



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

HAWORTH MIDDLE SCHOOL (6-8)

HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740
Telephone: (580) 245-1460

48-1006-510

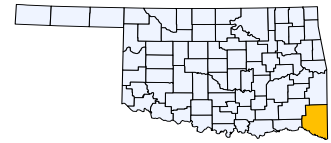
Community Characteristics

Community Group

F2

About this District:

HAWORTH
Square Miles Covered by District: 282
Number of School Sites in District: 3
Telephone: (580) 245-1460
300 North Maple Street
Haworth, OK 74740-5410



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.1%	54.2%	49.2%	47.9%
Black	14.1%	11.1%	2.4%	8.4%
Asian	0.0%	1.0%	0.5%	2.4%
Hispanic	4.7%	3.5%	10.3%	18.2%
Native American	14.1%	19.4%	28.3%	12.8%
Two or More Races	14.1%	10.9%	9.3%	10.2%
Female	48.4%	48.7%	48.3%	48.7%
Male	51.6%	51.3%	51.7%	51.3%
Bilingual Students	1.6%	1.4%	5.9%	12.6%
Economically Disadvantaged Students	74.2%	81.7%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$16,542	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,826	4,000	7,696
% of Population under 18		22.9%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		63.3%	65.8%	65.4%
Average Household Income		\$53,836	\$59,470	\$72,695
Median Household Income		\$38,052	DNS	\$52,919
% of Population below Poverty		23.0%	18.5%	15.7%
Unemployment Rate		6.2%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.2%	15.2%	12.0%
H.S. Diploma Only		41.9%	38.2%	31.3%
Some College Education but No Degree		18.6%	22.9%	23.3%
Associate's Degree		7.3%	7.5%	7.8%
Bachelor's Degree and Above		12.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.8%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.4	9.7	9.9
Mobility Rate (Incoming Students)	8.7%	7.1%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	32.0	73.6	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	40%	47%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	128	515	710	1,311
Average Enrollment throughout the Year (ADM)	130	516	706	1,304
% of Students Eligible for Free/Reduced Lunch	74.2%	81.7%	75.4%	61.9%
% of Students Identified as Gifted/Talented	23.4%	16.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.8%	0.4%	3.3%	8.5%
% of Students in Special Education	25.8%	23.9%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	36.7	45.1	72.1
Average Salary (w/ Fringe)	\$55,631	\$52,615	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	25.0%	15.5%	23.9%	25.1%
Average Years of Experience	14.9	12.9	14.3	12.2
Special Education Teachers (FTE)	0.5	2.3	4.1	8.5
Counselors (FTE)	0.5	1.1	1.7	3.1
Other Certified Professional Staff (FTE)	0.5	1.6	3.3	6.9
Administrators (FTE)	0.5	3.0	4.4	7.1
Teachers per Administrator	19.3	13.0	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,740	\$97,515	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.1	8.1
Science	DNS	3.0	5.6	6.1
Mathematics	DNS	1.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	5.0	5.9	6.8
English Language Arts (ELA)	DNS	6.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	17.0	17.4	17.8
Total Number of Courses Offered	DNS	42.0	49.5	53.9

Sources of District Revenues (All Funds)

District		13.1%	29.3%	39.5%
County		2.0%	2.2%	2.6%
State Dedicated		6.3%	8.9%	6.3%
State Appropriated		66.5%	44.9%	41.2%
Federal		12.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		34.0%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$5,790	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.4%	\$375	2.8%	\$278	3.7%	\$339
Student Support	5.3%	\$587	5.9%	\$593	7.1%	\$647
School Administration	4.9%	\$547	5.7%	\$567	5.7%	\$527
District Administration	4.0%	\$450	3.7%	\$369	3.0%	\$278
District Support	22.1%	\$2,466	16.5%	\$1,657	17.1%	\$1,570
Other	8.4%	\$940	9.0%	\$904	8.4%	\$770
Total		\$11,154		\$10,018		\$9,171
Debt Service in Addition to Above		\$288		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.7%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.9%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	8.0	14.8	28.5