



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CRESCENT HIGH SCHOOL (9-12)

CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028
Telephone: (405) 969-2545

42-1002-715

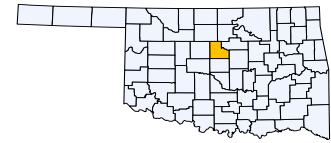
Community Characteristics

Community Group

F1

About this District:

CRESCENT
Square Miles Covered by District: 137
Number of School Sites in District: 3
Telephone: (405) 969-3738
Post Office Box 719
Crescent, OK 73028-0719



County: LOGAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.6%	74.5%	61.1%	47.9%
Black	3.6%	6.1%	5.8%	8.4%
Asian	0.0%	0.4%	0.6%	2.4%
Hispanic	3.6%	3.2%	6.7%	18.2%
Native American	16.1%	13.8%	15.0%	12.8%
Two or More Races	1.2%	2.0%	10.8%	10.2%
Female	50.0%	48.8%	48.2%	48.7%
Male	50.0%	51.2%	51.8%	51.3%
Bilingual Students	3.0%	2.2%	2.4%	12.6%
Economically Disadvantaged Students	45.8%	49.2%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$52,595	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		3,808	3,652	7,696
% of Population under 18		20.5%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household		45.5%	71.6%	65.4%
Average Household Income		\$62,163	\$81,396	\$72,695
Median Household Income		\$49,082	DNS	\$52,919
% of Population below Poverty		22.5%	11.9%	15.7%
Unemployment Rate		4.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.2%	10.2%	12.0%
H.S. Diploma Only		49.1%	36.6%	31.3%
Some College Education but No Degree		21.1%	23.5%	23.3%
Associate's Degree		6.0%	7.5%	7.8%
Bachelor's Degree and Above		17.6%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.2	9.6	8.3	9.9
Mobility Rate (Incoming Students)	6.5%	6.8%	5.0%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	42.0	27.9	31.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	45%	61%	76%	72%
Patrons' Volunteer Hours per Student	2.7	1.0	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	168	557	710	1,311
Average Enrollment throughout the Year (ADM)	168	557	707	1,304
% of Students Eligible for Free/Reduced Lunch	45.8%	48.8%	46.0%	61.9%
% of Students Identified as Gifted/Talented	16.1%	13.5%	12.2%	13.4%
% of Students as English Language Learners (ELL)	1.2%	1.3%	1.6%	8.5%
% of Students in Special Education	24.4%	25.3%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	32.6	42.7	72.1
Average Salary (w/ Fringe)	\$57,408	\$56,688	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	25.7%	24.9%	22.2%	25.1%
Average Years of Experience	11.8	15.7	14.0	12.2
Special Education Teachers (FTE)	1.0	3.9	3.6	8.5
Counselors (FTE)	0.8	2.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.8	1.5	2.8	6.9
Administrators (FTE)	0.4	2.0	3.9	7.1
Teachers per Administrator	31.2	18.3	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$109,465	\$99,934	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.3%	97.3%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.9%	90.9%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.5	8.1
Science	5	5.0	5.0	6.1
Mathematics	4	4.0	4.8	5.5
Computer Education	0	0.0	1.9	2.2
Social Studies	4	4.0	5.6	6.8
English Language Arts (ELA)	4	4.0	4.6	4.8
World Languages	0	0.0	1.8	2.5
Electives	15	15.0	15.2	17.8
Total Number of Courses Offered	39	39.0	45.3	53.9

Sources of District Revenues (All Funds)

District	33.2%	49.2%	39.5%
County	2.1%	2.4%	2.6%
State Dedicated	6.2%	7.9%	6.3%
State Appropriated	27.5%	31.3%	41.2%
Federal	31.0%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.3%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.4%	\$5,765	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	4.1%	\$382	2.3%	\$216	3.7%	\$339
Student Support	5.4%	\$498	6.6%	\$605	7.1%	\$647
School Administration	5.2%	\$484	5.8%	\$538	5.7%	\$527
District Administration	4.8%	\$442	3.6%	\$335	3.0%	\$278
District Support	14.0%	\$1,290	17.0%	\$1,565	17.1%	\$1,570
Other	4.1%	\$376	7.8%	\$715	8.4%	\$770
Total		\$9,236		\$9,212		\$9,171
Debt Service in Addition to Above		\$1,913		\$1,635		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.2%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.3	17.3	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	9.1%	9.1%	16.7%	14.2%
Out-of-State College-Going Rate	3.0%	3.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	31.3%	31.3%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	40.5%	40.5%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.0%	75.0%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	10	10.0	13.8	28.5