



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HUGO ELEMENTARY (EC-3)

HUGO PUBLIC SCHOOLS

208 N 2nd Street, Hugo, OK 74743
Telephone: (580) 326-8373

12-1039-135

Community Characteristics

Community Group

E2

About this District:

HUGO

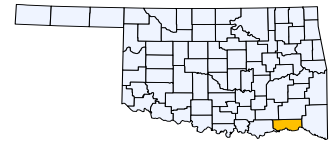
Square Miles Covered by District: 250

Number of School Sites in District: 4

Telephone: (580) 326-6483

208 North Second Street

Hugo, OK 74743-3899



County: CHOCTAW

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 31.0% | 32.0% | 44.8% | 47.9% |
| Black | 21.7% | 25.3% | 4.6% | 8.4% |
| Asian | 0.0% | 0.3% | 1.2% | 2.4% |
| Hispanic | 4.8% | 5.3% | 12.7% | 18.2% |
| Native American | 30.6% | 27.5% | 27.5% | 12.8% |
| Two or More Races | 11.9% | 9.6% | 9.3% | 10.2% |
| Female | 46.2% | 47.0% | 48.2% | 48.7% |
| Male | 53.8% | 53.0% | 51.8% | 51.3% |
| Bilingual Students | 2.2% | 2.4% | 8.5% | 12.6% |
| Economically Disadvantaged Students | 97.4% | 92.6% | 73.4% | 59.2% |
| Average Property Valuation per Student | DNS | \$33,681 | \$37,985 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 8,896 | 8,075 | 7,696 |
| % of Population under 18 | 25.8% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 45.4% | 59.5% | 65.4% |
| Average Household Income | \$46,241 | \$56,914 | \$72,695 |
| Median Household Income | DNS | DNS | \$52,919 |
| % of Population below Poverty | 32.4% | 20.6% | 15.7% |
| Unemployment Rate | 8.3% | 6.1% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 18.7% | 16.4% | 12.0% |
| H.S. Diploma Only | 34.8% | 39.3% | 31.3% |
| Some College Education but No Degree | 25.4% | 22.4% | 23.3% |
| Associate's Degree | 7.2% | 7.8% | 7.8% |
| Bachelor's Degree and Above | 13.8% | 14.1% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 58.2% | 58.2% | 40.3% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 11.1 | 10.0 | 10.0 | 9.9 |
| Mobility Rate (Incoming Students) | 9.5% | 9.9% | 7.3% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | 12.2 | 23.3 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 171.1 | 217.1 | 221.1 |
| Parents Attending Parent/Teacher Conference | 50% | 37% | 65% | 72% |
| Patrons' Volunteer Hours per Student | 0.9 | 0.5 | 1.2 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment | 461 | 1,198 | 1,362 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 461 | 1,197 | 1,355 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 91.5% | 76.5% | 79.5% | 61.9% |
| % of Students Identified as Gifted/Talented | 3.5% | 8.7% | 13.6% | 13.4% |
| % of Students as English Language Learners (ELL) | 2.0% | 1.9% | 5.4% | 8.5% |
| % of Students in Special Education | 20.0% | 24.7% | 20.5% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 23.5 | 70.2 | 79.7 | 72.1 |
| Average Salary (w/ Fringe) | \$49,292 | \$50,338 | \$52,665 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 25.5% | 19.1% | 21.3% | 25.1% |
| Average Years of Experience | 6.4 | 10.1 | 13.3 | 12.2 |
| Special Education Teachers (FTE) | 1.5 | 9.0 | 9.4 | 8.5 |
| Counselors (FTE) | 1.0 | 3.0 | 3.5 | 3.1 |
| Other Certified Professional Staff (FTE) | 1.9 | 2.9 | 6.9 | 6.9 |
| Administrators (FTE) | 2.0 | 9.0 | 7.8 | 7.1 |
| Teachers per Administrator | 12.5 | 8.8 | 11.4 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$71,998 | \$80,972 | \$86,646 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 27.9% | 56.1% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 96.7% | 88.9% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 6.0 | 10.4 | 8.1 |
| Science | DNS | 4.0 | 7.2 | 6.1 |
| Mathematics | DNS | 5.0 | 6.0 | 5.5 |
| Computer Education | DNS | 3.0 | 2.2 | 2.2 |
| Social Studies | DNS | 7.0 | 7.6 | 6.8 |
| English Language Arts (ELA) | DNS | 5.0 | 5.1 | 4.8 |
| World Languages | DNS | 0.0 | 2.5 | 2.5 |
| Electives | DNS | 16.0 | 21.3 | 17.8 |
| Total Number of Courses Offered | DNS | 46.0 | 62.4 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 20.1% | 27.2% | 39.5% |
| County | 1.6% | 2.1% | 2.6% |
| State Dedicated | 7.3% | 6.7% | 6.3% |
| State Appropriated | 57.0% | 49.0% | 41.2% |
| Federal | 14.0% | 15.0% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 19.4% | 32.5% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 52.9% | \$5,204 | 56.1% | \$5,400 | 55.0% | \$5,040 |
| Instructional Support | 2.5% | \$245 | 3.1% | \$299 | 3.7% | \$339 |
| Student Support | 4.9% | \$479 | 6.0% | \$575 | 7.1% | \$647 |
| School Administration | 6.7% | \$655 | 5.8% | \$562 | 5.7% | \$527 |
| District Administration | 3.7% | \$364 | 3.2% | \$307 | 3.0% | \$278 |
| District Support | 20.6% | \$2,023 | 16.6% | \$1,596 | 17.1% | \$1,570 |
| Other | 8.8% | \$868 | 9.2% | \$890 | 8.4% | \$770 |
| Total | | \$9,838 | | \$9,629 | | \$9,171 |
| Debt Service in Addition to Above | | \$142 | | \$689 | | \$1,152 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | DNS | 100.0% | 98.3% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 7.7% | 9.4% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.2 | 3.1 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 16.7 | 17.7 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 21.7% | 18.3% | 14.2% |
| Out-of-State College-Going Rate | DNS | 5.0% | 3.7% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 36.4% | 39.7% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 36.7% | 35.7% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 62.5% | 70.4% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 22.0 | 29.2 | 28.5 |