



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WOODLAND HIGH SCHOOL (9-12)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637
Telephone: (918) 642-3295

57-1090-705

Community Characteristics

Community Group

G2

About this District:

WOODLAND

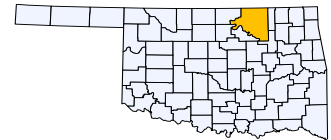
Square Miles Covered by District: 350

Number of School Sites in District: 3

Telephone: (918) 642-3297

100 North 6th Street

Fairfax, OK 74637-1000



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.5%	37.4%	52.1%	47.9%
Black	0.0%	0.5%	2.2%	8.4%
Asian	0.0%	0.5%	0.3%	2.4%
Hispanic	1.0%	3.0%	7.2%	18.2%
Native American	57.7%	57.0%	27.9%	12.8%
Two or More Races	2.9%	1.5%	10.3%	10.2%
Female	45.2%	48.0%	47.9%	48.7%
Male	54.8%	52.0%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	66.3%	77.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$68,649	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,391	2,034	7,696
% of Population under 18	21.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	63.1%	69.5%	65.4%
Average Household Income	\$56,638	\$60,828	\$72,695
Median Household Income	\$37,620	DNS	\$52,919
% of Population below Poverty	19.5%	17.0%	15.7%
Unemployment Rate	9.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.2%	12.0%
H.S. Diploma Only	42.1%	41.1%	31.3%
Some College Education but No Degree	20.2%	22.0%	23.3%
Associate's Degree	7.2%	7.2%	7.8%
Bachelor's Degree and Above	15.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	26.7%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.6	9.1	9.9
Mobility Rate (Incoming Students)	1.0%	4.9%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	34.7	30.6	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	27%	75%	70%	72%
Patrons' Volunteer Hours per Student	1.7	1.2	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	104	398	354	1,311
Average Enrollment throughout the Year (ADM)	101	399	351	1,304
% of Students Eligible for Free/Reduced Lunch	66.3%	77.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	18.3%	6.0%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	16.3%	16.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	27.6	23.3	72.1
Average Salary (w/ Fringe)	\$52,255	\$49,805	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	10.3%	17.6%	24.9%	25.1%
Average Years of Experience	11.7	16.4	14.3	12.2
Special Education Teachers (FTE)	0.5	2.0	1.9	8.5
Counselors (FTE)	0.6	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	6.9
Administrators (FTE)	0.4	3.0	2.5	7.1
Teachers per Administrator	22.1	10.0	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$134,948	\$110,552	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	58.5%	58.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.2%	76.2%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.2	8.1
Science	7	7.0	4.3	6.1
Mathematics	7	7.0	4.3	5.5
Computer Education	2	2.0	2.3	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	1	1.0	0.8	2.5
Electives	7	7.0	13.2	17.8
Total Number of Courses Offered	36	36.0	37.5	53.9

Sources of District Revenues (All Funds)

District	32.3%	33.1%	39.5%
County	2.9%	2.1%	2.6%
State Dedicated	14.5%	7.8%	6.3%
State Appropriated	43.1%	42.7%	41.2%
Federal	7.2%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$6,016	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.4%	\$269	2.3%	\$244	3.7%	\$339
Student Support	4.0%	\$448	5.6%	\$608	7.1%	\$647
School Administration	7.7%	\$871	5.4%	\$591	5.7%	\$527
District Administration	3.8%	\$422	5.2%	\$559	3.0%	\$278
District Support	22.1%	\$2,487	18.5%	\$2,004	17.1%	\$1,570
Other	6.6%	\$744	9.6%	\$1,040	8.4%	\$770
Total		\$11,258		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	4.5%	4.5%	6.5%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	20.0%	14.2%
Out-of-State College-Going Rate	14.3%	14.3%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	38.8%	38.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	51.7%	51.7%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	82.1%	82.1%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	6	6.0	7.0	28.5