



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALINE-CLEO HIGH SCHOOL (9-12)

ALINE-CLEO PUBLIC SCHOOLS

Post Office Box 49, Aline, OK 73716
Telephone: (580) 463-2255

44-1004-705

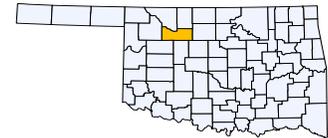
Community Characteristics

Community Group

H2

About this District:

ALINE-CLEO
Square Miles Covered by District: 194
Number of School Sites in District: 2
Telephone: (580) 463-2255
PO Box 49
Aline, OK 73716-0049



County: MAJOR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.8%	82.8%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	12.1%	8.6%	8.9%	18.2%
Native American	0.0%	1.6%	30.8%	12.8%
Two or More Races	9.1%	7.0%	9.7%	10.2%
Female	45.5%	50.8%	48.2%	48.7%
Male	54.5%	49.2%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	57.6%	66.4%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$234,183	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,123	1,039	7,696
% of Population under 18	22.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	92.1%	70.4%	65.4%
Average Household Income	\$85,405	\$60,848	\$72,695
Median Household Income	\$59,531	DNS	\$52,919
% of Population below Poverty	10.5%	17.4%	15.7%
Unemployment Rate	2.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	15.1%	12.0%
H.S. Diploma Only	47.9%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.3%	23.3%
Associate's Degree	6.3%	7.5%	7.8%
Bachelor's Degree and Above	17.8%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	11.1%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.5	9.6	9.9
Mobility Rate (Incoming Students)	6.1%	7.7%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.0	42.7	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	92%	96%	73%	72%
Patrons' Volunteer Hours per Student	2.1	1.1	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	33	128	149	1,311
Average Enrollment throughout the Year (ADM)	33	131	149	1,304
% of Students Eligible for Free/Reduced Lunch	57.6%	66.4%	85.9%	61.9%
% of Students Identified as Gifted/Talented	42.4%	18.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	27.3%	23.4%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	16.0	11.6	72.1
Average Salary (w/ Fringe)	\$52,405	\$51,999	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	33.1%	25.0%	26.7%	25.1%
Average Years of Experience	22.1	17.2	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.2	1.0	1.5	7.1
Teachers per Administrator	30.9	17.0	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$114,940	\$122,226	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.5	8.1
Science	4	4.0	3.8	6.1
Mathematics	3	3.0	3.6	5.5
Computer Education	0	0.0	1.7	2.2
Social Studies	5	5.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	1	1.0	0.4	2.5
Electives	16	16.0	10.5	17.8
Total Number of Courses Offered	34	34.0	31.6	53.9

Sources of District Revenues (All Funds)

District	67.0%	35.9%	39.5%
County	1.9%	1.8%	2.6%
State Dedicated	15.3%	6.6%	6.3%
State Appropriated	9.0%	39.3%	41.2%
Federal	6.8%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.6%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$8,987	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.3%	\$209	2.8%	\$348	3.7%	\$339
Student Support	3.2%	\$493	4.9%	\$623	7.1%	\$647
School Administration	8.6%	\$1,350	4.7%	\$588	5.7%	\$527
District Administration	6.6%	\$1,030	6.6%	\$830	3.0%	\$278
District Support	12.6%	\$1,970	18.5%	\$2,333	17.1%	\$1,570
Other	10.3%	\$1,614	9.7%	\$1,221	8.4%	\$770
Total		\$15,653		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,952		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	14.3%	14.3%	8.3%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	50.0%	50.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	29.6%	29.6%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	25.0%	25.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.0%	75.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	3	3.0	4.2	28.5