



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURLINGTON HIGH SCHOOL (9-12)

BURLINGTON PUBLIC SCHOOLS

P.O. Box 17, Burlington, OK 73722
Telephone: (580) 431-2222

02-1001-705

Community Characteristics

Community Group

H1

About this District:

BURLINGTON

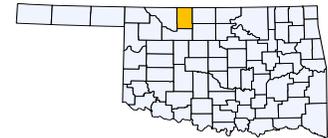
Square Miles Covered by District: 267

Number of School Sites in District: 2

Telephone: (580) 431-2222

401 Main Avenue, P.O. box 17

Burlington, OK 73722-0017



County: ALFALFA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	78.4%	68.2%	47.9%
Black	0.0%	0.7%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.7%	3.7%	8.9%	18.2%
Native American	0.0%	3.0%	14.9%	12.8%
Two or More Races	16.7%	14.2%	7.1%	10.2%
Female	43.3%	51.5%	48.4%	48.7%
Male	56.7%	48.5%	51.6%	51.3%
Bilingual Students	6.7%	5.2%	2.1%	12.6%
Economically Disadvantaged Students	43.3%	46.3%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$303,108	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		574	1,118	7,696
% of Population under 18		28.6%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household		77.4%	72.5%	65.4%
Average Household Income		\$113,119	\$70,331	\$72,695
Median Household Income		\$81,875	DNS	\$52,919
% of Population below Poverty		5.8%	12.9%	15.7%
Unemployment Rate		1.6%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.6%	11.8%	12.0%
H.S. Diploma Only		28.9%	39.4%	31.3%
Some College Education but No Degree		16.3%	22.1%	23.3%
Associate's Degree		4.0%	6.4%	7.8%
Bachelor's Degree and Above		45.2%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.1	5.6	8.0	9.9
Mobility Rate (Incoming Students)	0.0%	3.0%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	100%	100%	84%	72%
Patrons' Volunteer Hours per Student	16.7	7.5	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	30	134	180	1,311
Average Enrollment throughout the Year (ADM)	30	133	179	1,304
% of Students Eligible for Free/Reduced Lunch	43.3%	46.3%	54.2%	61.9%
% of Students Identified as Gifted/Talented	46.7%	19.4%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	13.3%	17.2%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	17.7	14.8	72.1
Average Salary (w/ Fringe)	\$52,525	\$51,925	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	21.3%	29.6%	24.7%	25.1%
Average Years of Experience	14.6	13.3	14.7	12.2
Special Education Teachers (FTE)	0.5	1.0	0.7	8.5
Counselors (FTE)	0.5	1.0	0.4	3.1
Other Certified Professional Staff (FTE)	1.1	2.1	1.1	6.9
Administrators (FTE)	1.0	2.6	1.8	7.1
Teachers per Administrator	6.1	7.3	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,529	\$93,363	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%	71.4%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.1	8.1
Science	4	4.0	3.8	6.1
Mathematics	4	4.0	4.1	5.5
Computer Education	1	1.0	2.1	2.2
Social Studies	5	5.0	4.1	6.8
English Language Arts (ELA)	4	4.0	3.9	4.8
World Languages	0	0.0	0.7	2.5
Electives	12	12.0	11.5	17.8
Total Number of Courses Offered	31	31.0	33.4	53.9

Sources of District Revenues (All Funds)

District	67.1%	61.6%	39.5%
County	2.4%	2.6%	2.6%
State Dedicated	18.0%	8.5%	6.3%
State Appropriated	8.6%	20.1%	41.2%
Federal	3.9%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.7%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.8%	\$10,316	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	2.7%	\$707	2.0%	\$281	3.7%	\$339
Student Support	5.8%	\$1,509	5.2%	\$756	7.1%	\$647
School Administration	3.8%	\$988	4.9%	\$699	5.7%	\$527
District Administration	5.7%	\$1,473	5.6%	\$812	3.0%	\$278
District Support	32.5%	\$8,422	21.6%	\$3,117	17.1%	\$1,570
Other	9.6%	\$2,485	10.6%	\$1,532	8.4%	\$770
Total		\$25,900		\$14,412		\$9,171
Debt Service in Addition to Above		\$295		\$1,727		\$1,152

◆ Data Not Shown (DNS) ◆

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(2) Data Protected by Privacy Laws

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.8%
Average GPA of HS Seniors	3.9	3.9	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.7	20.7	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	16.5%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	60.7%	60.7%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	35.3%	35.3%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.5%	76.5%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	6	6.0	4.9	28.5