VERDEN ELEMENTARY (EC-8)

VERDEN PUBLIC SCHOOLS
Post Office Box 99, Verden, OK 73092
Telephone: (405) 453-6021

26-I099-105

Community Characteristics

Community Group
G1

About this District:
VERDEN
Square Miles Covered by District: 101
Number of School Sites in District: 2
Telephone: (405) 453-7247
Post Office Box 99
Verden, OK 73092-0099

County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.5%	72.5%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.5%	1.0%	0.5%	2.4%
Hispanic	7.7%	6.3%	12.6%	18.2%
Native American	10.1%	10.1%	8.7%	12.8%
Two or More Races	10.1%	10.1%	7.5%	10.2%
Female	47.3%	47.4%	49.1%	48.7%
Male	52.7%	52.6%	50.9%	51.3%
Bilingual Students	0.0%	0.7%	5.3%	12.6%
Economically Disadvantaged Students	61.8%	57.5%	49.3%	59.2%
Average Property Valuation per Student	DNS	$34,305	$100,060	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		1,411	1,831	7,696
% of Population under 18		24.3%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		66.8%	75.3%	65.4%
Average Household Income		$63,650	$73,569	$72,695
Median Household Income		$51,328	DNS	$52,919
% of Population below Poverty		15.5%	12.5%	15.7%
Unemployment Rate		2.9%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	11.9%	12.0%
H.S. Diploma Only		42.5%	39.0%	31.3%
Some College Education but No Degree		18.9%	22.7%	23.3%
Associate's Degree		5.7%	6.5%	7.8%
Bachelor's Degree and Above		17.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.7%	36.7%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	8.4	9.9
Mobility Rate (Incoming Students)	7.0%	8.1%	4.2%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	69.0	41.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	207.0	287.0	434.4	221.1
Parents Attending Parent/Teacher Conference	68%	69%	77%	72%
Patrons' Volunteer Hours per Student	2.1	1.5	2.3	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	207	287	368	1,311
Average Enrollment throughout the Year (ADM)	208	289	366	1,304
% of Students Eligible for Free/Reduced Lunch	60.9%	56.8%	48.6%	61.9%
% of Students Identified as Gifted/Talented	6.3%	8.0%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	19.3%	20.9%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	16.7	24.6	72.1
Average Salary (w/ Fringe)	$50,625	$53,267	$52,921	$53,673
% of Teachers with Advanced Degree(s)	3.9%	12.8%	22.7%	25.1%
Average Years of Experience	15.4	17.0	14.4	12.2
Special Education Teachers (FTE)	0.2	0.7	1.6	8.5
Counselors (FTE)	0.4	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	1.0	1.2	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	11.0	5.8	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	$76,549	$81,511	$94,436	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.7%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	5.4	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	2.0	4.6	5.5
Computer Education	DNS	4.0	2.1	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.2	2.5
Electives	DNS	9.0	13.7	17.8
Total Number of Courses Offered	DNS	31.0	40.9	53.9

Sources of District Revenues (All Funds)

District	28.7%	49.7%	39.5%
County	3.5%	3.3%	2.6%
State Dedicated	23.0%	11.1%	6.3%
State Appropriated	34.9%	28.1%	41.2%
Federal	10.0%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.7%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	58.7%	$5,096	53.0%	$5,787	55.0%	$5,040
Instructional Support	1.2%	$104	2.1%	$233	3.7%	$339
Student Support	5.4%	$471	6.1%	$663	7.1%	$647
School Administration	9.0%	$780	5.3%	$580	5.7%	$527
District Administration	4.7%	$411	5.0%	$550	3.0%	$278
District Support	14.2%	$1,236	17.9%	$1,954	17.1%	$1,570
Other	6.8%	$586	10.5%	$1,148	8.4%	$770
Total		$8,685		$10,914		$9,171
Debt Service in Addition to Above		$552		$1,264		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.4%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.4%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.1%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	68.4%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	9.3	28.5