



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### JUSTUS-TIAWAH ELEMENTARY (EC-8)

#### JUSTUS-TIAWAH PUBLIC SCHOOL

14902 East School Road, Claremore, OK 74019  
Telephone: (918) 341-3626

66-C009-105

## Community Characteristics

### Community Group

# F1

#### About this District:

#### JUSTUS-TIAWAH

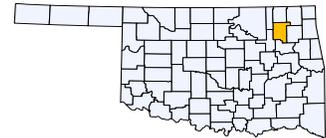
Square Miles Covered by District: 34

Number of School Sites in District: 1

Telephone: (918) 341-3626

14902 East School Road

Claremore, OK 74019-4434



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.4%	46.4%	61.1%	47.9%
Black	0.5%	0.5%	5.8%	8.4%
Asian	0.7%	0.7%	0.6%	2.4%
Hispanic	4.4%	4.4%	6.7%	18.2%
Native American	19.1%	19.1%	15.0%	12.8%
Two or More Races	28.8%	28.8%	10.8%	10.2%
Female	45.0%	45.0%	48.2%	48.7%
Male	55.0%	55.0%	51.8%	51.3%
Bilingual Students	1.4%	1.4%	2.4%	12.6%
Economically Disadvantaged Students	30.6%	30.6%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$59,718	\$77,606	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		3,900	3,652	7,696
% of Population under 18		25.5%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household		84.2%	71.6%	65.4%
Average Household Income		\$95,466	\$81,396	\$72,695
Median Household Income		\$78,594	DNS	\$52,919
% of Population below Poverty		5.0%	11.9%	15.7%
Unemployment Rate		2.6%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.6%	10.2%	12.0%
H.S. Diploma Only		28.5%	36.6%	31.3%
Some College Education but No Degree		24.5%	23.5%	23.3%
Associate's Degree		13.4%	7.5%	7.8%
Bachelor's Degree and Above		29.0%	22.2%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.6%	24.6%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.7	8.3	9.9
Mobility Rate (Incoming Students)	4.0%	4.0%	5.0%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	28.3	28.3	31.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	565.0	565.0	484.9	221.1
Parents Attending Parent/Teacher Conference	79%	79%	76%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	1.8	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 School Educational Process**

**Classroom & Administration Characteristics**

	School	District	Community Group Average	State Average
Fall Enrollment	565	565	710	1,311
Average Enrollment throughout the Year (ADM)	563	563	707	1,304
% of Students Eligible for Free/Reduced Lunch	30.6%	30.6%	46.0%	61.9%
% of Students Identified as Gifted/Talented	8.7%	8.7%	12.2%	13.4%
% of Students as English Language Learners (ELL)	1.1%	1.1%	1.6%	8.5%
% of Students in Special Education	10.8%	10.8%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.6	35.6	42.7	72.1
Average Salary (w/ Fringe)	\$52,354	\$52,354	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	24.2%	24.2%	22.2%	25.1%
Average Years of Experience	14.1	14.1	14.0	12.2
Special Education Teachers (FTE)	3.0	3.0	3.6	8.5
Counselors (FTE)	0.0	0.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.4	0.4	2.8	6.9
Administrators (FTE)	3.0	3.0	3.9	7.1
Teachers per Administrator	12.9	12.9	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,114	\$87,114	\$93,877	\$89,542

**High School Curriculum (Only for HS with 12th Grade)**

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.5	8.1
Science	DNS	DNS	5.0	6.1
Mathematics	DNS	DNS	4.8	5.5
Computer Education	DNS	DNS	1.9	2.2
Social Studies	DNS	DNS	5.6	6.8
English Language Arts (ELA)	DNS	DNS	4.6	4.8
World Languages	DNS	DNS	1.8	2.5
Electives	DNS	DNS	15.2	17.8
Total Number of Courses Offered	DNS	DNS	45.3	53.9

**Sources of District Revenues (All Funds)**

District	46.8%	49.2%	39.5%
County	3.1%	2.4%	2.6%
State Dedicated	2.1%	7.9%	6.3%
State Appropriated	40.6%	31.3%	41.2%
Federal	7.3%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	376.6%	48.4%	62.7%

**District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.3%	\$4,819	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	0.1%	\$10	2.3%	\$216	3.7%	\$339
Student Support	3.3%	\$254	6.6%	\$605	7.1%	\$647
School Administration	6.0%	\$457	5.8%	\$538	5.7%	\$527
District Administration	4.0%	\$304	3.6%	\$335	3.0%	\$278
District Support	16.3%	\$1,240	17.0%	\$1,565	17.1%	\$1,570
Other	6.9%	\$525	7.8%	\$715	8.4%	\$770
Total		\$7,610		\$9,212		\$9,171
Debt Service in Addition to Above		\$1,146		\$1,635		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	DNS	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	13.8	28.5