



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PANOLA HIGH SCHOOL (9-12)

PANOLA PUBLIC SCHOOLS

P.O. Box 6, Panola, OK 74559-0006

Telephone: (918) 465-0011

39-1004-705

Community Characteristics

Community Group

H2

About this District:

PANOLA

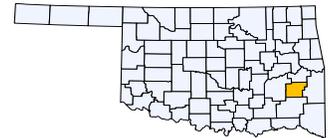
Square Miles Covered by District: 120

Number of School Sites in District: 2

Telephone: (918) 465-0011

P.O. Box 6

Panola, OK 74559-0006



County: LATIMER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.5%	46.7%	48.3%	47.9%
Black	0.0%	1.1%	2.0%	8.4%
Asian	4.3%	1.1%	0.4%	2.4%
Hispanic	0.0%	5.4%	8.9%	18.2%
Native American	26.1%	40.2%	30.8%	12.8%
Two or More Races	13.0%	5.4%	9.7%	10.2%
Female	43.5%	51.1%	48.2%	48.7%
Male	56.5%	48.9%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	87.0%	85.9%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$100,765	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,408	1,039	7,696
% of Population under 18	26.0%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	69.1%	70.4%	65.4%
Average Household Income	\$70,513	\$60,848	\$72,695
Median Household Income	\$48,158	DNS	\$52,919
% of Population below Poverty	12.8%	17.4%	15.7%
Unemployment Rate	8.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	15.1%	12.0%
H.S. Diploma Only	39.8%	40.9%	31.3%
Some College Education but No Degree	21.7%	21.3%	23.3%
Associate's Degree	11.0%	7.5%	7.8%
Bachelor's Degree and Above	16.2%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	29.2%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	24.5	19.6	9.6	9.9
Mobility Rate (Incoming Students)	31.6%	23.7%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.6	13.1	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	23.0	46.0	470.1	221.1
Parents Attending Parent/Teacher Conference	76%	75%	73%	72%
Patrons' Volunteer Hours per Student	0.4	0.2	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	23	92	149	1,311
Average Enrollment throughout the Year (ADM)	23	92	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	0.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	34.8%	22.8%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.0	6.5	11.6	72.1
Average Salary (w/ Fringe)	\$53,297	\$53,478	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	15.4%	26.7%	25.1%
Average Years of Experience	5.5	11.4	14.4	12.2
Special Education Teachers (FTE)	0.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.1	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.0	2.0	1.5	7.1
Teachers per Administrator	DNS	3.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$2,262	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.7%	85.7%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.5	8.1
Science	0	0.0	3.8	6.1
Mathematics	0	0.0	3.6	5.5
Computer Education	0	0.0	1.7	2.2
Social Studies	0	0.0	5.0	6.8
English Language Arts (ELA)	0	0.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	1	0.0	10.5	17.8
Total Number of Courses Offered	1	0.0	31.6	53.9

Sources of District Revenues (All Funds)

District	37.0%	35.9%	39.5%
County	1.7%	1.8%	2.6%
State Dedicated	13.2%	6.6%	6.3%
State Appropriated	32.3%	39.3%	41.2%
Federal	15.8%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.2%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$6,770	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.6%	\$596	2.8%	\$348	3.7%	\$339
Student Support	1.4%	\$177	4.9%	\$623	7.1%	\$647
School Administration	0.0%	\$0	4.7%	\$588	5.7%	\$527
District Administration	11.1%	\$1,427	6.6%	\$830	3.0%	\$278
District Support	21.4%	\$2,752	18.5%	\$2,333	17.1%	\$1,570
Other	8.8%	\$1,125	9.7%	\$1,221	8.4%	\$770
Total		\$12,847		\$12,623		\$9,171
Debt Service in Addition to Above		\$372		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	0.0%	0.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	34.8%	34.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	37.5%	37.5%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	62.5%	62.5%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	7	7.0	4.2	28.5