



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DUKE HIGH SCHOOL (9-12)

#### DUKE PUBLIC SCHOOLS

PO Box 160, Duke, OK 73532

Telephone: (580) 679-3311

33-1014-705

## Community Characteristics

### Community Group

# H2

#### About this District:

##### DUKE

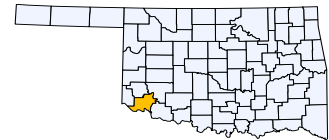
Square Miles Covered by District: 157

Number of School Sites in District: 2

Telephone: (580) 679-3014

PO Box 160

Duke, OK 73532-0160



County: JACKSON

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 67.3%  | 64.4%    | 48.3%                   | 47.9%         |
| Black  | 5.5%   | 7.4%     | 2.0%                    | 8.4%          |
| Asian  | 0.0%   | 0.0%     | 0.4%                    | 2.4%          |
| Hispanic   | 14.5%  | 18.4%    | 8.9%                    | 18.2%         |
| Native American                                    | 7.3%   | 5.5%     | 30.8%                   | 12.8%         |
| Two or More Races                                  | 5.5%   | 4.3%     | 9.7%                    | 10.2%         |
| Female   | 50.9%  | 46.6%    | 48.2%                   | 48.7%         |
| Male   | 49.1%  | 53.4%    | 51.8%                   | 51.3%         |
| Bilingual Students                                 | 7.3%   | 9.8%     | 4.7%                    | 12.6%         |
| Economically Disadvantaged Students                | 50.9%  | 64.4%    | 76.8%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$76,396 | \$81,424                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 507      | 1,039    | 7,696    |
| % of Population under 18                                  |  | 26.4%    | 23.6%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 88.1%    | 70.4%    | 65.4%    |
| Average Household Income                                  |  | \$64,585 | \$60,848 | \$72,695 |
| Median Household Income                                   |  | \$57,292 | DNS      | \$52,919 |
| % of Population below Poverty                             |  | 6.0%     | 17.4%    | 15.7%    |
| Unemployment Rate   |  | 4.9%     | 5.7%     | 5.1%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 8.0%     | 15.1%    | 12.0%    |
| H.S. Diploma Only   |  | 37.3%    | 40.9%    | 31.3%    |
| Some College Education but No Degree                      |  | 21.4%    | 21.3%    | 23.3%    |
| Associate's Degree  |  | 3.4%     | 7.5%     | 7.8%     |
| Bachelor's Degree and Above                               |  | 30.0%    | 15.3%    | 25.5%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 66.7% | 42.4% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.0  | 10.3  | 9.6   | 9.9   |
| Mobility Rate (Incoming Students)                                     | 8.9% | 11.7% | 10.1% | 8.7%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None | 40.8  | 35.4  | 18.2  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None  | 470.1 | 221.1 |
| Parents Attending Parent/Teacher Conference                           | 95%  | 88%   | 73%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 18.2 | 9.2   | 2.6   | 1.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 55       | 163      | 149                        | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 54       | 164      | 149                        | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 50.9%    | 63.8%    | 85.9%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 20.0%    | 14.7%    | 10.7%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 1.8%     | 1.2%     | 2.0%                       | 8.5%          |
| % of Students in Special Education                             | 20.0%    | 24.5%    | 24.7%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 4.3      | 11.6     | 11.6                       | 72.1          |
| Average Salary (w/ Fringe)                                     | \$49,884 | \$48,721 | \$52,588                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 39.4%    | 17.3%    | 26.7%                      | 25.1%         |
| Average Years of Experience                                    | 6.7      | 8.7      | 14.4                       | 12.2          |
| Special Education Teachers (FTE)                               | 0.1      | 0.4      | 0.8                        | 8.5           |
| Counselors (FTE)   | 0.3      | 0.5      | 0.3                        | 3.1           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0      | 0.7                        | 6.9           |
| Administrators (FTE)   | 0.5      | 1.5      | 1.5                        | 7.1           |
| Teachers per Administrator                                     | 10.0     | 8.0      | 8.4                        | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$66,760 | \$78,899 | \$82,568                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |        |        |       |       |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 60.7%  | 60.7%  | 65.8% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | 100.0% | 79.6% | 83.3% |
| Average HS Course Offerings by Site                            |        |        |       |       |
| Non-electives:   |        |        |       |       |
| Fine Arts  | 1      | 1.0    | 2.5   | 8.1   |
| Science  | 4      | 4.0    | 3.8   | 6.1   |
| Mathematics  | 3      | 3.0    | 3.6   | 5.5   |
| Computer Education   | 2      | 2.0    | 1.7   | 2.2   |
| Social Studies   | 4      | 4.0    | 5.0   | 6.8   |
| English Language Arts (ELA)                                    | 4      | 4.0    | 4.1   | 4.8   |
| World Languages  | 0      | 0.0    | 0.4   | 2.5   |
| Electives  | 13     | 13.0   | 10.5  | 17.8  |
| Total Number of Courses Offered                                | 31     | 31.0   | 31.6  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 49.9% | 35.9% | 39.5% |
| County   | 1.3%  | 1.8%  | 2.6%  |
| State Dedicated  | 7.9%  | 6.6%  | 6.3%  |
| State Appropriated   | 33.3% | 39.3% | 41.2% |
| Federal  | 7.7%  | 16.3% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 58.4% | 41.5% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 58.1%    | \$6,062  | 52.9%           | \$6,679  | 55.0% | \$5,040 |
| Instructional Support             | 1.4%     | \$141    | 2.8%            | \$348    | 3.7%  | \$339   |
| Student Support                   | 6.8%     | \$711    | 4.9%            | \$623    | 7.1%  | \$647   |
| School Administration             | 4.8%     | \$501    | 4.7%            | \$588    | 5.7%  | \$527   |
| District Administration           | 5.8%     | \$604    | 6.6%            | \$830    | 3.0%  | \$278   |
| District Support                  | 14.6%    | \$1,528  | 18.5%           | \$2,333  | 17.1% | \$1,570 |
| Other                             | 8.5%     | \$888    | 9.7%            | \$1,221  | 8.4%  | \$770   |
| Total                             |          | \$10,435 |                 | \$12,623 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$2,351  |                 | \$477    |       | \$1,152 |

#### ◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | 100.0%             | 100.0%          | 99.2%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | 5.0%               | 5.0%            | 8.3%                           | 9.8%                             |
| Average GPA of HS Seniors   | 3.6                | 3.6             | 3.2                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | 19.1               | 19.1            | 16.8                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | 21.1%              | 21.1%           | 20.7%                          | 14.2%                            |
| Out-of-State College-Going Rate   | 15.8%              | 15.8%           | 3.5%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | 48.3%              | 48.3%           | 31.8%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | 35.7%              | 35.7%           | 41.8%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | 85.7%              | 85.7%           | 67.1%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | 5                  | 5.0             | 4.2                            | 28.5                             |