



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEL CITY ELEMENTARY (EC-5) MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2400 Epperly Drive, Del City, OK 73115
Telephone: (405) 671-8640

55-1052-120

Community Characteristics

Community Group

B2

About this District:

MIDWEST CITY-DEL CITY

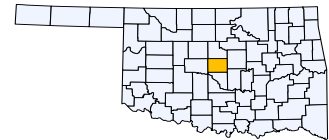
Square Miles Covered by District: 70

Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.6%	36.1%	31.0%	47.9%
Black	27.5%	32.8%	23.8%	8.4%
Asian	0.5%	1.7%	4.0%	2.4%
Hispanic	15.9%	13.1%	26.4%	18.2%
Native American	3.9%	4.0%	3.9%	12.8%
Two or More Races	16.6%	12.3%	10.9%	10.2%
Female	46.1%	48.9%	48.5%	48.7%
Male	53.9%	51.1%	51.5%	51.3%
Bilingual Students	10.3%	6.8%	20.5%	12.6%
Economically Disadvantaged Students	78.8%	63.9%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$40,457	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	81,221	95,154	7,696
% of Population under 18	24.3%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	58.0%	65.4%
Average Household Income	\$65,217	\$69,596	\$72,695
Median Household Income	\$52,701	DNS	\$52,919
% of Population below Poverty	14.1%	15.2%	15.7%
Unemployment Rate	5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.9%	12.0%
H.S. Diploma Only	32.7%	28.3%	31.3%
Some College Education but No Degree	26.8%	25.9%	23.3%
Associate's Degree	9.8%	8.3%	7.8%
Bachelor's Degree and Above	20.5%	27.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	61.4%	54.4%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.1	11.6	9.9
Mobility Rate (Incoming Students)	4.3%	5.9%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.3	6.0	9.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	112.8	178.5	221.1
Parents Attending Parent/Teacher Conference	98%	73%	72%	72%
Patrons' Volunteer Hours per Student	0.2	1.5	1.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	640	14,207	15,838	1,311
Average Enrollment throughout the Year (ADM)	628	14,069	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	66.0%	70.6%	61.9%
% of Students Identified as Gifted/Talented	6.4%	14.0%	14.2%	13.4%
% of Students as English Language Learners (ELL)	8.9%	4.0%	13.8%	8.5%
% of Students in Special Education	20.2%	16.1%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.9	782.3	848.4	72.1
Average Salary (w/ Fringe)	\$53,397	\$53,940	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	35.0%	26.2%	26.3%	25.1%
Average Years of Experience	9.6	11.4	10.4	12.2
Special Education Teachers (FTE)	5.8	126.4	138.7	8.5
Counselors (FTE)	1.0	41.0	44.7	3.1
Other Certified Professional Staff (FTE)	2.9	89.5	100.2	6.9
Administrators (FTE)	2.0	76.3	78.5	7.1
Teachers per Administrator	19.4	11.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,700	\$91,163	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.7%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.8%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	22.1	8.1
Science	DNS	10.7	11.8	6.1
Mathematics	DNS	10.0	9.5	5.5
Computer Education	DNS	4.7	3.6	2.2
Social Studies	DNS	12.0	14.4	6.8
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	7.0	7.4	2.5
Electives	DNS	29.0	35.3	17.8
Total Number of Courses Offered	DNS	97.7	110.4	53.9

Sources of District Revenues (All Funds)

District	32.6%	38.4%	39.5%
County	3.1%	2.5%	2.6%
State Dedicated	7.0%	5.3%	6.3%
State Appropriated	48.0%	43.7%	41.2%
Federal	9.3%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.9%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,636	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	5.3%	\$435	3.8%	\$355	3.7%	\$339
Student Support	7.7%	\$635	8.1%	\$767	7.1%	\$647
School Administration	7.2%	\$599	5.9%	\$556	5.7%	\$527
District Administration	1.4%	\$112	2.0%	\$184	3.0%	\$278
District Support	15.8%	\$1,307	16.4%	\$1,542	17.1%	\$1,570
Other	6.6%	\$545	12.7%	\$1,193	8.4%	\$770
Total		\$8,269		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,395		\$1,303		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.4%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.5%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	5.5%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	54.5%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.2%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	94.0	124.4	28.5