## HOLLIS MIDDLE SCHOOL (6-8)

### HOLLIS PUBLIC SCHOOLS
*Post Office Box 193, Hollis, OK 73550*
*Telephone: (580) 706-6400*

*29-I066-510*

## Community Characteristics

| Community Group |
| --- |
| **F2** |

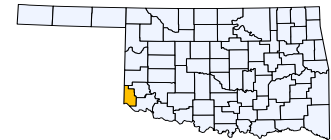**About this District:**
**HOLLIS**
Square Miles Covered by District:   511
Number of School Sites in District:  3
*Telephone: (580) 706-6400*
*Post Office Box 193*
*Hollis, OK 73550-0193*

**County: HARMON**

### Student Demographics

| | School | District | Community Group Average | State Average |
| --- | --- | --- | --- | --- |
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 35.4% | 35.2% | 49.2% | 47.9% |
| Black | 8.0% | 7.1% | 2.4% | 8.4% |
| Asian | 0.0% | 0.2% | 0.5% | 2.4% |
| Hispanic | 47.8% | 45.7% | 10.3% | 18.2% |
| Native American | 1.8% | 1.7% | 28.3% | 12.8% |
| Two or More Races | 7.1% | 10.2% | 9.3% | 10.2% |
| Female | 50.4% | 49.4% | 48.3% | 48.7% |
| Male | 49.6% | 50.6% | 51.7% | 51.3% |
| Bilingual Students | 13.3% | 14.8% | 5.9% | 12.6% |
| Economically Disadvantaged Students | 68.1% | 72.6% | 71.8% | 59.2% |
| Average Property Valuation per Student | DNS | $41,837 | $44,813 | $57,746 |

### U.S. Census Data (*American Community Survey 2015-2019 5-Year Estimate*)

| | | | | |
| --- | --- | --- | --- | --- |
| District Population | | 2,680 | 4,000 | 7,696 |
| % of Population under 18 | | 24.5% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | | 71.6% | 65.8% | 65.4% |
| Average Household Income | | $65,121 | $59,470 | $72,695 |
| Median Household Income | | $48,188 | DNS | $52,919 |
| % of Population below Poverty | | 14.9% | 18.5% | 15.7% |
| Unemployment Rate | | 3.9% | 6.0% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 20.6% | 15.2% | 12.0% |
| H.S. Diploma Only | | 25.1% | 38.2% | 31.3% |
| Some College Education but No Degree | | 28.0% | 22.9% | 23.3% |
| Associate's Degree | | 6.4% | 7.5% | 7.8% |
| Bachelor's Degree and Above | | 19.9% | 16.2% | 25.5% |

### Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
| --- | --- | --- | --- | --- |
| KG-3rd Graders Receiving Reading Remediation | DNS | 50.0% | 40.0% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 6.4 | 7.9 | 9.7 | 9.9 |
| Mobility Rate (Incoming Students) | 1.0% | 4.4% | 7.2% | 8.7% |
| Student Suspension Ratio: (**Higher number is better.**) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 8.1 | 20.5 | 29.1 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 133.0 | 241.2 | 221.1 |
| Parents Attending Parent/Teacher Conference | 87% | 93% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 2.4 | 1.9 | 1.2 | 1.7 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 113 | 532 | 710 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 115 | 518 | 706 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 54.9% | 63.7% | 75.4% | 61.9% |
| % of Students Identified as Gifted/Talented | 15.9% | 13.2% | 13.0% | 13.4% |
| % of Students as English Language Learners (ELL) | 11.5% | 13.9% | 3.3% | 8.5% |
| % of Students in Special Education | 17.7% | 18.0% | 19.9% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
|     Number of Teachers | 7.8 | 34.2 | 45.1 | 72.1 |
|     Average Salary (w/ Fringe) | $52,716 | $52,107 | $52,810 | $53,673 |
|     % of Teachers with Advanced Degree(s) | 23.5% | 17.6% | 23.9% | 25.1% |
|     Average Years of Experience | 14.6 | 12.3 | 14.3 | 12.2 |
| Special Education Teachers (FTE) | 0.8 | 3.7 | 4.1 | 8.5 |
| Counselors (FTE) | 0.3 | 1.0 | 1.7 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.2 | 3.3 | 6.9 |
| Administrators (FTE) | 0.5 | 3.0 | 4.4 | 7.1 |
| Teachers per Administrator | 17.3 | 12.6 | 11.2 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $79,240 | $89,510 | $88,492 | $89,542 |

### High School Curriculum (Only for HS with 12th Grade)

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 85.0% | 65.1% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 84.9% | 83.3% |
| Average HS Course Offerings by Site | | | | |
|   Non-electives: | | | | |
|     Fine Arts | DNS | 8.0 | 7.1 | 8.1 |
|     Science | DNS | 5.0 | 5.6 | 6.1 |
|     Mathematics | DNS | 3.0 | 5.2 | 5.5 |
|     Computer Education | DNS | 3.0 | 2.0 | 2.2 |
|     Social Studies | DNS | 4.0 | 5.9 | 6.8 |
|     English Language Arts (ELA) | DNS | 4.0 | 4.6 | 4.8 |
|     World Languages | DNS | 0.0 | 1.7 | 2.5 |
|   Electives | DNS | 8.0 | 17.4 | 17.8 |
|   Total Number of Courses Offered | DNS | 35.0 | 49.5 | 53.9 |

### Sources of District Revenues (All Funds)

| | | | |
|---|---|---|---|
| District | 22.1% | 29.3% | 39.5% |
| County | 2.1% | 2.2% | 2.6% |
| State Dedicated | 8.3% | 8.9% | 6.3% |
| State Appropriated | 59.0% | 44.9% | 41.2% |
| Federal | 8.5% | 14.6% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0% | 37.7% | 62.7% |

### District Expenditures (Bond Funds Excluded)

| | District % | District $/ADM | Community Group % | Community Group $/ADM | State % | State $/ADM |
|---|---|---|---|---|---|---|
| Instruction | 56.1% | $6,350 | 56.4% | $5,652 | 55.0% | $5,040 |
| Instructional Support | 3.1% | $352 | 2.8% | $278 | 3.7% | $339 |
| Student Support | 5.4% | $614 | 5.9% | $593 | 7.1% | $647 |
| School Administration | 4.5% | $509 | 5.7% | $567 | 5.7% | $527 |
| District Administration | 2.8% | $319 | 3.7% | $369 | 3.0% | $278 |
| District Support | 21.6% | $2,438 | 16.5% | $1,657 | 17.1% | $1,570 |
| Other | 6.5% | $733 | 9.0% | $904 | 8.4% | $770 |
| Total | | $11,315 | | $10,018 | | $9,171 |
| Debt Service in Addition to Above | | $0 | | $668 | | $1,152 |

**◆ Data Not Shown (DNS) ◆**
Possible Reasons: (1) Not Applicable     (2) Data Protected by Privacy Laws     (3) No Valid Data to Complete Calculation

## *2019-20 Student Performance* *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### *% of Students Scoring Proficient and Above by Grade and Subject*

Due to pandemic-related concerns, spring 2020 assessments were canceled.

**Data Not Shown (DNS)**
Possible Reasons: (1) Not Applicable        (2) Data Protected by Privacy Laws        (3) No Valid Data to Complete Calculation

## *2019-20 Student Performance* *(All Students)*

### *% of Students Scoring Proficient and Above by Grade and Subject*

Due to pandemic-related concerns, spring 2020 assessments were canceled.

**Additional High School Performance Measures**

| | This School | District | Community Group Average | High School State Average |
|---|---|---|---|---|
| Senior Graduation Rate | DNS | 100.0% | 98.4% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 9.4% | 7.2% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.0 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 17.0 | 17.9 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 17.2% | 18.0% | 14.2% |
| Out-of-State College-Going Rate | DNS | 0.0% | 4.4% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 44.1% | 40.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 43.2% | 37.0% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 76.7% | 72.6% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 12.0 | 14.8 | 28.5 |