



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

GRAND AVENUE ELEMENTARY (2-4)

CHICKASHA PUBLIC SCHOOLS

415 Grand Ave., Chickasha, OK 73018
Telephone: (405) 222-6524

26-1001-105

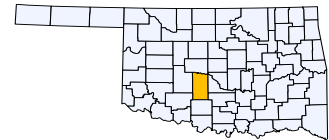
Community Characteristics

Community Group

D2

About this District:

CHICKASHA
Square Miles Covered by District: 43
Number of School Sites in District: 5
Telephone: (405) 222-6500
900 West Choctaw Avenue
Chickasha, OK 73018-2200



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	58.6%	42.6%	47.9%
Black	13.8%	10.4%	5.1%	8.4%
Asian	0.9%	1.1%	1.6%	2.4%
Hispanic	15.6%	14.1%	21.0%	18.2%
Native American	13.2%	12.1%	15.6%	12.8%
Two or More Races	2.0%	3.6%	14.0%	10.2%
Female	49.5%	48.7%	48.5%	48.7%
Male	50.5%	51.3%	51.5%	51.3%
Bilingual Students	3.3%	4.7%	13.9%	12.6%
Economically Disadvantaged Students	81.8%	74.9%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$47,877	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	16,567	17,768	7,696
% of Population under 18	23.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	59.5%	65.4%
Average Household Income	\$66,937	\$61,041	\$72,695
Median Household Income	\$42,936	DNS	\$52,919
% of Population below Poverty	19.8%	19.0%	15.7%
Unemployment Rate	3.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	14.7%	12.0%
H.S. Diploma Only	41.4%	33.4%	31.3%
Some College Education but No Degree	20.3%	23.7%	23.3%
Associate's Degree	6.4%	8.2%	7.8%
Bachelor's Degree and Above	19.3%	20.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	35.2%	34.7%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	12.2	11.0	9.9
Mobility Rate (Incoming Students)	7.1%	8.7%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.4	16.5	14.6	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	274.4	203.8	221.1
Parents Attending Parent/Teacher Conference	95%	69%	73%	72%
Patrons' Volunteer Hours per Student	12.3	4.8	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	455	2,195	3,003	1,311
Average Enrollment throughout the Year (ADM)	449	2,163	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	74.0%	61.9%
% of Students Identified as Gifted/Talented	7.9%	23.2%	13.9%	13.4%
% of Students as English Language Learners (ELL)	2.4%	2.9%	9.3%	8.5%
% of Students in Special Education	20.4%	17.7%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	118.9	167.5	72.1
Average Salary (w/ Fringe)	\$48,396	\$50,888	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	12.5%	14.1%	28.2%	25.1%
Average Years of Experience	10.3	13.5	12.2	12.2
Special Education Teachers (FTE)	3.0	14.3	20.0	8.5
Counselors (FTE)	0.9	5.8	8.1	3.1
Other Certified Professional Staff (FTE)	2.0	11.8	16.4	6.9
Administrators (FTE)	1.5	16.6	17.9	7.1
Teachers per Administrator	17.8	8.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,668	\$88,388	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.5%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	16.0	8.1
Science	DNS	6.0	9.3	6.1
Mathematics	DNS	8.0	8.1	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	9.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	2.0	3.7	2.5
Electives	DNS	22.0	30.5	17.8
Total Number of Courses Offered	DNS	67.0	86.4	53.9

Sources of District Revenues (All Funds)

District	33.0%	34.2%	39.5%
County	3.0%	2.4%	2.6%
State Dedicated	15.8%	6.2%	6.3%
State Appropriated	36.6%	44.3%	41.2%
Federal	11.6%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.9%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$4,736	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	4.2%	\$396	4.2%	\$392	3.7%	\$339
Student Support	5.8%	\$555	7.2%	\$668	7.1%	\$647
School Administration	9.1%	\$872	6.1%	\$567	5.7%	\$527
District Administration	3.2%	\$304	2.8%	\$257	3.0%	\$278
District Support	20.2%	\$1,929	16.4%	\$1,525	17.1%	\$1,570
Other	7.9%	\$753	8.8%	\$818	8.4%	\$770
Total		\$9,544		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,097		\$1,069		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.5%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.5%	10.4%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.6%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.7%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	38.8%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	54.0	57.7	28.5