



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RANCHWOOD ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

607 Annawood Drive, Yukon, OK 73099
Telephone: (405) 354-6616

09-1027-120

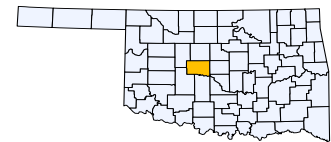
Community Characteristics

Community Group

C1

About this District:

YUKON
Square Miles Covered by District: 68
Number of School Sites in District: 11
Telephone: (405) 354-2587
600 Maple Street
Yukon, OK 73099-2533



County: CANADIAN

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 64.0% | 64.2% | 62.3% | 47.9% |
| Black | 3.6% | 3.6% | 4.1% | 8.4% |
| Asian | 3.6% | 2.4% | 3.3% | 2.4% |
| Hispanic | 17.1% | 16.3% | 11.1% | 18.2% |
| Native American | 2.8% | 3.9% | 7.3% | 12.8% |
| Two or More Races | 8.8% | 9.5% | 11.8% | 10.2% |
| Female | 48.4% | 49.2% | 48.3% | 48.7% |
| Male | 51.6% | 50.8% | 51.7% | 51.3% |
| Bilingual Students | 11.4% | 11.8% | 7.3% | 12.6% |
| Economically Disadvantaged Students | 48.4% | 49.1% | 36.7% | 59.2% |
| Average Property Valuation per Student | DNS | \$51,096 | \$56,321 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 44,749 | 40,327 | 7,696 |
| % of Population under 18 | 25.8% | 25.0% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 73.2% | 75.9% | 65.4% |
| Average Household Income | \$89,362 | \$90,941 | \$72,695 |
| Median Household Income | \$72,500 | DNS | \$52,919 |
| % of Population below Poverty | 8.5% | 11.1% | 15.7% |
| Unemployment Rate | 3.9% | 3.8% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 7.4% | 6.4% | 12.0% |
| H.S. Diploma Only | 28.2% | 25.3% | 31.3% |
| Some College Education but No Degree | 26.9% | 23.0% | 23.3% |
| Associate's Degree | 8.9% | 8.5% | 7.8% |
| Bachelor's Degree and Above | 28.7% | 36.8% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 37.2% | 39.3% | 39.8% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 9.7 | 9.2 | 9.2 | 9.9 |
| Mobility Rate (Incoming Students) | 7.1% | 4.1% | 5.1% | 8.7% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 42.9 | 32.4 | 40.0 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 500.3 | 351.0 | 221.1 |
| Parents Attending Parent/Teacher Conference | 98% | 67% | 77% | 72% |
| Patrons' Volunteer Hours per Student | 5.0 | 1.7 | 3.0 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|-----------|----------|-------------------------|---------------|
| Fall Enrollment | 386 | 9,005 | 6,932 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 386 | 8,956 | 6,908 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 35.8% | 36.7% | 34.5% | 61.9% |
| % of Students Identified as Gifted/Talented | 7.0% | 19.4% | 17.2% | 13.4% |
| % of Students as English Language Learners (ELL) | 9.1% | 5.5% | 4.2% | 8.5% |
| % of Students in Special Education | 15.3% | 16.2% | 13.5% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 22.6 | 459.5 | 350.2 | 72.1 |
| Average Salary (w/ Fringe) | \$57,558 | \$58,170 | \$55,100 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 13.3% | 23.0% | 26.1% | 25.1% |
| Average Years of Experience | 11.8 | 10.9 | 11.9 | 12.2 |
| Special Education Teachers (FTE) | 2.0 | 65.0 | 43.9 | 8.5 |
| Counselors (FTE) | 1.0 | 23.5 | 16.8 | 3.1 |
| Other Certified Professional Staff (FTE) | 5.7 | 69.1 | 38.8 | 6.9 |
| Administrators (FTE) | 1.0 | 43.6 | 31.4 | 7.1 |
| Teachers per Administrator | 24.6 | 12.0 | 12.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$101,010 | \$95,789 | \$92,161 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 59.6% | 40.7% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 91.0% | 85.5% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 22.0 | 18.0 | 8.1 |
| Science | DNS | 16.0 | 14.0 | 6.1 |
| Mathematics | DNS | 9.0 | 10.0 | 5.5 |
| Computer Education | DNS | 0.0 | 3.9 | 2.2 |
| Social Studies | DNS | 13.0 | 11.9 | 6.8 |
| English Language Arts (ELA) | DNS | 9.0 | 7.6 | 4.8 |
| World Languages | DNS | 4.0 | 6.6 | 2.5 |
| Electives | DNS | 55.0 | 36.0 | 17.8 |
| Total Number of Courses Offered | DNS | 128.0 | 108.0 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 43.9% | 49.2% | 39.5% |
| County | 3.1% | 3.1% | 2.6% |
| State Dedicated | 7.3% | 5.4% | 6.3% |
| State Appropriated | 39.7% | 36.4% | 41.2% |
| Federal | 5.9% | 6.0% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 90.0% | 68.7% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 59.5% | \$4,993 | 57.0% | \$4,443 | 55.0% | \$5,040 |
| Instructional Support | 4.0% | \$336 | 3.8% | \$293 | 3.7% | \$339 |
| Student Support | 7.3% | \$611 | 7.9% | \$618 | 7.1% | \$647 |
| School Administration | 5.9% | \$496 | 6.0% | \$470 | 5.7% | \$527 |
| District Administration | 2.1% | \$177 | 2.1% | \$167 | 3.0% | \$278 |
| District Support | 14.9% | \$1,253 | 17.0% | \$1,329 | 17.1% | \$1,570 |
| Other | 6.2% | \$519 | 6.1% | \$479 | 8.4% | \$770 |
| Total | | \$8,385 | | \$7,801 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,547 | | \$1,527 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | DNS | 100.0% | 98.9% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 3.0% | 5.7% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.2 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 22.3 | 20.6 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 10.0% | 8.7% | 14.2% |
| Out-of-State College-Going Rate | DNS | 7.0% | 8.2% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 46.4% | 55.7% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 27.6% | 27.3% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 75.3% | 76.5% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 194.0 | 130.8 | 28.5 |