



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BOISE CITY ELEMENTARY (EC-6)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1117, Boise City, OK 73933
Telephone: (580) 544-3161

13-1002-105

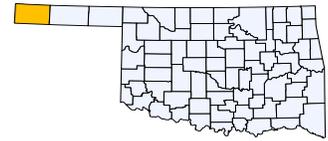
Community Characteristics

Community Group

G1

About this District:

BOISE CITY
Square Miles Covered by District: 1073
Number of School Sites in District: 3
Telephone: (580) 544-3110
P. O. Box 1116
Boise City, OK 73933-1116



County: CIMARRON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	51.9%	69.7%	47.9%
Black	1.1%	0.6%	0.9%	8.4%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	45.3%	46.1%	12.6%	18.2%
Native American	0.0%	0.0%	8.7%	12.8%
Two or More Races	1.1%	1.0%	7.5%	10.2%
Female	43.2%	45.1%	49.1%	48.7%
Male	56.8%	54.9%	50.9%	51.3%
Bilingual Students	13.2%	12.7%	5.3%	12.6%
Economically Disadvantaged Students	56.8%	54.2%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$149,139	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,507	1,831	7,696
% of Population under 18	25.4%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	65.7%	75.3%	65.4%
Average Household Income	\$68,870	\$73,569	\$72,695
Median Household Income	\$45,125	DNS	\$52,919
% of Population below Poverty	19.3%	12.5%	15.7%
Unemployment Rate	0.0%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.2%	11.9%	12.0%
H.S. Diploma Only	38.2%	39.0%	31.3%
Some College Education but No Degree	19.3%	22.7%	23.3%
Associate's Degree	3.8%	6.5%	7.8%
Bachelor's Degree and Above	21.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	23.4%	23.4%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.6	8.4	9.9
Mobility Rate (Incoming Students)	5.3%	4.6%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	190.0	51.3	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	92%	73%	77%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	190	308	368	1,311
Average Enrollment throughout the Year (ADM)	187	306	366	1,304
% of Students Eligible for Free/Reduced Lunch	56.8%	54.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	0.5%	4.2%	10.4%	13.4%
% of Students as English Language Learners (ELL)	8.9%	8.4%	2.9%	8.5%
% of Students in Special Education	22.1%	20.5%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	17.6	24.6	72.1
Average Salary (w/ Fringe)	\$52,530	\$52,060	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	18.8%	17.4%	22.7%	25.1%
Average Years of Experience	15.0	12.1	14.4	12.2
Special Education Teachers (FTE)	0.7	1.0	1.6	8.5
Counselors (FTE)	0.3	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	0.2	0.2	1.4	6.9
Administrators (FTE)	0.4	2.4	2.5	7.1
Teachers per Administrator	21.1	7.7	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$121,781	\$89,404	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.3%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.4	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.2	2.5
Electives	DNS	18.0	13.7	17.8
Total Number of Courses Offered	DNS	40.0	40.9	53.9

Sources of District Revenues (All Funds)

District	57.8%	49.7%	39.5%
County	5.3%	3.3%	2.6%
State Dedicated	10.3%	11.1%	6.3%
State Appropriated	15.9%	28.1%	41.2%
Federal	10.7%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	9.3%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$5,458	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.4%	\$399	2.1%	\$233	3.7%	\$339
Student Support	7.2%	\$840	6.1%	\$663	7.1%	\$647
School Administration	7.7%	\$897	5.3%	\$580	5.7%	\$527
District Administration	3.3%	\$385	5.0%	\$550	3.0%	\$278
District Support	20.0%	\$2,331	17.9%	\$1,954	17.1%	\$1,570
Other	11.4%	\$1,320	10.5%	\$1,148	8.4%	\$770
Total		\$11,630		\$10,914		\$9,171
Debt Service in Addition to Above		\$687		\$1,264		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.0%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	15.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	31.1%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	46.2%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	53.8%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	9.3	28.5