



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LEXINGTON MIDDLE SCHOOL (6-8)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051
Telephone: (405) 527-7236

14-1057-510

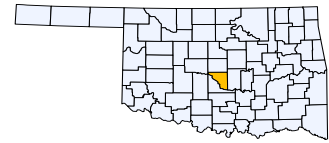
Community Characteristics

Community Group

E2

About this District:

LEXINGTON
Square Miles Covered by District: 105
Number of School Sites in District: 3
Telephone: (405) 527-7236
420 Northeast Fourth Street
Lexington, OK 73051-0000



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	64.3%	44.8%	47.9%
Black	0.4%	0.9%	4.6%	8.4%
Asian	0.4%	0.3%	1.2%	2.4%
Hispanic	10.3%	13.5%	12.7%	18.2%
Native American	8.8%	10.1%	27.5%	12.8%
Two or More Races	12.6%	11.0%	9.3%	10.2%
Female	50.2%	49.4%	48.2%	48.7%
Male	49.8%	50.6%	51.8%	51.3%
Bilingual Students	5.4%	7.4%	8.5%	12.6%
Economically Disadvantaged Students	67.4%	67.4%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$22,579	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,961	8,075	7,696
% of Population under 18	17.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.8%	59.5%	65.4%
Average Household Income	\$62,273	\$56,914	\$72,695
Median Household Income	\$51,587	DNS	\$52,919
% of Population below Poverty	14.1%	20.6%	15.7%
Unemployment Rate	5.8%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.4%	12.0%
H.S. Diploma Only	42.0%	39.3%	31.3%
Some College Education but No Degree	23.6%	22.4%	23.3%
Associate's Degree	5.9%	7.8%	7.8%
Bachelor's Degree and Above	9.9%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	45.9%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.9	10.2	10.0	9.9
Mobility Rate (Incoming Students)	6.6%	6.9%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	37.3	35.8	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	15%	55%	65%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	261	1,038	1,362	1,311
Average Enrollment throughout the Year (ADM)	255	1,029	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	62.1%	62.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	10.7%	8.6%	13.6%	13.4%
% of Students as English Language Learners (ELL)	2.7%	4.3%	5.4%	8.5%
% of Students in Special Education	13.4%	15.5%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	56.4	79.7	72.1
Average Salary (w/ Fringe)	\$51,964	\$50,297	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	51.4%	21.2%	21.3%	25.1%
Average Years of Experience	15.7	13.5	13.3	12.2
Special Education Teachers (FTE)	1.0	6.9	9.4	8.5
Counselors (FTE)	1.0	2.1	3.5	3.1
Other Certified Professional Staff (FTE)	2.6	4.7	6.9	6.9
Administrators (FTE)	1.0	4.1	7.8	7.1
Teachers per Administrator	13.4	15.4	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,367	\$87,574	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.7%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.5%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.4	8.1
Science	DNS	5.0	7.2	6.1
Mathematics	DNS	6.0	6.0	5.5
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	3.0	2.5	2.5
Electives	DNS	12.0	21.3	17.8
Total Number of Courses Offered	DNS	43.0	62.4	53.9

Sources of District Revenues (All Funds)

District		24.8%	27.2%	39.5%
County		3.2%	2.1%	2.6%
State Dedicated		7.3%	6.7%	6.3%
State Appropriated		56.8%	49.0%	41.2%
Federal		7.9%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		31.8%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.3%	\$4,543	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	1.7%	\$128	3.1%	\$299	3.7%	\$339
Student Support	5.0%	\$372	6.0%	\$575	7.1%	\$647
School Administration	5.9%	\$434	5.8%	\$562	5.7%	\$527
District Administration	3.0%	\$224	3.2%	\$307	3.0%	\$278
District Support	17.3%	\$1,280	16.6%	\$1,596	17.1%	\$1,570
Other	5.8%	\$428	9.2%	\$890	8.4%	\$770
Total		\$7,409		\$9,629		\$9,171
Debt Service in Addition to Above		\$103		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.7%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	5.1%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.4%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	67.7%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	23.0	29.2	28.5