



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PLAINVIEW INTERMEDIATE ELEMENTARY SCHOOL (3-5)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401
Telephone: (580) 223-6437

10-1027-110

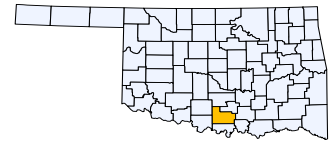
Community Characteristics

Community Group

E1

About this District:

PLAINVIEW
Square Miles Covered by District: 74
Number of School Sites in District: 4
Telephone: (580) 223-6319
1140 South Plainview Road
Ardmore, OK 73401-8917



County: CARTER

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 56.0% | 58.5% | 61.9% | 47.9% |
| Black | 1.8% | 1.4% | 1.6% | 8.4% |
| Asian | 4.4% | 4.5% | 1.1% | 2.4% |
| Hispanic | 10.0% | 11.0% | 8.3% | 18.2% |
| Native American | 15.3% | 11.7% | 17.3% | 12.8% |
| Two or More Races | 12.4% | 12.9% | 9.9% | 10.2% |
| Female | 49.3% | 48.9% | 48.1% | 48.7% |
| Male | 50.7% | 51.1% | 51.9% | 51.3% |
| Bilingual Students | 7.7% | 7.4% | 4.1% | 12.6% |
| Economically Disadvantaged Students | 38.9% | 34.9% | 45.6% | 59.2% |
| Average Property Valuation per Student | DNS | \$58,464 | \$52,030 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 7,675 | 6,613 | 7,696 |
| % of Population under 18 | 29.9% | 25.0% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 73.8% | 71.5% | 65.4% |
| Average Household Income | \$94,781 | \$76,774 | \$72,695 |
| Median Household Income | \$73,977 | DNS | \$52,919 |
| % of Population below Poverty | 11.3% | 11.0% | 15.7% |
| Unemployment Rate | 6.4% | 4.4% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 8.3% | 9.9% | 12.0% |
| H.S. Diploma Only | 26.9% | 35.8% | 31.3% |
| Some College Education but No Degree | 21.0% | 23.5% | 23.3% |
| Associate's Degree | 7.7% | 7.9% | 7.8% |
| Bachelor's Degree and Above | 36.1% | 22.9% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 19.8% | 32.2% | 33.3% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 7.5 | 7.4 | 8.8 | 9.9 |
| Mobility Rate (Incoming Students) | 5.7% | 5.7% | 4.3% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 24.2 | 54.4 | 39.5 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 304.8 | 244.5 | 221.1 |
| Parents Attending Parent/Teacher Conference | 95% | 89% | 68% | 72% |
| Patrons' Volunteer Hours per Student | 3.1 | 2.2 | 1.4 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 339 | 1,524 | 1,392 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 338 | 1,522 | 1,387 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 38.6% | 34.6% | 43.3% | 61.9% |
| % of Students Identified as Gifted/Talented | 20.9% | 20.7% | 13.7% | 13.4% |
| % of Students as English Language Learners (ELL) | 5.6% | 4.5% | 2.2% | 8.5% |
| % of Students in Special Education | 20.1% | 15.9% | 15.5% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 22.0 | 91.3 | 79.7 | 72.1 |
| Average Salary (w/ Fringe) | \$50,107 | \$50,442 | \$52,051 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 13.6% | 29.2% | 21.5% | 25.1% |
| Average Years of Experience | 14.3 | 14.6 | 14.1 | 12.2 |
| Special Education Teachers (FTE) | 2.0 | 9.6 | 8.1 | 8.5 |
| Counselors (FTE) | 1.7 | 5.3 | 3.3 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.5 | 3.8 | 5.6 | 6.9 |
| Administrators (FTE) | 1.5 | 10.3 | 7.6 | 7.1 |
| Teachers per Administrator | 16.0 | 9.8 | 11.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$83,759 | \$87,866 | \$88,498 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 35.7% | 52.8% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 81.8% | 80.5% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 15.0 | 11.6 | 8.1 |
| Science | DNS | 8.0 | 7.5 | 6.1 |
| Mathematics | DNS | 7.0 | 6.7 | 5.5 |
| Computer Education | DNS | 3.0 | 2.1 | 2.2 |
| Social Studies | DNS | 5.0 | 7.4 | 6.8 |
| English Language Arts (ELA) | DNS | 5.0 | 4.9 | 4.8 |
| World Languages | DNS | 2.0 | 2.4 | 2.5 |
| Electives | DNS | 8.0 | 19.2 | 17.8 |
| Total Number of Courses Offered | DNS | 53.0 | 61.8 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 41.1% | 40.2% | 39.5% |
| County | 5.7% | 3.4% | 2.6% |
| State Dedicated | 8.1% | 9.2% | 6.3% |
| State Appropriated | 38.7% | 39.1% | 41.2% |
| Federal | 6.5% | 8.0% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 45.0% | 40.0% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 58.9% | \$5,039 | 57.8% | \$4,886 | 55.0% | \$5,040 |
| Instructional Support | 3.0% | \$258 | 2.8% | \$237 | 3.7% | \$339 |
| Student Support | 5.6% | \$480 | 6.2% | \$526 | 7.1% | \$647 |
| School Administration | 5.4% | \$466 | 6.4% | \$542 | 5.7% | \$527 |
| District Administration | 3.8% | \$327 | 3.0% | \$250 | 3.0% | \$278 |
| District Support | 13.9% | \$1,186 | 16.3% | \$1,380 | 17.1% | \$1,570 |
| Other | 9.4% | \$802 | 7.4% | \$628 | 8.4% | \$770 |
| Total | | \$8,559 | | \$8,450 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,133 | | \$1,011 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | DNS | 100.0% | 99.5% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 1.1% | 3.3% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.3 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 22.0 | 19.5 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 5.7% | 11.8% | 14.2% |
| Out-of-State College-Going Rate | DNS | 10.2% | 4.6% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 67.8% | 49.3% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 10.3% | 26.8% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 87.9% | 78.1% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 40.0 | 30.2 | 28.5 |