CAVE SPRINGS ELEMENTARY (EC-4)

CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931
Telephone: (918) 776-2050

01-I030-105

Community Characteristics

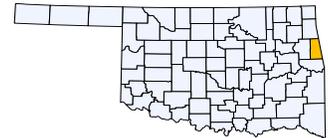| Community Group |
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| **H2** |

About this District:
CAVE SPRINGS
Square Miles Covered by District: 39
Number of School Sites in District: 3
Telephone: (918) 775-2364
Post Office Box 200
Bunch, OK 74931-0200

County: ADAIR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.2%	8.9%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	1.3%	8.9%	18.2%
Native American	82.8%	89.9%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	37.9%	44.3%	48.2%	48.7%
Male	62.1%	55.7%	51.8%	51.3%
Bilingual Students	6.9%	5.7%	4.7%	12.6%
Economically Disadvantaged Students	82.8%	82.3%	76.8%	59.2%
Average Property Valuation per Student	DNS	$13,488	$81,424	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		669	1,039	7,696
% of Population under 18		18.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household		78.0%	70.4%	65.4%
Average Household Income		$53,954	$60,848	$72,695
Median Household Income		$46,250	DNS	$52,919
% of Population below Poverty		20.6%	17.4%	15.7%
Unemployment Rate		4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.6%	15.1%	12.0%
H.S. Diploma Only		41.7%	40.9%	31.3%
Some College Education but No Degree		16.9%	21.3%	23.3%
Associate's Degree		3.8%	7.5%	7.8%
Bachelor's Degree and Above		19.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	64.7%	64.7%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	15.1	22.4	9.6	9.9
Mobility Rate (Incoming Students)	17.1%	11.1%	10.1%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ____ students.	None	158.0	35.4	18.2
There was 1 suspension (of more than 10 days) for every ____ students.	None	52.7	470.1	221.1
Parents Attending Parent/Teacher Conference	50%	47%	73%	72%
Patrons' Volunteer Hours per Student	10.6	10.5	2.6	1.7

♦ **Data Not Shown (DNS)** ♦
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	29	158	149	1,311
Average Enrollment throughout the Year (ADM)	31	156	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	1.3%	10.7%	13.4%
% of Students as English Language Learners (ELL)	6.9%	4.4%	2.0%	8.5%
% of Students in Special Education	27.6%	25.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.9	10.8	11.6	72.1
Average Salary (w/ Fringe)	$58,222	$62,213	$52,588	$53,673
% of Teachers with Advanced Degree(s)	0.0%	9.2%	26.7%	25.1%
Average Years of Experience	13.4	12.8	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	1.0	2.5	0.7	6.9
Administrators (FTE)	0.1	1.0	1.5	7.1
Teachers per Administrator	28.9	11.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	$100,248	$107,855	$82,568	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.1%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.5	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	0.0	1.7	2.2
Social Studies	DNS	6.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.4	2.5
Electives	DNS	15.0	10.5	17.8
Total Number of Courses Offered	DNS	33.0	31.6	53.9

Sources of District Revenues (All Funds)

		District	Community Group Average	State Average
District		7.2%	35.9%	39.5%
County		0.8%	1.8%	2.6%
State Dedicated		4.7%	6.6%	6.3%
State Appropriated		50.6%	39.3%	41.2%
Federal		36.7%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	54.0%	$8,434	52.9%	$6,679	55.0%	$5,040
Instructional Support	3.7%	$576	2.8%	$348	3.7%	$339
Student Support	6.7%	$1,045	4.9%	$623	7.1%	$647
School Administration	2.5%	$388	4.7%	$588	5.7%	$527
District Administration	6.7%	$1,051	6.6%	$830	3.0%	$278
District Support	19.3%	$3,010	18.5%	$2,333	17.1%	$1,570
Other	7.2%	$1,121	9.7%	$1,221	8.4%	$770
Total		$15,624		$12,623		$9,171
Debt Service in Addition to Above		$0		$477		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.3%	8.3%	9.8%
Average GPA of HS Seniors	DNS	2.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.0	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	3.8%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	5.4%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	4.2	28.5