KEYSTONE ELEMENTARY (EC-8)

KEYSTONE PUBLIC SCHOOL

23810 West Highway 51, Sand Springs, OK 74063-5135
Telephone: (918) 363-8298

72-C015-105

Community Characteristics

Community Group

G2

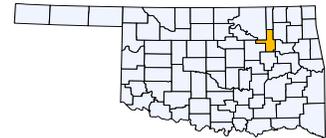**About this District:**
KEYSTONE
Square Miles Covered by District: 45
Number of School Sites in District: 1
Telephone: (918) 363-8711
23810 West Highway 51
Sand Springs, OK 74063-5135

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	64.2%	52.1%	47.9%
Black	1.9%	1.9%	2.2%	8.4%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	5.0%	5.0%	7.2%	18.2%
Native American	13.2%	13.2%	27.9%	12.8%
Two or More Races	15.1%	15.1%	10.3%	10.2%
Female	42.5%	42.5%	47.9%	48.7%
Male	57.5%	57.5%	52.1%	51.3%
Bilingual Students	0.9%	0.9%	2.4%	12.6%
Economically Disadvantaged Students	68.2%	68.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	$49,642	$60,163	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		3,533	2,034	7,696
% of Population under 18		20.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		78.4%	69.5%	65.4%
Average Household Income		$69,492	$60,828	$72,695
Median Household Income		$51,052	DNS	$52,919
% of Population below Poverty		12.7%	17.0%	15.7%
Unemployment Rate		4.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.5%	14.2%	12.0%
H.S. Diploma Only		38.0%	41.1%	31.3%
Some College Education but No Degree		19.0%	22.0%	23.3%
Associate's Degree		7.4%	7.2%	7.8%
Bachelor's Degree and Above		18.1%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	51.8%	51.8%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.7	9.1	9.9
Mobility Rate (Incoming Students)	DNS	DNS	7.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	336.3	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	318	318	354	1,311
Average Enrollment throughout the Year (ADM)	322	322	351	1,304
% of Students Eligible for Free/Reduced Lunch	66.4%	66.4%	80.3%	61.9%
% of Students Identified as Gifted/Talented	12.9%	12.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	34.6%	34.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.2	20.2	23.3	72.1
Average Salary (w/ Fringe)	$51,550	$51,550	$52,406	$53,673
% of Teachers with Advanced Degree(s)	16.0%	16.0%	24.9%	25.1%
Average Years of Experience	13.6	13.6	14.3	12.2
Special Education Teachers (FTE)	1.3	1.3	1.9	8.5
Counselors (FTE)	0.5	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	1.0	1.0	1.4	6.9
Administrators (FTE)	1.5	2.5	2.5	7.1
Teachers per Administrator	14.3	8.6	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$81,697	$90,648	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.2	8.1
Science	DNS	DNS	4.3	6.1
Mathematics	DNS	DNS	4.3	5.5
Computer Education	DNS	DNS	2.3	2.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.2	17.8
Total Number of Courses Offered	DNS	DNS	37.5	53.9

Sources of District Revenues (All Funds)

		District	Community Group Average	State Average
District		28.2%	33.1%	39.5%
County		3.1%	2.1%	2.6%
State Dedicated		5.3%	7.8%	6.3%
State Appropriated		52.1%	42.7%	41.2%
Federal		11.4%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	58.6%	$5,016	53.5%	$5,805	55.0%	$5,040
Instructional Support	0.1%	$9	2.3%	$244	3.7%	$339
Student Support	7.4%	$633	5.6%	$608	7.1%	$647
School Administration	5.0%	$425	5.4%	$591	5.7%	$527
District Administration	8.1%	$691	5.2%	$559	3.0%	$278
District Support	13.1%	$1,124	18.5%	$2,004	17.1%	$1,570
Other	7.7%	$656	9.6%	$1,040	8.4%	$770
Total		$8,553		$10,851		$9,171
Debt Service in Addition to Above		$411		$690		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5