



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JEFFERSON EARLY LRNING CTR (EC-KG)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075

Telephone: (405) 238-6413

25-1018-105

Community Characteristics

Community Group

E2

About this District:

PAULS VALLEY

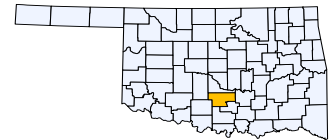
Square Miles Covered by District: 51

Number of School Sites in District: 5

Telephone: (405) 238-6453

Post Office Box 780

Pauls Valley, OK 73075-0780



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.4%	53.0%	44.8%	47.9%
Black	9.4%	7.0%	4.6%	8.4%
Asian	0.6%	0.7%	1.2%	2.4%
Hispanic	25.6%	22.0%	12.7%	18.2%
Native American	15.0%	16.8%	27.5%	12.8%
Two or More Races	0.0%	0.6%	9.3%	10.2%
Female	52.5%	50.0%	48.2%	48.7%
Male	47.5%	50.0%	51.8%	51.3%
Bilingual Students	15.6%	12.6%	8.5%	12.6%
Economically Disadvantaged Students	78.8%	67.0%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$35,453	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,197	8,075	7,696
% of Population under 18	24.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	58.5%	59.5%	65.4%
Average Household Income	\$59,736	\$56,914	\$72,695
Median Household Income	\$43,882	DNS	\$52,919
% of Population below Poverty	17.4%	20.6%	15.7%
Unemployment Rate	2.4%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	16.4%	12.0%
H.S. Diploma Only	38.1%	39.3%	31.3%
Some College Education but No Degree	23.2%	22.4%	23.3%
Associate's Degree	4.8%	7.8%	7.8%
Bachelor's Degree and Above	14.7%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	27.6%	45.4%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.7	9.6	10.0	9.9
Mobility Rate (Incoming Students)	9.6%	5.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	49.7	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	258.6	217.1	221.1
Parents Attending Parent/Teacher Conference	95%	76%	65%	72%
Patrons' Volunteer Hours per Student	2.6	2.2	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	160	1,293	1,362	1,311
Average Enrollment throughout the Year (ADM)	159	1,268	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	78.8%	67.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	0.0%	13.0%	13.6%	13.4%
% of Students as English Language Learners (ELL)	13.8%	7.5%	5.4%	8.5%
% of Students in Special Education	16.9%	25.2%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	78.0	79.7	72.1
Average Salary (w/ Fringe)	\$47,886	\$51,627	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	17.4%	21.3%	25.1%
Average Years of Experience	9.4	12.7	13.3	12.2
Special Education Teachers (FTE)	1.0	11.0	9.4	8.5
Counselors (FTE)	0.1	3.6	3.5	3.1
Other Certified Professional Staff (FTE)	0.2	2.6	6.9	6.9
Administrators (FTE)	1.0	9.7	7.8	7.1
Teachers per Administrator	9.3	9.2	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,918	\$82,718	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.6%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.9%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.4	8.1
Science	DNS	6.0	7.2	6.1
Mathematics	DNS	6.0	6.0	5.5
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	3.0	2.5	2.5
Electives	DNS	20.0	21.3	17.8
Total Number of Courses Offered	DNS	54.0	62.4	53.9

Sources of District Revenues (All Funds)

District	35.4%	27.2%	39.5%
County	2.6%	2.1%	2.6%
State Dedicated	12.3%	6.7%	6.3%
State Appropriated	40.7%	49.0%	41.2%
Federal	8.9%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	79.4%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$6,016	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	1.6%	\$164	3.1%	\$299	3.7%	\$339
Student Support	4.9%	\$493	6.0%	\$575	7.1%	\$647
School Administration	7.4%	\$749	5.8%	\$562	5.7%	\$527
District Administration	3.8%	\$389	3.2%	\$307	3.0%	\$278
District Support	16.3%	\$1,653	16.6%	\$1,596	17.1%	\$1,570
Other	6.9%	\$702	9.2%	\$890	8.4%	\$770
Total		\$10,167		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,243		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.2%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.4%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.0%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.7%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.7%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	36.0	29.2	28.5