



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COLCORD HIGH SCHOOL (9-12)

COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338
Telephone: (918) 326-4107

21-1004-715

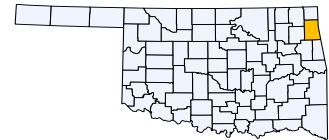
Community Characteristics

Community Group

F2

About this District:

COLCORD
Square Miles Covered by District: 84
Number of School Sites in District: 2
Telephone: (918) 326-4107
433 South Larmon
COLCORD, OK 74338-0433



County: DELAWARE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.1%	36.6%	49.2%	47.9%
Black	0.0%	1.2%	2.4%	8.4%
Asian	1.6%	2.8%	0.5%	2.4%
Hispanic	5.2%	4.0%	10.3%	18.2%
Native American	42.4%	42.8%	28.3%	12.8%
Two or More Races	15.7%	12.7%	9.3%	10.2%
Female	48.2%	47.0%	48.3%	48.7%
Male	51.8%	53.0%	51.7%	51.3%
Bilingual Students	8.9%	7.9%	5.9%	12.6%
Economically Disadvantaged Students	72.8%	75.5%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$22,047	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,879	4,000	7,696
% of Population under 18		25.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		67.1%	65.8%	65.4%
Average Household Income		\$51,842	\$59,470	\$72,695
Median Household Income		\$42,823	DNS	\$52,919
% of Population below Poverty		18.4%	18.5%	15.7%
Unemployment Rate		7.2%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.5%	15.2%	12.0%
H.S. Diploma Only		41.5%	38.2%	31.3%
Some College Education but No Degree		22.4%	22.9%	23.3%
Associate's Degree		3.6%	7.5%	7.8%
Bachelor's Degree and Above		12.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	8.9	9.7	9.9
Mobility Rate (Incoming Students)	4.8%	10.2%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	63.7	202.3	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	63.7	202.3	241.2	221.1
Parents Attending Parent/Teacher Conference	37%	60%	72%	72%
Patrons' Volunteer Hours per Student	3.9	1.2	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	191	607	710	1,311
Average Enrollment throughout the Year (ADM)	189	619	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	16.8%	10.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	4.2%	4.9%	3.3%	8.5%
% of Students in Special Education	22.0%	23.7%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	38.1	45.1	72.1
Average Salary (w/ Fringe)	\$52,085	\$51,411	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	20.5%	16.9%	23.9%	25.1%
Average Years of Experience	11.8	11.1	14.3	12.2
Special Education Teachers (FTE)	0.9	4.1	4.1	8.5
Counselors (FTE)	1.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.4	5.0	3.3	6.9
Administrators (FTE)	2.0	7.2	4.4	7.1
Teachers per Administrator	7.6	5.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,798	\$66,271	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	67.5%	67.5%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.1%	82.1%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	7.1	8.1
Science	4	4.0	5.6	6.1
Mathematics	6	6.0	5.2	5.5
Computer Education	1	1.0	2.0	2.2
Social Studies	8	8.0	5.9	6.8
English Language Arts (ELA)	6	6.0	4.6	4.8
World Languages	2	2.0	1.7	2.5
Electives	24	24.0	17.4	17.8
Total Number of Courses Offered	56	56.0	49.5	53.9

Sources of District Revenues (All Funds)

District	17.3%	29.3%	39.5%
County	2.8%	2.2%	2.6%
State Dedicated	6.1%	8.9%	6.3%
State Appropriated	50.4%	44.9%	41.2%
Federal	23.5%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.5%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$5,989	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.0%	\$319	2.8%	\$278	3.7%	\$339
Student Support	4.7%	\$497	5.9%	\$593	7.1%	\$647
School Administration	5.9%	\$633	5.7%	\$567	5.7%	\$527
District Administration	3.4%	\$360	3.7%	\$369	3.0%	\$278
District Support	16.0%	\$1,699	16.5%	\$1,657	17.1%	\$1,570
Other	10.8%	\$1,151	9.0%	\$904	8.4%	\$770
Total		\$10,648		\$10,018		\$9,171
Debt Service in Addition to Above		\$325		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	97.5%	97.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	20.4%	20.4%	7.2%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.7	16.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	17.9%	17.9%	18.0%	14.2%
Out-of-State College-Going Rate	5.1%	5.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	29.6%	29.6%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	36.4%	36.4%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.6%	75.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	6	6.0	14.8	28.5