



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MAPLE ELEMENTARY (EC-8)

MAPLE PUBLIC SCHOOL

904 South Maple Road, Calumet, OK 73014
Telephone: (405) 262-5647

09-C162-105

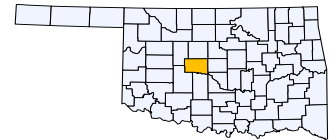
Community Characteristics

Community Group

H1

About this District:

MAPLE
Square Miles Covered by District: 93
Number of School Sites in District: 1
Telephone: (405) 262-5647
904 South Maple Road
Calumet, OK 73014-8429



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.9%	76.9%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	10.8%	10.8%	8.9%	18.2%
Native American	3.8%	3.8%	14.9%	12.8%
Two or More Races	8.6%	8.6%	7.1%	10.2%
Female	57.0%	57.0%	48.4%	48.7%
Male	43.0%	43.0%	51.6%	51.3%
Bilingual Students	1.1%	1.1%	2.1%	12.6%
Economically Disadvantaged Students	24.7%	24.7%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$293,283	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	863	1,118	7,696
% of Population under 18	30.9%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	76.4%	72.5%	65.4%
Average Household Income	\$114,197	\$70,331	\$72,695
Median Household Income	\$68,889	DNS	\$52,919
% of Population below Poverty	6.4%	12.9%	15.7%
Unemployment Rate	3.4%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	11.8%	12.0%
H.S. Diploma Only	38.1%	39.4%	31.3%
Some College Education but No Degree	20.8%	22.1%	23.3%
Associate's Degree	7.6%	6.4%	7.8%
Bachelor's Degree and Above	24.5%	20.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.7	8.0	9.9
Mobility Rate (Incoming Students)	1.6%	1.6%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	99%	99%	84%	72%
Patrons' Volunteer Hours per Student	4.4	4.4	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	186	186	180	1,311
Average Enrollment throughout the Year (ADM)	187	187	179	1,304
% of Students Eligible for Free/Reduced Lunch	20.4%	20.4%	54.2%	61.9%
% of Students Identified as Gifted/Talented	19.4%	19.4%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.5%	0.5%	0.9%	8.5%
% of Students in Special Education	11.3%	11.3%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	12.6	14.8	72.1
Average Salary (w/ Fringe)	\$59,979	\$59,979	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	34.6%	34.6%	24.7%	25.1%
Average Years of Experience	16.5	16.5	14.7	12.2
Special Education Teachers (FTE)	0.0	0.0	0.7	8.5
Counselors (FTE)	1.0	1.0	0.4	3.1
Other Certified Professional Staff (FTE)	2.0	2.0	1.1	6.9
Administrators (FTE)	0.1	0.7	1.8	7.1
Teachers per Administrator	126.2	17.6	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$137,560	\$159,448	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.1	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.1	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	4.1	6.8
English Language Arts (ELA)	DNS	DNS	3.9	4.8
World Languages	DNS	DNS	0.7	2.5
Electives	DNS	DNS	11.5	17.8
Total Number of Courses Offered	DNS	DNS	33.4	53.9

Sources of District Revenues (All Funds)

District	87.6%	61.6%	39.5%
County	1.4%	2.6%	2.6%
State Dedicated	2.2%	8.5%	6.3%
State Appropriated	5.1%	20.1%	41.2%
Federal	3.7%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.8%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$7,515	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	3.4%	\$484	2.0%	\$281	3.7%	\$339
Student Support	5.7%	\$817	5.2%	\$756	7.1%	\$647
School Administration	2.1%	\$308	4.9%	\$699	5.7%	\$527
District Administration	8.0%	\$1,147	5.6%	\$812	3.0%	\$278
District Support	21.4%	\$3,069	21.6%	\$3,117	17.1%	\$1,570
Other	7.1%	\$1,024	10.6%	\$1,532	8.4%	\$770
Total		\$14,364		\$14,412		\$9,171
Debt Service in Addition to Above		\$703		\$1,727		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	DNS	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.5%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.9	28.5