CRAIN ELEMENTARY (EC-8)

CLAYTON PUBLIC SCHOOLS
300 West Pine St., Clayton, OK 74536
Telephone: (918) 569-4158

64-I010-105

Community Characteristics

Community Group

G2

About this District:
CLAYTON
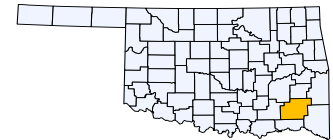Square Miles Covered by District: 295
Number of School Sites in District: 2
Telephone: (918) 569-4492
329 N. 1st Street
Clayton, OK 74536-0190

County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.3%	64.4%	52.1%	47.9%
Black	0.5%	0.7%	2.2%	8.4%
Asian	0.5%	0.3%	0.3%	2.4%
Hispanic	0.0%	0.3%	7.2%	18.2%
Native American	34.7%	34.2%	27.9%	12.8%
Two or More Races	0.0%	0.0%	10.3%	10.2%
Female	43.2%	45.1%	47.9%	48.7%
Male	56.8%	54.9%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	81.9%	81.4%	73.2%	59.2%
Average Property Valuation per Student	DNS	$34,026	$60,163	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

		School	District	Community Group Average	State Average
District Population			1,343	2,034	7,696
% of Population under 18			19.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household			58.1%	69.5%	65.4%
Average Household Income			$44,765	$60,828	$72,695
Median Household Income			$31,875	DNS	$52,919
% of Population below Poverty			22.4%	17.0%	15.7%
Unemployment Rate			10.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma			18.7%	14.2%	12.0%
H.S. Diploma Only			37.5%	41.1%	31.3%
Some College Education but No Degree			24.5%	22.0%	23.3%
Associate's Degree			8.3%	7.2%	7.8%
Bachelor's Degree and Above			11.1%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	43.8%	43.8%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.1	9.1	9.9
Mobility Rate (Incoming Students)	7.4%	5.5%	7.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.8	29.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	199.0	295.0	336.3	221.1
Parents Attending Parent/Teacher Conference	69%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	199	295	354	1,311
Average Enrollment throughout the Year (ADM)	197	291	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	5.5%	10.5%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	37.2%	33.9%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	18.4	23.3	72.1
Average Salary (w/ Fringe)	$55,329	$55,138	$52,406	$53,673
% of Teachers with Advanced Degree(s)	25.3%	23.4%	24.9%	25.1%
Average Years of Experience	18.2	15.2	14.3	12.2
Special Education Teachers (FTE)	1.4	2.9	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.9
Administrators (FTE)	1.0	3.1	2.5	7.1
Teachers per Administrator	11.5	6.8	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$88,496	$89,622	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	8.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	24.0	13.2	17.8
Total Number of Courses Offered	DNS	48.0	37.5	53.9

Sources of District Revenues (All Funds)

District		16.4%	33.1%	39.5%
County		1.0%	2.1%	2.6%
State Dedicated		4.9%	7.8%	6.3%
State Appropriated		65.9%	42.7%	41.2%
Federal		11.8%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	48.4%	$6,585	53.5%	$5,805	55.0%	$5,040
Instructional Support	2.2%	$294	2.3%	$244	3.7%	$339
Student Support	5.0%	$678	5.6%	$608	7.1%	$647
School Administration	7.8%	$1,065	5.4%	$591	5.7%	$527
District Administration	5.0%	$680	5.2%	$559	3.0%	$278
District Support	20.3%	$2,759	18.5%	$2,004	17.1%	$1,570
Other	11.3%	$1,536	9.6%	$1,040	8.4%	$770
Total		$13,597		$10,851		$9,171
Debt Service in Addition to Above		$0		$690		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.7%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	29.2%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.4%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	7.0	28.5