



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LONE WOLF ELEMENTARY (EC-8)

LONE WOLF PUBLIC SCHOOLS

P.O. Box 158, Lone Wolf, OK 73655
Telephone: (580) 846-9091

38-1002-105

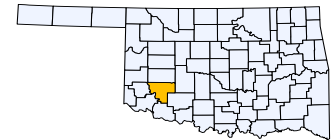
Community Characteristics

Community Group

H2

About this District:

LONE WOLF
Square Miles Covered by District: 161
Number of School Sites in District: 2
Telephone: (580) 846-9091
P.O. Box 158
Lone Wolf, OK 73655-0158



County: **KIOWA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.3%	67.3%	48.3%	47.9%
Black	2.4%	4.7%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	12.2%	11.2%	8.9%	18.2%
Native American	9.8%	9.3%	30.8%	12.8%
Two or More Races	7.3%	7.5%	9.7%	10.2%
Female	47.6%	47.7%	48.2%	48.7%
Male	52.4%	52.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	63.4%	63.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$72,648	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		838	1,039	7,696
% of Population under 18		22.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household		83.2%	70.4%	65.4%
Average Household Income		\$61,597	\$60,848	\$72,695
Median Household Income		\$48,553	DNS	\$52,919
% of Population below Poverty		8.5%	17.4%	15.7%
Unemployment Rate		5.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.7%	15.1%	12.0%
H.S. Diploma Only		29.4%	40.9%	31.3%
Some College Education but No Degree		26.2%	21.3%	23.3%
Associate's Degree		8.8%	7.5%	7.8%
Bachelor's Degree and Above		24.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.6%	51.6%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.5	9.6	9.9
Mobility Rate (Incoming Students)	9.2%	10.9%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.3	15.3	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	82.0	107.0	470.1	221.1
Parents Attending Parent/Teacher Conference	100%	95%	73%	72%
Patrons' Volunteer Hours per Student	2.4	3.3	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	82	107	149	1,311
Average Enrollment throughout the Year (ADM)	78	104	149	1,304
% of Students Eligible for Free/Reduced Lunch	63.4%	63.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	1.2%	4.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	8.5%	13.1%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	10.7	11.6	72.1
Average Salary (w/ Fringe)	\$54,687	\$53,477	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	50.6%	45.6%	26.7%	25.1%
Average Years of Experience	17.0	17.3	14.4	12.2
Special Education Teachers (FTE)	0.1	0.1	0.8	8.5
Counselors (FTE)	0.1	0.2	0.3	3.1
Other Certified Professional Staff (FTE)	0.1	0.4	0.7	6.9
Administrators (FTE)	0.0	1.0	1.5	7.1
Teachers per Administrator	DNS	10.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$30,000	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	16.7%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.5	8.1
Science	DNS	2.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	1.0	1.7	2.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	7.0	10.5	17.8
Total Number of Courses Offered	DNS	22.0	31.6	53.9

Sources of District Revenues (All Funds)

District	38.7%	35.9%	39.5%
County	2.0%	1.8%	2.6%
State Dedicated	9.9%	6.6%	6.3%
State Appropriated	30.5%	39.3%	41.2%
Federal	18.8%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.8%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	66.6%	\$7,485	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.8%	\$207	2.8%	\$348	3.7%	\$339
Student Support	5.8%	\$649	4.9%	\$623	7.1%	\$647
School Administration	2.6%	\$297	4.7%	\$588	5.7%	\$527
District Administration	3.1%	\$344	6.6%	\$830	3.0%	\$278
District Support	13.3%	\$1,491	18.5%	\$2,333	17.1%	\$1,570
Other	6.8%	\$762	9.7%	\$1,221	8.4%	\$770
Total		\$11,233		\$12,623		\$9,171
Debt Service in Addition to Above		\$762		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	20.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	50.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.7%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	66.7%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	4.2	28.5