



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRANDFIELD ELEMENTARY (EC-8)

GRANDFIELD PUBLIC SCHOOLS

Post Office Box 639, Grandfield, OK 73546
Telephone: (580) 479-3288

71-1249-105

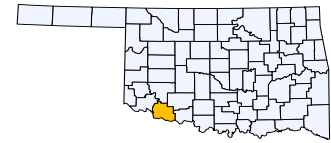
Community Characteristics

Community Group

H2

About this District:

GRANDFIELD
Square Miles Covered by District: 176
Number of School Sites in District: 2
Telephone: (580) 479-5237
Post Office Box 639
Grandfield, OK 73546-0639



County: TILLMAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.1%	39.1%	48.3%	47.9%
Black	5.2%	6.3%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	41.9%	38.2%	8.9%	18.2%
Native American	0.0%	0.5%	30.8%	12.8%
Two or More Races	14.8%	15.9%	9.7%	10.2%
Female	54.8%	52.7%	48.2%	48.7%
Male	45.2%	47.3%	51.8%	51.3%
Bilingual Students	16.1%	15.0%	4.7%	12.6%
Economically Disadvantaged Students	80.6%	79.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$31,892	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,042	1,039	7,696
% of Population under 18	19.9%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	44.4%	70.4%	65.4%
Average Household Income	\$54,754	\$60,848	\$72,695
Median Household Income	\$42,588	DNS	\$52,919
% of Population below Poverty	20.5%	17.4%	15.7%
Unemployment Rate	4.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	28.2%	15.1%	12.0%
H.S. Diploma Only	32.4%	40.9%	31.3%
Some College Education but No Degree	21.3%	21.3%	23.3%
Associate's Degree	5.6%	7.5%	7.8%
Bachelor's Degree and Above	12.5%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	34.0%	34.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.1	9.6	9.9
Mobility Rate (Incoming Students)	10.8%	10.0%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.1	6.1	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	82%	78%	73%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	155	207	149	1,311
Average Enrollment throughout the Year (ADM)	159	211	149	1,304
% of Students Eligible for Free/Reduced Lunch	79.4%	77.8%	85.9%	61.9%
% of Students Identified as Gifted/Talented	14.2%	16.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	11.6%	11.6%	2.0%	8.5%
% of Students in Special Education	20.0%	19.8%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.0	14.3	11.6	72.1
Average Salary (w/ Fringe)	\$49,510	\$50,266	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	18.0%	27.0%	26.7%	25.1%
Average Years of Experience	6.5	7.5	14.4	12.2
Special Education Teachers (FTE)	0.7	1.0	0.8	8.5
Counselors (FTE)	0.2	0.4	0.3	3.1
Other Certified Professional Staff (FTE)	0.7	0.7	0.7	6.9
Administrators (FTE)	0.8	2.6	1.5	7.1
Teachers per Administrator	12.2	5.9	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,780	\$75,953	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.5	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	3.6	5.5
Computer Education	DNS	3.0	1.7	2.2
Social Studies	DNS	6.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	14.0	10.5	17.8
Total Number of Courses Offered	DNS	35.0	31.6	53.9

Sources of District Revenues (All Funds)

District	23.8%	35.9%	39.5%
County	1.3%	1.8%	2.6%
State Dedicated	7.6%	6.6%	6.3%
State Appropriated	53.2%	39.3%	41.2%
Federal	14.1%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.3%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$5,129	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.7%	\$179	2.8%	\$348	3.7%	\$339
Student Support	7.2%	\$754	4.9%	\$623	7.1%	\$647
School Administration	9.5%	\$999	4.7%	\$588	5.7%	\$527
District Administration	7.2%	\$758	6.6%	\$830	3.0%	\$278
District Support	15.4%	\$1,613	18.5%	\$2,333	17.1%	\$1,570
Other	10.1%	\$1,059	9.7%	\$1,221	8.4%	\$770
Total		\$10,490		\$12,623		\$9,171
Debt Service in Addition to Above		\$534		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.4	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.3%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	13.3%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.1%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	54.2%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	40.9%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	4.2	28.5