FOYIL ELEMENTARY (EC-6)

FOYIL PUBLIC SCHOOLS
Post Office Box 49, Foyil, OK 74031
Telephone: (918) 342-3310

66-I007-105

Community Characteristics

Community Group

G2

About this District:
FOYIL
Square Miles Covered by District: 38
Number of School Sites in District: 3
Telephone: (918) 341-1113
Post Office Box 49
Foyil, OK 74031-0049
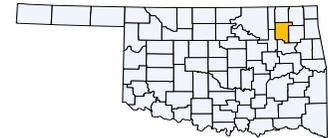
County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.1%	48.2%	52.1%	47.9%
Black	0.0%	0.2%	2.2%	8.4%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	8.7%	7.0%	7.2%	18.2%
Native American	29.9%	30.1%	27.9%	12.8%
Two or More Races	17.3%	14.2%	10.3%	10.2%
Female	43.7%	45.9%	47.9%	48.7%
Male	56.3%	54.1%	52.1%	51.3%
Bilingual Students	2.8%	2.8%	2.4%	12.6%
Economically Disadvantaged Students	78.3%	70.3%	73.2%	59.2%
Average Property Valuation per Student	DNS	$26,970	$60,163	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		2,877	2,034	7,696
% of Population under 18		20.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		70.9%	69.5%	65.4%
Average Household Income		$58,598	$60,828	$72,695
Median Household Income		$49,196	DNS	$52,919
% of Population below Poverty		15.0%	17.0%	15.7%
Unemployment Rate		9.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	14.2%	12.0%
H.S. Diploma Only		44.2%	41.1%	31.3%
Some College Education but No Degree		23.0%	22.0%	23.3%
Associate's Degree		9.5%	7.2%	7.8%
Bachelor's Degree and Above		8.9%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	41.3%	41.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.9	9.1	9.9
Mobility Rate (Incoming Students)	8.1%	7.7%	7.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.4	10.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	254.0	78.5	336.3	221.1
Parents Attending Parent/Teacher Conference	79%	54%	70%	72%
Patrons' Volunteer Hours per Student	0.8	0.4	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	254	471	354	1,311
Average Enrollment throughout the Year (ADM)	254	463	351	1,304
% of Students Eligible for Free/Reduced Lunch	78.3%	70.1%	80.3%	61.9%
% of Students Identified as Gifted/Talented	4.7%	8.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	26.4%	24.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	31.9	23.3	72.1
Average Salary (w/ Fringe)	$51,933	$52,597	$52,406	$53,673
% of Teachers with Advanced Degree(s)	11.3%	20.1%	24.9%	25.1%
Average Years of Experience	14.9	15.4	14.3	12.2
Special Education Teachers (FTE)	2.9	3.9	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.3	1.4	6.9
Administrators (FTE)	1.1	3.4	2.5	7.1
Teachers per Administrator	18.0	10.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$76,834	$91,074	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.7%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	3.0	4.2	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	18.0	13.2	17.8
Total Number of Courses Offered	DNS	42.0	37.5	53.9

Sources of District Revenues (All Funds)

	District	Community Group Average	State Average
District	21.6%	33.1%	39.5%
County	3.1%	2.1%	2.6%
State Dedicated	6.0%	7.8%	6.3%
State Appropriated	56.7%	42.7%	41.2%
Federal	12.6%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	400.9%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	60.4%	$5,767	53.5%	$5,805	55.0%	$5,040
Instructional Support	1.4%	$135	2.3%	$244	3.7%	$339
Student Support	7.2%	$688	5.6%	$608	7.1%	$647
School Administration	5.9%	$567	5.4%	$591	5.7%	$527
District Administration	5.6%	$538	5.2%	$559	3.0%	$278
District Support	12.9%	$1,232	18.5%	$2,004	17.1%	$1,570
Other	6.5%	$616	9.6%	$1,040	8.4%	$770
Total		$9,543		$10,851		$9,171
Debt Service in Addition to Above		$549		$690		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.2%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.5	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.1%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	29.4%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.6%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	67.9%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	7.0	28.5