



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKEMAH NOBLE CTR (4-5)

OKEMAH PUBLIC SCHOOLS

204 W. Date, Okemah, OK 74859
Telephone: (918) 623-1874

54-1026-110

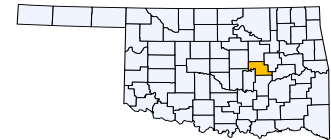
Community Characteristics

Community Group

F2

About this District:

OKEMAH
Square Miles Covered by District: 165
Number of School Sites in District: 4
Telephone: (918) 623-1874
107 West Date Street
Okemah, OK 74859-4600



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.0%	41.7%	49.2%	47.9%
Black	8.0%	4.3%	2.4%	8.4%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	3.2%	3.6%	10.3%	18.2%
Native American	40.0%	41.3%	28.3%	12.8%
Two or More Races	8.8%	9.0%	9.3%	10.2%
Female	49.6%	50.8%	48.3%	48.7%
Male	50.4%	49.2%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	5.9%	12.6%
Economically Disadvantaged Students	79.2%	61.1%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$32,873	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,243	4,000	7,696
% of Population under 18	20.6%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	57.1%	65.8%	65.4%
Average Household Income	\$44,055	\$59,470	\$72,695
Median Household Income	\$35,582	DNS	\$52,919
% of Population below Poverty	32.8%	18.5%	15.7%
Unemployment Rate	11.3%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	24.8%	15.2%	12.0%
H.S. Diploma Only	39.7%	38.2%	31.3%
Some College Education but No Degree	20.1%	22.9%	23.3%
Associate's Degree	5.3%	7.5%	7.8%
Bachelor's Degree and Above	10.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	28.4%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.7	9.7	9.9
Mobility Rate (Incoming Students)	4.3%	6.8%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	41.7	9.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	157.0	241.2	221.1
Parents Attending Parent/Teacher Conference	80%	63%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.8	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	125	785	710	1,311
Average Enrollment throughout the Year (ADM)	121	763	706	1,304
% of Students Eligible for Free/Reduced Lunch	73.6%	52.2%	75.4%	61.9%
% of Students Identified as Gifted/Talented	7.2%	12.2%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	28.0%	21.9%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	51.4	45.1	72.1
Average Salary (w/ Fringe)	\$47,253	\$53,841	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	3.5%	27.3%	23.9%	25.1%
Average Years of Experience	7.8	15.7	14.3	12.2
Special Education Teachers (FTE)	1.5	7.8	4.1	8.5
Counselors (FTE)	0.5	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	2.1	3.3	6.9
Administrators (FTE)	0.5	5.9	4.4	7.1
Teachers per Administrator	16.0	10.1	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,102	\$76,916	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.1	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	9.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	0.0	1.7	2.5
Electives	DNS	15.0	17.4	17.8
Total Number of Courses Offered	DNS	48.0	49.5	53.9

Sources of District Revenues (All Funds)

District	24.8%	29.3%	39.5%
County	1.8%	2.2%	2.6%
State Dedicated	6.2%	8.9%	6.3%
State Appropriated	50.1%	44.9%	41.2%
Federal	17.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.8%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$5,899	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.2%	\$329	2.8%	\$278	3.7%	\$339
Student Support	8.4%	\$871	5.9%	\$593	7.1%	\$647
School Administration	5.7%	\$591	5.7%	\$567	5.7%	\$527
District Administration	4.5%	\$465	3.7%	\$369	3.0%	\$278
District Support	13.3%	\$1,373	16.5%	\$1,657	17.1%	\$1,570
Other	8.1%	\$837	9.0%	\$904	8.4%	\$770
Total		\$10,365		\$10,018		\$9,171
Debt Service in Addition to Above		\$163		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	20.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	5.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	41.9%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	67.9%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	20.0	14.8	28.5