



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THOMAS-FAY-CUSTER JR HIGH SCHOOL (7-9)

THOMAS-FAY-CUSTER UNIFIED PUBLIC SCHOOLS

Post Office Box 190, Thomas, OK 73669
Telephone: (580) 661-3522

20-1007-615

Community Characteristics

Community Group

G1

About this District:

THOMAS-FAY-CUSTER UNIFIED

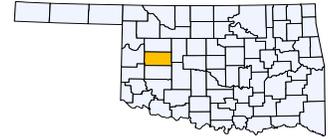
Square Miles Covered by District: 464

Number of School Sites in District: 3

Telephone: (580) 661-3527

PO BOX 190

Thomas, OK 73669-7366



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.2%	71.8%	69.7%	47.9%
Black	3.1%	0.8%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	12.4%	9.8%	12.6%	18.2%
Native American	11.3%	13.5%	8.7%	12.8%
Two or More Races	1.0%	4.1%	7.5%	10.2%
Female	50.5%	46.3%	49.1%	48.7%
Male	49.5%	53.7%	50.9%	51.3%
Bilingual Students	3.1%	1.0%	5.3%	12.6%
Economically Disadvantaged Students	56.7%	53.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$128,653	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,697	1,831	7,696
% of Population under 18	23.6%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	75.7%	75.3%	65.4%
Average Household Income	\$72,560	\$73,569	\$72,695
Median Household Income	\$50,000	DNS	\$52,919
% of Population below Poverty	18.3%	12.5%	15.7%
Unemployment Rate	2.0%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	11.9%	12.0%
H.S. Diploma Only	32.6%	39.0%	31.3%
Some College Education but No Degree	26.1%	22.7%	23.3%
Associate's Degree	7.6%	6.5%	7.8%
Bachelor's Degree and Above	18.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	27.4%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.2	8.4	9.9
Mobility Rate (Incoming Students)	3.1%	3.4%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	32.3	24.1	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	80%	88%	77%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	97	482	368	1,311
Average Enrollment throughout the Year (ADM)	97	476	366	1,304
% of Students Eligible for Free/Reduced Lunch	56.7%	53.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	24.7%	14.7%	10.4%	13.4%
% of Students as English Language Learners (ELL)	3.1%	1.0%	2.9%	8.5%
% of Students in Special Education	20.6%	16.4%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	35.4	24.6	72.1
Average Salary (w/ Fringe)	\$50,768	\$52,541	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	30.1%	31.6%	22.7%	25.1%
Average Years of Experience	9.2	13.1	14.4	12.2
Special Education Teachers (FTE)	0.0	2.0	1.6	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.6	1.2	1.4	6.9
Administrators (FTE)	0.0	3.3	2.5	7.1
Teachers per Administrator	DNS	11.3	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$86,220	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	5.4	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.2	2.5
Electives	DNS	14.0	13.7	17.8
Total Number of Courses Offered	DNS	41.0	40.9	53.9

Sources of District Revenues (All Funds)

District		58.1%	49.7%	39.5%
County		2.1%	3.3%	2.6%
State Dedicated		9.4%	11.1%	6.3%
State Appropriated		23.4%	28.1%	41.2%
Federal		6.9%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		8.8%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$6,100	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.1%	\$228	2.1%	\$233	3.7%	\$339
Student Support	4.5%	\$491	6.1%	\$663	7.1%	\$647
School Administration	5.7%	\$616	5.3%	\$580	5.7%	\$527
District Administration	3.7%	\$399	5.0%	\$550	3.0%	\$278
District Support	17.1%	\$1,864	17.9%	\$1,954	17.1%	\$1,570
Other	10.8%	\$1,175	10.5%	\$1,148	8.4%	\$770
Total		\$10,873		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,159		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.9	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	52.6%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	72.5%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.2%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.0%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	9.3	28.5