



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SOPER HIGH SCHOOL (9-12)

#### SOPER PUBLIC SCHOOLS

Post Office Box 149, Soper, OK 74759

Telephone: (580) 345-2211

12-1004-705

## Community Characteristics

### Community Group

G2

#### About this District:

##### SOPER

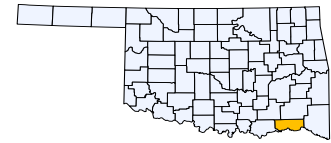
Square Miles Covered by District: 139

Number of School Sites in District: 2

Telephone: (580) 345-2757

Post Office Box 149

Soper, OK 74759-0149



County: CHOCTAW

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.7%	43.5%	52.1%	47.9%
Black	3.6%	1.9%	2.2%	8.4%
Asian	0.9%	0.8%	0.3%	2.4%
Hispanic	4.5%	3.6%	7.2%	18.2%
Native American	52.3%	50.1%	27.9%	12.8%
Two or More Races	0.0%	0.0%	10.3%	10.2%
Female	49.5%	48.5%	47.9%	48.7%
Male	50.5%	51.5%	52.1%	51.3%
Bilingual Students	0.0%	0.3%	2.4%	12.6%
Economically Disadvantaged Students	45.9%	62.0%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$14,911	\$60,163	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,576	2,034	7,696
% of Population under 18	23.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.6%	69.5%	65.4%
Average Household Income	\$59,833	\$60,828	\$72,695
Median Household Income	\$46,250	DNS	\$52,919
% of Population below Poverty	14.8%	17.0%	15.7%
Unemployment Rate	8.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	14.2%	12.0%
H.S. Diploma Only	41.9%	41.1%	31.3%
Some College Education but No Degree	17.8%	22.0%	23.3%
Associate's Degree	7.3%	7.2%	7.8%
Bachelor's Degree and Above	17.2%	15.5%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	41.2%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.5	7.7	9.1	9.9
Mobility Rate (Incoming Students)	3.6%	4.8%	7.4%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	55.5	120.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	29%	54%	70%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.0	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	111	361	354	1,311
Average Enrollment throughout the Year (ADM)	106	350	351	1,304
% of Students Eligible for Free/Reduced Lunch	45.0%	60.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	34.2%	28.8%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	28.8%	20.2%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	22.3	23.3	72.1
Average Salary (w/ Fringe)	\$58,295	\$54,437	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	24.4%	14.0%	24.9%	25.1%
Average Years of Experience	17.5	16.2	14.3	12.2
Special Education Teachers (FTE)	0.5	1.5	1.9	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	1.5	1.4	6.9
Administrators (FTE)	1.0	2.9	2.5	7.1
Teachers per Administrator	9.2	8.3	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,808	\$83,697	\$90,652	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.3%	92.3%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.5%	95.5%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.2	8.1
Science	6	6.0	4.3	6.1
Mathematics	5	5.0	4.3	5.5
Computer Education	4	4.0	2.3	2.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.8	2.5
Electives	19	19.0	13.2	17.8
Total Number of Courses Offered	43	43.0	37.5	53.9

### Sources of District Revenues (All Funds)

District	15.8%	33.1%	39.5%
County	2.1%	2.1%	2.6%
State Dedicated	5.7%	7.8%	6.3%
State Appropriated	62.2%	42.7%	41.2%
Federal	14.2%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			
	8.6%	61.9%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$5,444	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	0.8%	\$75	2.3%	\$244	3.7%	\$339
Student Support	5.0%	\$487	5.6%	\$608	7.1%	\$647
School Administration	5.3%	\$519	5.4%	\$591	5.7%	\$527
District Administration	5.5%	\$541	5.2%	\$559	3.0%	\$278
District Support	17.6%	\$1,722	18.5%	\$2,004	17.1%	\$1,570
Other	10.3%	\$1,013	9.6%	\$1,040	8.4%	\$770
Total		\$9,800		\$10,851		\$9,171
Debt Service in Addition to Above		\$131		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.5%	9.8%
Average GPA of HS Seniors	3.5	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.1	16.1	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	22.7%	22.7%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	43.9%	43.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	36.2%	36.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.8%	81.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	4	4.0	7.0	28.5