



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHEROKEE ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS  
800 E GOINGSNAKE, TAHLEQUAH, OK 74464  
Telephone: (918) 458-4110

11-1035-210

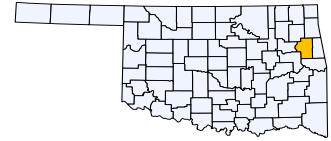
## Community Characteristics

### Community Group

D2

#### About this District:

**TAHLEQUAH**  
Square Miles Covered by District: 140  
Number of School Sites in District: 6  
Telephone: (918) 458-4100  
PO Box 517  
Tahlequah, OK 74465-0517



County: CHEROKEE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 20.4%  | 23.2%    | 42.6%                   | 47.9%         |
| Black  | 0.2%   | 1.1%     | 5.1%                    | 8.4%          |
| Asian  | 0.2%   | 0.9%     | 1.6%                    | 2.4%          |
| Hispanic   | 16.9%  | 17.5%    | 21.0%                   | 18.2%         |
| Native American                                    | 38.1%  | 38.3%    | 15.6%                   | 12.8%         |
| Two or More Races                                  | 24.1%  | 19.0%    | 14.0%                   | 10.2%         |
| Female   | 48.7%  | 48.5%    | 48.5%                   | 48.7%         |
| Male   | 51.3%  | 51.5%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 12.3%  | 15.4%    | 13.9%                   | 12.6%         |
| Economically Disadvantaged Students                | 88.9%  | 78.3%    | 69.9%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$28,353 | \$47,944                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 23,072   | 17,768                  | 7,696         |
| % of Population under 18                                  | 21.4%    | 24.1%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 60.4%    | 59.5%                   | 65.4%         |
| Average Household Income                                  | \$56,394 | \$61,041                | \$72,695      |
| Median Household Income                                   | \$40,696 | DNS                     | \$52,919      |
| % of Population below Poverty                             | 24.3%    | 19.0%                   | 15.7%         |
| Unemployment Rate   | 8.1%     | 5.7%                    | 5.1%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 12.7%    | 14.7%                   | 12.0%         |
| H.S. Diploma Only   | 27.1%    | 33.4%                   | 31.3%         |
| Some College Education but No Degree                      | 23.8%    | 23.7%                   | 23.3%         |
| Associate's Degree  | 6.1%     | 8.2%                    | 7.8%          |
| Bachelor's Degree and Above                               | 30.2%    | 20.1%                   | 25.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 42.1%  | 47.2%    | 48.4%                   | 43.8%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.3   | 11.5     | 11.0                    | 9.9           |
| Mobility Rate (Incoming Students)                                     | 7.6%   | 6.9%     | 7.3%                    | 8.7%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 53.9   | 71.8     | 14.6                    | 18.2          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 135.7    | 203.8                   | 221.1         |
| Parents Attending Parent/Teacher Conference                           | 96%    | 64%      | 73%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 3.5    | 1.0      | 1.8                     | 1.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 431      | 3,663    | 3,003                      | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 426      | 3,625    | 2,983                      | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 84.2%    | 73.4%    | 74.0%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 13.0%    | 22.4%    | 13.9%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 10.9%    | 10.0%    | 9.3%                       | 8.5%          |
| % of Students in Special Education                             | 23.7%    | 20.6%    | 16.4%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 23.2     | 193.1    | 167.5                      | 72.1          |
| Average Salary (w/ Fringe)                                     | \$51,819 | \$54,161 | \$53,681                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 18.0%    | 23.9%    | 28.2%                      | 25.1%         |
| Average Years of Experience                                    | 7.8      | 11.4     | 12.2                       | 12.2          |
| Special Education Teachers (FTE)                               | 4.0      | 27.1     | 20.0                       | 8.5           |
| Counselors (FTE)   | 1.5      | 10.0     | 8.1                        | 3.1           |
| Other Certified Professional Staff (FTE)                       | 5.4      | 26.1     | 16.4                       | 6.9           |
| Administrators (FTE)   | 2.1      | 22.8     | 17.9                       | 7.1           |
| Teachers per Administrator                                     | 13.0     | 9.6      | 10.5                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$79,345 | \$84,106 | \$88,238                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 50.2% | 49.5% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 80.6% | 75.0% | 83.3% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 21.0  | 16.0  | 8.1   |
| Science  | DNS | 11.0  | 9.3   | 6.1   |
| Mathematics  | DNS | 9.0   | 8.1   | 5.5   |
| Computer Education   | DNS | 1.0   | 2.3   | 2.2   |
| Social Studies   | DNS | 10.0  | 10.4  | 6.8   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 6.2   | 4.8   |
| World Languages  | DNS | 6.0   | 3.7   | 2.5   |
| Electives  | DNS | 37.0  | 30.5  | 17.8  |
| Total Number of Courses Offered                                | DNS | 102.0 | 86.4  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 22.6% | 34.2% | 39.5% |
| County   | 1.2%  | 2.4%  | 2.6%  |
| State Dedicated  | 5.0%  | 6.2%  | 6.3%  |
| State Appropriated   | 51.9% | 44.3% | 41.2% |
| Federal  | 19.4% | 12.9% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 22.8% | 45.5% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |         | State |         |
|-----------------------------------|----------|----------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 55.1%    | \$5,516  | 54.6%           | \$5,083 | 55.0% | \$5,040 |
| Instructional Support             | 5.7%     | \$571    | 4.2%            | \$392   | 3.7%  | \$339   |
| Student Support                   | 9.2%     | \$916    | 7.2%            | \$668   | 7.1%  | \$647   |
| School Administration             | 5.1%     | \$506    | 6.1%            | \$567   | 5.7%  | \$527   |
| District Administration           | 1.6%     | \$165    | 2.8%            | \$257   | 3.0%  | \$278   |
| District Support                  | 16.2%    | \$1,621  | 16.4%           | \$1,525 | 17.1% | \$1,570 |
| Other                             | 7.1%     | \$709    | 8.8%            | \$818   | 8.4%  | \$770   |
| Total                             |          | \$10,005 |                 | \$9,309 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$667    |                 | \$1,069 |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 98.9%           | 98.1%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | 10.3%           | 10.4%                          | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | 3.2             | 3.1                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 18.6            | 18.2                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 17.6%           | 15.2%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | 2.5%            | 6.4%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | 39.9%           | 41.3%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 22.3%           | 33.8%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | 76.0%           | 71.3%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 88.0            | 57.7                           | 28.5                             |