



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOOKER ELEMENTARY (EC-8)

HOOKER PUBLIC SCHOOLS

PO Box 247, Hooker, OK 73945

Telephone: (580) 652-2463

70-1023-105

Community Characteristics

Community Group

F2

About this District:

HOOKER

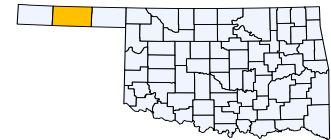
Square Miles Covered by District: 304

Number of School Sites in District: 2

Telephone: (580) 652-2162

PO Box 247

Hooker, OK 73945-0247



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.4%	45.3%	49.2%	47.9%
Black	0.0%	0.0%	2.4%	8.4%
Asian	0.4%	0.5%	0.5%	2.4%
Hispanic	51.7%	53.6%	10.3%	18.2%
Native American	0.0%	0.0%	28.3%	12.8%
Two or More Races	0.4%	0.6%	9.3%	10.2%
Female	47.2%	49.0%	48.3%	48.7%
Male	52.8%	51.0%	51.7%	51.3%
Bilingual Students	43.6%	44.0%	5.9%	12.6%
Economically Disadvantaged Students	63.6%	62.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$56,675	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,565	4,000	7,696
% of Population under 18	33.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	85.8%	65.8%	65.4%
Average Household Income	\$70,954	\$59,470	\$72,695
Median Household Income	\$54,505	DNS	\$52,919
% of Population below Poverty	7.7%	18.5%	15.7%
Unemployment Rate	2.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	15.2%	12.0%
H.S. Diploma Only	31.3%	38.2%	31.3%
Some College Education but No Degree	21.3%	22.9%	23.3%
Associate's Degree	7.5%	7.5%	7.8%
Bachelor's Degree and Above	22.7%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	32.0%	32.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.5	9.7	9.9
Mobility Rate (Incoming Students)	3.4%	2.8%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	89.0	41.9	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	445.0	314.5	241.2	221.1
Parents Attending Parent/Teacher Conference	84%	73%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	445	629	710	1,311
Average Enrollment throughout the Year (ADM)	443	621	706	1,304
% of Students Eligible for Free/Reduced Lunch	59.3%	58.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	4.3%	7.8%	13.0%	13.4%
% of Students as English Language Learners (ELL)	31.0%	25.4%	3.3%	8.5%
% of Students in Special Education	12.6%	12.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	38.6	45.1	72.1
Average Salary (w/ Fringe)	\$51,205	\$52,503	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	22.7%	23.9%	23.9%	25.1%
Average Years of Experience	13.6	13.3	14.3	12.2
Special Education Teachers (FTE)	1.5	2.0	4.1	8.5
Counselors (FTE)	0.1	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.0	1.1	3.3	6.9
Administrators (FTE)	1.3	3.8	4.4	7.1
Teachers per Administrator	22.2	10.7	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,721	\$98,205	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.9%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	4.0	2.0	2.2
Social Studies	DNS	2.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	0.0	1.7	2.5
Electives	DNS	7.0	17.4	17.8
Total Number of Courses Offered	DNS	34.0	49.5	53.9

Sources of District Revenues (All Funds)

District	31.2%	29.3%	39.5%
County	2.7%	2.2%	2.6%
State Dedicated	7.9%	8.9%	6.3%
State Appropriated	50.4%	44.9%	41.2%
Federal	7.8%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.3%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,543	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.6%	\$151	2.8%	\$278	3.7%	\$339
Student Support	4.3%	\$414	5.9%	\$593	7.1%	\$647
School Administration	6.3%	\$605	5.7%	\$567	5.7%	\$527
District Administration	3.3%	\$311	3.7%	\$369	3.0%	\$278
District Support	20.4%	\$1,944	16.5%	\$1,657	17.1%	\$1,570
Other	5.9%	\$560	9.0%	\$904	8.4%	\$770
Total		\$9,528		\$10,018		\$9,171
Debt Service in Addition to Above		\$338		\$668		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.1%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	21.9%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	33.6%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	19.5%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	82.9%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	14.8	28.5