



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERRY JR HIGH SCHOOL (7-8)

PERRY PUBLIC SCHOOLS

901 Elm Street, Perry, OK 73077
Telephone: (580) 336-2265

52-1001-605

Community Characteristics

Community Group

E1

About this District:

PERRY

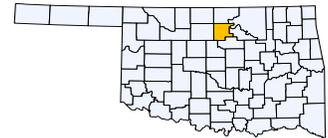
Square Miles Covered by District: 199

Number of School Sites in District: 3

Telephone: (580) 336-4511

900 Fir Street

Perry, OK 73077-5051



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.4%	78.8%	61.9%	47.9%
Black	1.2%	2.0%	1.6%	8.4%
Asian	0.6%	0.7%	1.1%	2.4%
Hispanic	5.5%	5.7%	8.3%	18.2%
Native American	9.7%	10.4%	17.3%	12.8%
Two or More Races	0.6%	2.3%	9.9%	10.2%
Female	44.8%	49.5%	48.1%	48.7%
Male	55.2%	50.5%	51.9%	51.3%
Bilingual Students	1.2%	1.2%	4.1%	12.6%
Economically Disadvantaged Students	52.7%	49.9%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$58,688	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,759	6,613	7,696
% of Population under 18	23.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.8%	71.5%	65.4%
Average Household Income	\$67,033	\$76,774	\$72,695
Median Household Income	\$55,839	DNS	\$52,919
% of Population below Poverty	7.8%	11.0%	15.7%
Unemployment Rate	3.1%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	9.9%	12.0%
H.S. Diploma Only	45.3%	35.8%	31.3%
Some College Education but No Degree	14.7%	23.5%	23.3%
Associate's Degree	7.4%	7.9%	7.8%
Bachelor's Degree and Above	23.7%	22.9%	25.5%

Preparation, Motivation & Parental Support

	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	64.4%	33.3%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.5	8.8
Mobility Rate (Incoming Students)	3.2%	4.3%	4.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students.	41.3	32.9	39.5
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	244.5
Parents Attending Parent/Teacher Conference	37%	56%	68%
Patrons' Volunteer Hours per Student	3.3	0.6	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	165	1,083	1,392	1,311
Average Enrollment throughout the Year (ADM)	161	1,066	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	48.5%	47.8%	43.3%	61.9%
% of Students Identified as Gifted/Talented	25.5%	13.5%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.6%	0.6%	2.2%	8.5%
% of Students in Special Education	15.8%	13.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	60.7	79.7	72.1
Average Salary (w/ Fringe)	\$55,477	\$52,640	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	14.1%	18.7%	21.5%	25.1%
Average Years of Experience	17.5	13.8	14.1	12.2
Special Education Teachers (FTE)	1.1	5.1	8.1	8.5
Counselors (FTE)	0.0	0.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.0	4.2	5.6	6.9
Administrators (FTE)	0.7	6.6	7.6	7.1
Teachers per Administrator	15.8	10.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,815	\$100,640	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.1%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.6	8.1
Science	DNS	8.0	7.5	6.1
Mathematics	DNS	6.0	6.7	5.5
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	6.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	4.9	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	19.0	19.2	17.8
Total Number of Courses Offered	DNS	54.0	61.8	53.9

Sources of District Revenues (All Funds)

District	50.2%	40.2%	39.5%
County	4.9%	3.4%	2.6%
State Dedicated	8.3%	9.2%	6.3%
State Appropriated	28.2%	39.1%	41.2%
Federal	8.4%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.8%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,838	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.2%	\$271	2.8%	\$237	3.7%	\$339
Student Support	4.8%	\$411	6.2%	\$526	7.1%	\$647
School Administration	7.1%	\$601	6.4%	\$542	5.7%	\$527
District Administration	4.7%	\$403	3.0%	\$250	3.0%	\$278
District Support	17.7%	\$1,506	16.3%	\$1,380	17.1%	\$1,570
Other	5.4%	\$458	7.4%	\$628	8.4%	\$770
Total		\$8,487		\$8,450		\$9,171
Debt Service in Addition to Above		\$0		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.6%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	7.9%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	57.8%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.5%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	20.0	30.2	28.5