



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

HARDESTY HIGH SCHOOL (9-12)

HARDESTY PUBLIC SCHOOLS

Post Office Box 1588, Guymon, OK 73942

Telephone: (580) 888-4258

70-1015-705

Community Characteristics

Community Group

H2

About this District:

HARDESTY

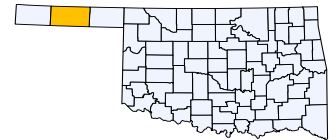
Square Miles Covered by District: 250

Number of School Sites in District: 2

Telephone: (580) 888-4258

P. O. Box 1588

Guymon, OK 73942-1588



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.6%	36.6%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	52.4%	62.0%	8.9%	18.2%
Native American	0.0%	1.4%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	42.9%	40.8%	48.2%	48.7%
Male	57.1%	59.2%	51.8%	51.3%
Bilingual Students	47.6%	47.9%	4.7%	12.6%
Economically Disadvantaged Students	52.4%	73.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$173,355	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	443	1,039	7,696
% of Population under 18	27.1%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	77.5%	70.4%	65.4%
Average Household Income	\$56,596	\$60,848	\$72,695
Median Household Income	\$44,107	DNS	\$52,919
% of Population below Poverty	17.1%	17.4%	15.7%
Unemployment Rate	1.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	28.5%	15.1%	12.0%
H.S. Diploma Only	24.8%	40.9%	31.3%
Some College Education but No Degree	22.5%	21.3%	23.3%
Associate's Degree	4.7%	7.5%	7.8%
Bachelor's Degree and Above	19.5%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	60.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	7.8	9.6	9.9
Mobility Rate (Incoming Students)	0.0%	0.0%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	78%	86%	73%	72%
Patrons' Volunteer Hours per Student	5.7	3.7	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	21	71	149	1,311
Average Enrollment throughout the Year (ADM)	22	76	149	1,304
% of Students Eligible for Free/Reduced Lunch	52.4%	73.2%	85.9%	61.9%
% of Students Identified as Gifted/Talented	4.8%	1.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	1.4%	2.0%	8.5%
% of Students in Special Education	4.8%	18.3%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	10.3	11.6	72.1
Average Salary (w/ Fringe)	\$52,350	\$53,482	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	18.9%	10.0%	26.7%	25.1%
Average Years of Experience	4.1	7.2	14.4	12.2
Special Education Teachers (FTE)	0.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.5	0.8	0.7	6.9
Administrators (FTE)	0.3	2.0	1.5	7.1
Teachers per Administrator	15.9	5.6	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,655	\$75,981	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.7%	72.7%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.5	8.1
Science	3	3.0	3.8	6.1
Mathematics	3	3.0	3.6	5.5
Computer Education	2	2.0	1.7	2.2
Social Studies	5	5.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	6	6.0	10.5	17.8
Total Number of Courses Offered	26	26.0	31.6	53.9

Sources of District Revenues (All Funds)

District	49.7%	35.9%	39.5%
County	1.2%	1.8%	2.6%
State Dedicated	9.1%	6.6%	6.3%
State Appropriated	31.4%	39.3%	41.2%
Federal	8.5%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.8%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$11,917	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.5%	\$314	2.8%	\$348	3.7%	\$339
Student Support	3.0%	\$621	4.9%	\$623	7.1%	\$647
School Administration	6.8%	\$1,429	4.7%	\$588	5.7%	\$527
District Administration	6.2%	\$1,293	6.6%	\$830	3.0%	\$278
District Support	18.6%	\$3,888	18.5%	\$2,333	17.1%	\$1,570
Other	6.7%	\$1,407	9.7%	\$1,221	8.4%	\$770
Total		\$20,867		\$12,623		\$9,171
Debt Service in Addition to Above		\$843		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	60.0%	60.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	14.3%	14.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	1	1.0	4.2	28.5