



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEER CREEK-LAMONT ELEMENTARY (EC-8)

DEER CREEK-LAMONT PUBLIC SCHOOLS

1643 Main Street, Deer Creek, OK 74636
Telephone: (580) 267-3241

27-1095-105

Community Characteristics

Community Group

H1

About this District:

DEER CREEK-LAMONT

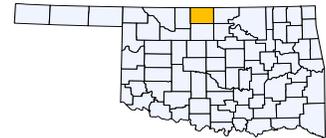
Square Miles Covered by District: 250

Number of School Sites in District: 2

Telephone: (580) 388-4333

PO Box 10

Lamont, OK 74643-0010



County: GRANT

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	87.3%	84.4%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	1.4%	0.4%	2.4%
Hispanic	3.9%	3.5%	8.9%	18.2%
Native American	6.9%	7.8%	14.9%	12.8%
Two or More Races	2.0%	2.8%	7.1%	10.2%
Female	40.2%	39.7%	48.4%	48.7%
Male	59.8%	60.3%	51.6%	51.3%
Bilingual Students	1.0%	0.7%	2.1%	12.6%
Economically Disadvantaged Students	42.2%	37.6%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$406,960	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	930	1,118	7,696
% of Population under 18	26.7%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	57.3%	72.5%	65.4%
Average Household Income	\$77,306	\$70,331	\$72,695
Median Household Income	\$64,722	DNS	\$52,919
% of Population below Poverty	10.6%	12.9%	15.7%
Unemployment Rate	2.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	11.8%	12.0%
H.S. Diploma Only	39.3%	39.4%	31.3%
Some College Education but No Degree	12.8%	22.1%	23.3%
Associate's Degree	11.7%	6.4%	7.8%
Bachelor's Degree and Above	28.2%	20.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	14.3%	14.3%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.6	8.0	9.9
Mobility Rate (Incoming Students)	DNS	2.6%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	DNS	24%	84%	72%
Patrons' Volunteer Hours per Student	0.5	0.6	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	102	141	180	1,311
Average Enrollment throughout the Year (ADM)	102	141	179	1,304
% of Students Eligible for Free/Reduced Lunch	41.2%	36.9%	54.2%	61.9%
% of Students Identified as Gifted/Talented	26.5%	24.1%	11.2%	13.4%
% of Students as English Language Learners (ELL)	1.0%	0.7%	0.9%	8.5%
% of Students in Special Education	18.6%	21.3%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	17.7	14.8	72.1
Average Salary (w/ Fringe)	\$53,915	\$54,975	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	47.9%	42.8%	24.7%	25.1%
Average Years of Experience	16.6	15.2	14.7	12.2
Special Education Teachers (FTE)	0.3	1.0	0.7	8.5
Counselors (FTE)	0.1	0.6	0.4	3.1
Other Certified Professional Staff (FTE)	0.2	0.3	1.1	6.9
Administrators (FTE)	0.6	2.3	1.8	7.1
Teachers per Administrator	21.6	8.2	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,581	\$100,259	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.9%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	3.1	8.1
Science	DNS	6.0	3.8	6.1
Mathematics	DNS	5.0	4.1	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	6.0	4.1	6.8
English Language Arts (ELA)	DNS	4.0	3.9	4.8
World Languages	DNS	1.0	0.7	2.5
Electives	DNS	15.0	11.5	17.8
Total Number of Courses Offered	DNS	47.0	33.4	53.9

Sources of District Revenues (All Funds)

District	73.3%	61.6%	39.5%
County	6.5%	2.6%	2.6%
State Dedicated	7.4%	8.5%	6.3%
State Appropriated	8.8%	20.1%	41.2%
Federal	3.9%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.7%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$10,663	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	2.1%	\$422	2.0%	\$281	3.7%	\$339
Student Support	3.1%	\$632	5.2%	\$756	7.1%	\$647
School Administration	8.4%	\$1,715	4.9%	\$699	5.7%	\$527
District Administration	5.8%	\$1,185	5.6%	\$812	3.0%	\$278
District Support	14.0%	\$2,868	21.6%	\$3,117	17.1%	\$1,570
Other	14.6%	\$2,986	10.6%	\$1,532	8.4%	\$770
Total		\$20,472		\$14,412		\$9,171
Debt Service in Addition to Above		\$4,020		\$1,727		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.1	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.6%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	55.6%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.8%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	4.9	28.5