



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RUSSELL BABB ELEMENTARY (4-5)

HARRAH PUBLIC SCHOOLS

20901 Northeast Tenth Street, Harrah, OK 73045
Telephone: (405) 347-2200

55-1007-105

Community Characteristics

Community Group

D1

About this District:

HARRAH

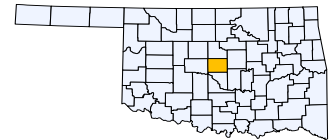
Square Miles Covered by District: 65

Number of School Sites in District: 5

Telephone: (405) 347-2820

20670 Walker Street

Harrah, OK 73045-9195



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	69.0%	59.9%	47.9%
Black	1.1%	1.4%	2.6%	8.4%
Asian	0.3%	0.8%	1.4%	2.4%
Hispanic	4.7%	6.0%	12.7%	18.2%
Native American	20.4%	17.4%	13.6%	12.8%
Two or More Races	3.6%	5.4%	9.7%	10.2%
Female	47.8%	48.2%	48.5%	48.7%
Male	52.2%	51.8%	51.5%	51.3%
Bilingual Students	1.1%	1.5%	6.1%	12.6%
Economically Disadvantaged Students	54.1%	47.3%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$36,664	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	13,275	14,795	7,696
% of Population under 18	25.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	71.5%	69.7%	65.4%
Average Household Income	\$72,802	\$76,375	\$72,695
Median Household Income	\$60,741	DNS	\$52,919
% of Population below Poverty	12.4%	12.3%	15.7%
Unemployment Rate	4.6%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	10.0%	12.0%
H.S. Diploma Only	37.1%	33.1%	31.3%
Some College Education but No Degree	24.7%	24.4%	23.3%
Associate's Degree	7.5%	8.5%	7.8%
Bachelor's Degree and Above	19.6%	24.0%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	30.7%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.2	9.4	9.9
Mobility Rate (Incoming Students)	3.4%	4.6%	6.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.1	14.2	19.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	226.3	162.5	221.1
Parents Attending Parent/Teacher Conference	80%	54%	67%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	362	2,263	2,783	1,311
Average Enrollment throughout the Year (ADM)	361	2,256	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	53.9%	47.2%	44.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	8.0%	11.1%	13.4%
% of Students as English Language Learners (ELL)	0.3%	0.9%	3.9%	8.5%
% of Students in Special Education	26.8%	22.6%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.4	112.3	149.3	72.1
Average Salary (w/ Fringe)	\$54,781	\$52,743	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	21.9%	14.5%	23.0%	25.1%
Average Years of Experience	13.3	11.9	12.6	12.2
Special Education Teachers (FTE)	3.0	16.0	17.7	8.5
Counselors (FTE)	1.0	5.3	7.0	3.1
Other Certified Professional Staff (FTE)	3.6	9.1	12.8	6.9
Administrators (FTE)	1.0	10.0	15.2	7.1
Teachers per Administrator	20.4	12.8	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,304	\$82,793	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.4%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.2%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	13.3	8.1
Science	DNS	8.0	8.6	6.1
Mathematics	DNS	7.0	6.9	5.5
Computer Education	DNS	0.0	2.6	2.2
Social Studies	DNS	11.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	2.0	4.2	2.5
Electives	DNS	19.0	26.8	17.8
Total Number of Courses Offered	DNS	60.0	78.2	53.9

Sources of District Revenues (All Funds)

District	30.6%	42.3%	39.5%
County	3.4%	2.8%	2.6%
State Dedicated	7.1%	6.4%	6.3%
State Appropriated	50.4%	40.0%	41.2%
Federal	8.5%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.9%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.3%	\$4,566	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.2%	\$169	3.5%	\$296	3.7%	\$339
Student Support	6.3%	\$477	6.8%	\$571	7.1%	\$647
School Administration	5.8%	\$437	6.2%	\$520	5.7%	\$527
District Administration	1.9%	\$145	2.7%	\$224	3.0%	\$278
District Support	18.2%	\$1,378	17.1%	\$1,443	17.1%	\$1,570
Other	5.3%	\$402	7.5%	\$634	8.4%	\$770
Total		\$7,574		\$8,416		\$9,171
Debt Service in Addition to Above		\$779		\$1,215		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.9%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.4%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.0%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	1.5%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.0%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	39.2%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.6%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	55.0	54.2	28.5