



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NAVAJO HIGH SCHOOL (9-12)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521
Telephone: (580) 482-7742

33-1001-705

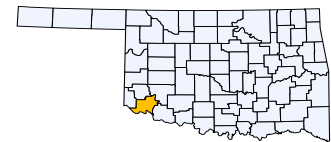
Community Characteristics

Community Group

G1

About this District:

NAVAJO
Square Miles Covered by District: 146
Number of School Sites in District: 3
Telephone: (580) 482-7742
15695 South County Road 210
Altus, OK 73521-8472



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.2%	76.6%	69.7%	47.9%
Black	0.7%	1.3%	0.9%	8.4%
Asian	3.5%	1.5%	0.5%	2.4%
Hispanic	13.2%	15.4%	12.6%	18.2%
Native American	2.1%	1.3%	8.7%	12.8%
Two or More Races	1.4%	4.0%	7.5%	10.2%
Female	54.2%	52.8%	49.1%	48.7%
Male	45.8%	47.2%	50.9%	51.3%
Bilingual Students	4.9%	2.5%	5.3%	12.6%
Economically Disadvantaged Students	40.3%	40.7%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$26,974	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		1,918	1,831	7,696
% of Population under 18		25.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		90.2%	75.3%	65.4%
Average Household Income		\$93,413	\$73,569	\$72,695
Median Household Income		\$74,868	DNS	\$52,919
% of Population below Poverty		9.0%	12.5%	15.7%
Unemployment Rate		2.9%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.1%	11.9%	12.0%
H.S. Diploma Only		29.4%	39.0%	31.3%
Some College Education but No Degree		25.4%	22.7%	23.3%
Associate's Degree		11.8%	6.5%	7.8%
Bachelor's Degree and Above		26.2%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.3%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.2	8.4	9.9
Mobility Rate (Incoming Students)	0.8%	5.3%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.3	20.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	144.0	479.0	434.4	221.1
Parents Attending Parent/Teacher Conference	47%	75%	77%	72%
Patrons' Volunteer Hours per Student	0.4	0.7	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	144	479	368	1,311
Average Enrollment throughout the Year (ADM)	139	478	366	1,304
% of Students Eligible for Free/Reduced Lunch	40.3%	40.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	24.3%	17.3%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.9%	8.5%
% of Students in Special Education	6.3%	12.9%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	32.1	24.6	72.1
Average Salary (w/ Fringe)	\$50,453	\$49,789	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	22.7%	12.9%	22.7%	25.1%
Average Years of Experience	16.9	13.2	14.4	12.2
Special Education Teachers (FTE)	0.5	2.0	1.6	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.7	2.0	1.4	6.9
Administrators (FTE)	0.4	2.9	2.5	7.1
Teachers per Administrator	23.1	12.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,951	\$82,163	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.7%	62.7%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.3%	93.3%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	5.4	8.1
Science	3	3.0	4.5	6.1
Mathematics	4	4.0	4.6	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	1.2	2.5
Electives	13	13.0	13.7	17.8
Total Number of Courses Offered	37	37.0	40.9	53.9

Sources of District Revenues (All Funds)

District	25.7%	49.7%	39.5%
County	2.1%	3.3%	2.6%
State Dedicated	6.8%	11.1%	6.3%
State Appropriated	56.6%	28.1%	41.2%
Federal	8.8%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.5%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$4,636	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.7%	\$223	2.1%	\$233	3.7%	\$339
Student Support	9.0%	\$740	6.1%	\$663	7.1%	\$647
School Administration	5.2%	\$423	5.3%	\$580	5.7%	\$527
District Administration	4.6%	\$379	5.0%	\$550	3.0%	\$278
District Support	16.0%	\$1,311	17.9%	\$1,954	17.1%	\$1,570
Other	5.7%	\$464	10.5%	\$1,148	8.4%	\$770
Total		\$8,177		\$10,914		\$9,171
Debt Service in Addition to Above		\$529		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	11.8%	11.8%	5.5%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.0	19.0	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	19.2%	14.2%
Out-of-State College-Going Rate	3.3%	3.3%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	57.6%	57.6%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	50.9%	50.9%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	84.3%	84.3%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	22	22.0	9.3	28.5