



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALTUS PRIMARY SCHOOL (1-2)

ALTUS PUBLIC SCHOOLS

1200 Glenda, Altus, OK 73521

Telephone: (580) 481-2185

33-1018-155

Community Characteristics

Community Group

D2

About this District:

ALTUS

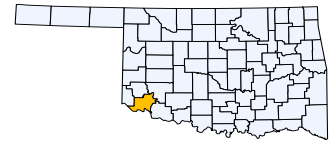
Square Miles Covered by District: 245

Number of School Sites in District: 7

Telephone: (580) 481-2100

P.O. Box 558

Altus, OK 73522-0558



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.3%	41.9%	42.6%	47.9%
Black	8.5%	6.4%	5.1%	8.4%
Asian	0.9%	1.7%	1.6%	2.4%
Hispanic	46.8%	40.8%	21.0%	18.2%
Native American	1.2%	1.1%	15.6%	12.8%
Two or More Races	8.3%	8.0%	14.0%	10.2%
Female	44.0%	48.5%	48.5%	48.7%
Male	56.0%	51.5%	51.5%	51.3%
Bilingual Students	13.7%	11.6%	13.9%	12.6%
Economically Disadvantaged Students	79.9%	61.3%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$32,863	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	19,551	17,768	7,696
% of Population under 18	24.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	64.1%	59.5%	65.4%
Average Household Income	\$63,179	\$61,041	\$72,695
Median Household Income	\$47,691	DNS	\$52,919
% of Population below Poverty	18.1%	19.0%	15.7%
Unemployment Rate	5.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	14.7%	12.0%
H.S. Diploma Only	25.4%	33.4%	31.3%
Some College Education but No Degree	23.5%	23.7%	23.3%
Associate's Degree	10.4%	8.2%	7.8%
Bachelor's Degree and Above	24.6%	20.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.8%	38.0%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.6	11.0	9.9
Mobility Rate (Incoming Students)	7.6%	7.4%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.2	27.4	14.6	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	673.2	203.8	221.1
Parents Attending Parent/Teacher Conference	73%	77%	73%	72%
Patrons' Volunteer Hours per Student	1.4	1.6	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	423	3,366	3,003	1,311
Average Enrollment throughout the Year (ADM)	422	3,358	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	77.7%	74.0%	61.9%
% of Students Identified as Gifted/Talented	0.9%	12.7%	13.9%	13.4%
% of Students as English Language Learners (ELL)	13.0%	6.8%	9.3%	8.5%
% of Students in Special Education	16.5%	13.3%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	181.4	167.5	72.1
Average Salary (w/ Fringe)	\$54,798	\$54,185	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	28.8%	23.6%	28.2%	25.1%
Average Years of Experience	15.3	15.3	12.2	12.2
Special Education Teachers (FTE)	3.0	23.0	20.0	8.5
Counselors (FTE)	1.0	10.3	8.1	3.1
Other Certified Professional Staff (FTE)	1.4	16.5	16.4	6.9
Administrators (FTE)	1.0	16.7	17.9	7.1
Teachers per Administrator	25.6	12.3	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,749	\$93,938	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.0%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.1%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	16.0	8.1
Science	DNS	10.0	9.3	6.1
Mathematics	DNS	9.0	8.1	5.5
Computer Education	DNS	4.0	2.3	2.2
Social Studies	DNS	14.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	37.0	30.5	17.8
Total Number of Courses Offered	DNS	102.0	86.4	53.9

Sources of District Revenues (All Funds)

District	23.8%	34.2%	39.5%
County	1.8%	2.4%	2.6%
State Dedicated	7.1%	6.2%	6.3%
State Appropriated	53.8%	44.3%	41.2%
Federal	13.5%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.4%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$5,065	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.7%	\$331	4.2%	\$392	3.7%	\$339
Student Support	7.2%	\$647	7.2%	\$668	7.1%	\$647
School Administration	5.6%	\$504	6.1%	\$567	5.7%	\$527
District Administration	1.9%	\$172	2.8%	\$257	3.0%	\$278
District Support	16.2%	\$1,448	16.4%	\$1,525	17.1%	\$1,570
Other	8.9%	\$793	8.8%	\$818	8.4%	\$770
Total		\$8,960		\$9,309		\$9,171
Debt Service in Addition to Above		\$36		\$1,069		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.2%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	21.7%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.1%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	45.5%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.4%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	93.0	57.7	28.5