



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MANGUM HIGH SCHOOL (9-12)

MANGUM PUBLIC SCHOOLS

301 North Oklahoma Avenue, Mangum, OK 73554
Telephone: (580) 782-3343

28-1001-705

Community Characteristics

Community Group

F2

About this District:

MANGUM

Square Miles Covered by District: 393

Number of School Sites in District: 3

Telephone: (580) 782-3371

400 North Pennsylvania Avenue

Mangum, OK 73554-3034



County: GREER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.0%	67.8%	49.2%	47.9%
Black	3.1%	2.9%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	24.7%	23.3%	10.3%	18.2%
Native American	0.0%	0.3%	28.3%	12.8%
Two or More Races	5.2%	5.7%	9.3%	10.2%
Female	55.2%	49.9%	48.3%	48.7%
Male	44.8%	50.1%	51.7%	51.3%
Bilingual Students	0.0%	0.6%	5.9%	12.6%
Economically Disadvantaged Students	59.8%	69.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$25,034	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,209	4,000	7,696
% of Population under 18	27.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.4%	65.8%	65.4%
Average Household Income	\$49,507	\$59,470	\$72,695
Median Household Income	\$39,946	DNS	\$52,919
% of Population below Poverty	23.0%	18.5%	15.7%
Unemployment Rate	6.6%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	15.2%	12.0%
H.S. Diploma Only	32.8%	38.2%	31.3%
Some College Education but No Degree	29.6%	22.9%	23.3%
Associate's Degree	9.9%	7.5%	7.8%
Bachelor's Degree and Above	13.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.2	9.7	9.9
Mobility Rate (Incoming Students)	4.7%	8.6%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	194.0	17.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	717.0	241.2	221.1
Parents Attending Parent/Teacher Conference	81%	86%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	194	717	710	1,311
Average Enrollment throughout the Year (ADM)	195	706	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	47.4%	21.9%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	13.9%	15.2%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	52.5	45.1	72.1
Average Salary (w/ Fringe)	\$54,620	\$52,629	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	17.0%	16.5%	23.9%	25.1%
Average Years of Experience	20.4	16.8	14.3	12.2
Special Education Teachers (FTE)	1.0	3.0	4.1	8.5
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.2	3.8	3.3	6.9
Administrators (FTE)	1.0	4.0	4.4	7.1
Teachers per Administrator	19.7	13.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,782	\$87,210	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.0%	64.0%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.9%	97.9%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	7.1	8.1
Science	4	4.0	5.6	6.1
Mathematics	6	6.0	5.2	5.5
Computer Education	0	0.0	2.0	2.2
Social Studies	5	5.0	5.9	6.8
English Language Arts (ELA)	4	4.0	4.6	4.8
World Languages	2	2.0	1.7	2.5
Electives	19	19.0	17.4	17.8
Total Number of Courses Offered	46	46.0	49.5	53.9

Sources of District Revenues (All Funds)

District	19.4%	29.3%	39.5%
County	1.3%	2.2%	2.6%
State Dedicated	6.2%	8.9%	6.3%
State Appropriated	61.2%	44.9%	41.2%
Federal	12.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.3%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$6,205	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.8%	\$195	2.8%	\$278	3.7%	\$339
Student Support	7.4%	\$815	5.9%	\$593	7.1%	\$647
School Administration	4.6%	\$512	5.7%	\$567	5.7%	\$527
District Administration	4.0%	\$438	3.7%	\$369	3.0%	\$278
District Support	17.0%	\$1,871	16.5%	\$1,657	17.1%	\$1,570
Other	8.9%	\$980	9.0%	\$904	8.4%	\$770
Total		\$11,015		\$10,018		\$9,171
Debt Service in Addition to Above		\$23		\$668		\$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	98.0%	98.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	5.9%	5.9%	7.2%	9.8%
Average GPA of HS Seniors	3.7	3.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	18.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	48.3%	48.3%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	40.3%	40.3%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.2%	76.2%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	22	22.0	14.8	28.5