



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MONROE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

400 West Cottonwood Avenue, Enid, OK 73701
Telephone: (580) 366-7500

24-1057-165

Community Characteristics

Community Group

C2

About this District:

ENID

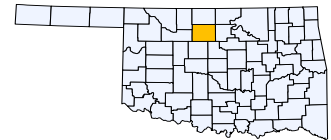
Square Miles Covered by District: 48

Number of School Sites in District: 16

Telephone: (580) 366-7000

500 South Independence

Enid, OK 73701-5693



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.6%	46.4%	38.6%	47.9%
Black	3.3%	3.3%	9.5%	8.4%
Asian	10.7%	12.9%	7.9%	2.4%
Hispanic	34.3%	27.9%	23.2%	18.2%
Native American	0.9%	2.1%	6.1%	12.8%
Two or More Races	8.3%	7.4%	14.7%	10.2%
Female	44.4%	49.6%	49.4%	48.7%
Male	55.6%	50.4%	50.6%	51.3%
Bilingual Students	30.8%	30.1%	22.3%	12.6%
Economically Disadvantaged Students	89.3%	72.2%	74.2%	59.2%
Average Property Valuation per Student	DNS	\$39,886	\$45,045	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	46,143	41,686	7,696
% of Population under 18	25.2%	24.5%	24.3%
% of Children under 18 Living in Married-Couple Household	59.6%	55.4%	65.4%
Average Household Income	\$64,893	\$60,549	\$72,695
Median Household Income	\$50,938	DNS	\$52,919
% of Population below Poverty	15.6%	19.9%	15.7%
Unemployment Rate	4.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.2%	12.0%
H.S. Diploma Only	36.5%	35.1%	31.3%
Some College Education but No Degree	20.6%	21.0%	23.3%
Associate's Degree	7.9%	8.2%	7.8%
Bachelor's Degree and Above	20.8%	20.6%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	60.1%	53.3%	51.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.1	11.0	9.9
Mobility Rate (Incoming Students)	11.2%	7.8%	8.5%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.0	30.7	19.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	975.4	286.3	221.1
Parents Attending Parent/Teacher Conference	90%	79%	78%	72%
Patrons' Volunteer Hours per Student	0.0	1.5	1.5	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	338	7,803	6,585	1,311
Average Enrollment throughout the Year (ADM)	345	7,762	6,535	1,304
% of Students Eligible for Free/Reduced Lunch	89.3%	72.2%	83.5%	61.9%
% of Students Identified as Gifted/Talented	3.3%	16.9%	15.3%	13.4%
% of Students as English Language Learners (ELL)	27.2%	21.3%	15.8%	8.5%
% of Students in Special Education	18.6%	13.5%	15.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.8	378.8	335.9	72.1
Average Salary (w/ Fringe)	\$50,891	\$52,816	\$53,880	\$53,673
% of Teachers with Advanced Degree(s)	14.0%	26.4%	26.0%	25.1%
Average Years of Experience	8.4	11.2	11.1	12.2
Special Education Teachers (FTE)	6.1	63.4	45.6	8.5
Counselors (FTE)	1.0	19.3	16.6	3.1
Other Certified Professional Staff (FTE)	2.8	51.8	43.8	6.9
Administrators (FTE)	1.0	36.0	34.9	7.1
Teachers per Administrator	23.9	12.3	10.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,168	\$91,748	\$95,793	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.3%	53.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	83.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	23.0	8.1
Science	DNS	14.0	13.0	6.1
Mathematics	DNS	9.0	8.0	5.5
Computer Education	DNS	5.0	3.5	2.2
Social Studies	DNS	14.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.5	4.8
World Languages	DNS	12.0	8.5	2.5
Electives	DNS	21.0	37.5	17.8
Total Number of Courses Offered	DNS	105.0	111.5	53.9

Sources of District Revenues (All Funds)

District	33.6%	33.7%	39.5%
County	2.7%	2.4%	2.6%
State Dedicated	6.1%	6.1%	6.3%
State Appropriated	47.5%	46.3%	41.2%
Federal	10.0%	11.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.1%	36.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,615	51.8%	\$4,872	55.0%	\$5,040
Instructional Support	7.0%	\$633	6.0%	\$567	3.7%	\$339
Student Support	6.9%	\$629	6.5%	\$608	7.1%	\$647
School Administration	5.4%	\$492	5.9%	\$551	5.7%	\$527
District Administration	1.0%	\$92	2.3%	\$214	3.0%	\$278
District Support	16.4%	\$1,489	16.9%	\$1,587	17.1%	\$1,570
Other	12.6%	\$1,147	10.7%	\$1,007	8.4%	\$770
Total		\$9,097		\$9,408		\$9,171
Debt Service in Addition to Above		\$1,145		\$1,132		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.7%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	11.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.4	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	14.3%	14.2%
Out-of-State College-Going Rate	DNS	4.1%	3.9%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.8%	35.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.0%	35.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.8%	70.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	78.0	96.5	28.5