



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DICKSON MIDDLE SCHOOL (6-8)

#### DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401  
Telephone: (580) 223-2700

10-1077-510

## Community Characteristics

### Community Group

# E1

#### About this District:

##### DICKSON

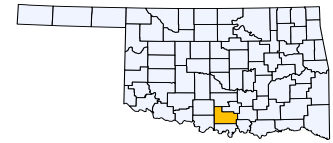
Square Miles Covered by District: 128

Number of School Sites in District: 4

Telephone: (580) 223-3624

4762 State Highway 199

Ardmore, OK 73401-0560



County: CARTER

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.4%	58.3%	61.9%	47.9%
Black	0.7%	0.9%	1.6%	8.4%
Asian	0.7%	0.2%	1.1%	2.4%
Hispanic	9.1%	8.4%	8.3%	18.2%
Native American	18.1%	17.3%	17.3%	12.8%
Two or More Races	18.1%	14.9%	9.9%	10.2%
Female	46.3%	47.9%	48.1%	48.7%
Male	53.7%	52.1%	51.9%	51.3%
Bilingual Students	3.0%	1.9%	4.1%	12.6%
Economically Disadvantaged Students	54.0%	53.5%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$35,937	\$52,030	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		5,494	6,613	7,696
% of Population under 18		22.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		69.5%	71.5%	65.4%
Average Household Income		\$74,268	\$76,774	\$72,695
Median Household Income		\$60,500	DNS	\$52,919
% of Population below Poverty		10.4%	11.0%	15.7%
Unemployment Rate		4.1%	4.4%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	9.9%	12.0%
H.S. Diploma Only		36.4%	35.8%	31.3%
Some College Education but No Degree		22.0%	23.5%	23.3%
Associate's Degree		8.9%	7.9%	7.8%
Bachelor's Degree and Above		23.7%	22.9%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.2	8.8	9.9
Mobility Rate (Incoming Students)	4.5%	4.9%	4.3%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	27.1	28.5	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	8.5	29.1	244.5	221.1
Parents Attending Parent/Teacher Conference	40%	54%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.4	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	298	1,339	1,392	1,311
Average Enrollment throughout the Year (ADM)	298	1,326	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	54.0%	53.5%	43.3%	61.9%
% of Students Identified as Gifted/Talented	19.5%	16.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	16.1%	13.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	70.4	79.7	72.1
Average Salary (w/ Fringe)	\$50,893	\$52,044	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	25.8%	22.7%	21.5%	25.1%
Average Years of Experience	12.6	14.2	14.1	12.2
Special Education Teachers (FTE)	1.4	5.0	8.1	8.5
Counselors (FTE)	1.0	2.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.6	3.0	5.6	6.9
Administrators (FTE)	1.3	6.0	7.6	7.1
Teachers per Administrator	14.0	12.6	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,847	\$93,130	\$88,498	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.3%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.0%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	11.6	8.1
Science	DNS	5.0	7.5	6.1
Mathematics	DNS	6.0	6.7	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	4.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	4.9	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	16.0	19.2	17.8
Total Number of Courses Offered	DNS	58.0	61.8	53.9

### Sources of District Revenues (All Funds)

District	31.7%	40.2%	39.5%
County	5.5%	3.4%	2.6%
State Dedicated	8.7%	9.2%	6.3%
State Appropriated	45.1%	39.1%	41.2%
Federal	9.1%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.8%	40.0%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,780	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.7%	\$224	2.8%	\$237	3.7%	\$339
Student Support	4.9%	\$407	6.2%	\$526	7.1%	\$647
School Administration	5.9%	\$498	6.4%	\$542	5.7%	\$527
District Administration	3.0%	\$250	3.0%	\$250	3.0%	\$278
District Support	18.9%	\$1,584	16.3%	\$1,380	17.1%	\$1,570
Other	7.6%	\$639	7.4%	\$628	8.4%	\$770
Total		\$8,381		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,408		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.5%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	3.8%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	49.2%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.4%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.9%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	26.0	30.2	28.5