## DOLORES HUERTA ELEMENTARY (EC-6)

### TULSA PUBLIC SCHOOLS
*10620 East 27th Street, Tulsa, OK 74129*
*Telephone: (918) 925-1460*
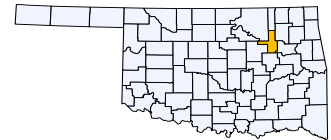
*72-I001-156*

## Community Characteristics

### Community Group

## A2

**About this District:**
**TULSA**
Square Miles Covered by District:   177
Number of School Sites in District:  74
*Telephone: (918) 746-6800*
*3027 S New Haven Ave*
*Tulsa, OK 74114-6131*

**County: TULSA**

### Student Demographics

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 8.3% | 22.6% | 17.7% | 47.9% |
| Black | 18.0% | 22.8% | 21.7% | 8.4% |
| Asian | 4.6% | 2.3% | 2.3% | 2.4% |
| Hispanic | 53.0% | 37.2% | 46.6% | 18.2% |
| Native American | 3.0% | 4.6% | 3.6% | 12.8% |
| Two or More Races | 13.2% | 10.5% | 8.1% | 10.2% |
| Female | 50.0% | 48.9% | 48.4% | 48.7% |
| Male | 50.0% | 51.1% | 51.6% | 51.3% |
| Bilingual Students | 49.2% | 34.5% | 38.0% | 12.6% |
| Economically Disadvantaged Students | 90.1% | 78.9% | 83.6% | 59.2% |
| Average Property Valuation per Student | DNS | $74,812 | $69,394 | $57,746 |

### U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

| | | District | Community Group Average | State Average |
|---|---|---|---|---|
| District Population | | 282,200 | 289,210 | 7,696 |
| % of Population under 18 | | 24.1% | 24.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | | 50.1% | 51.9% | 65.4% |
| Average Household Income | | $65,525 | $64,592 | $72,695 |
| Median Household Income | | $43,448 | DNS | $52,919 |
| % of Population below Poverty | | 22.4% | 23.1% | 15.7% |
| Unemployment Rate | | 7.1% | 6.2% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 14.4% | 17.6% | 12.0% |
| H.S. Diploma Only | | 27.9% | 27.8% | 31.3% |
| Some College Education but No Degree | | 23.0% | 22.1% | 23.3% |
| Associate's Degree | | 7.8% | 6.9% | 7.8% |
| Bachelor's Degree and Above | | 26.9% | 25.6% | 25.5% |

### Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | 62.4% | 55.7% | 66.4% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 11.8 | 15.6 | 15.1 | 9.9 |
| Mobility Rate (Incoming Students) | 11.1% | 10.8% | 11.8% | 8.7% |
| Student Suspension Ratio: (**Higher number is better.**) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 124.0 | 9.4 | 8.5 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 82.0 | 133.0 | 221.1 |
| Parents Attending Parent/Teacher Conference | 82% | 68% | 64% | 72% |
| Patrons' Volunteer Hours per Student | 1.9 | 3.3 | 2.1 | 1.7 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable    (2) Data Protected by Privacy Laws    (3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 372 | 35,675 | 35,786 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 372 | 35,351 | 35,402 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 87.0% | 93.5% | 61.9% |
| % of Students Identified as Gifted/Talented | 6.5% | 10.1% | 9.9% | 13.4% |
| % of Students as English Language Learners (ELL) | 43.3% | 24.2% | 30.5% | 8.5% |
| % of Students in Special Education | 11.0% | 16.4% | 15.7% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 24.6 | 1,866.1 | 1,875.1 | 72.1 |
| Average Salary (w/ Fringe) | $50,006 | $51,944 | $55,270 | $53,673 |
| % of Teachers with Advanced Degree(s) | 17.2% | 27.9% | 29.0% | 25.1% |
| Average Years of Experience | 8.4 | 10.1 | 10.2 | 12.2 |
| Special Education Teachers (FTE) | 2.0 | 298.0 | 306.0 | 8.5 |
| Counselors (FTE) | 1.0 | 119.3 | 112.3 | 3.1 |
| Other Certified Professional Staff (FTE) | 2.4 | 248.5 | 264.2 | 6.9 |
| Administrators (FTE) | 1.0 | 190.9 | 204.5 | 7.1 |
| Teachers per Administrator | 26.6 | 11.3 | 10.7 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $112,385 | $98,277 | $95,646 | $89,542 |

### High School Curriculum (Only for HS with 12th Grade)

|  | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 52.2% | 63.9% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 76.5% | 85.5% | 83.3% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 16.5 | 15.4 | 8.1 |
| Science | DNS | 7.6 | 7.1 | 6.1 |
| Mathematics | DNS | 7.3 | 6.4 | 5.5 |
| Computer Education | DNS | 0.8 | 1.1 | 2.2 |
| Social Studies | DNS | 8.3 | 8.1 | 6.8 |
| English Language Arts (ELA) | DNS | 5.6 | 5.6 | 4.8 |
| World Languages | DNS | 6.4 | 4.7 | 2.5 |
| Electives | DNS | 17.2 | 18.5 | 17.8 |
| Total Number of Courses Offered | DNS | 69.5 | 66.8 | 53.9 |

### Sources of District Revenues (All Funds)

|  | District | Community Group Average | State Average |
|---|---|---|---|
| District | 49.8% | 43.5% | 39.5% |
| County | 2.5% | 3.1% | 2.6% |
| State Dedicated | 5.2% | 6.0% | 6.3% |
| State Appropriated | 30.9% | 33.8% | 41.2% |
| Federal | 11.6% | 13.6% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 102.0% | 83.8% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|  | District % | District $/ADM | Community Group % | Community Group $/ADM | State % | State $/ADM |
|---|---|---|---|---|---|---|
| Instruction | 49.5% | $5,071 | 50.4% | $5,164 | 55.0% | $5,040 |
| Instructional Support | 6.6% | $673 | 6.6% | $680 | 3.7% | $339 |
| Student Support | 7.6% | $783 | 8.4% | $859 | 7.1% | $647 |
| School Administration | 6.5% | $662 | 6.2% | $639 | 5.7% | $527 |
| District Administration | 1.5% | $155 | 1.3% | $133 | 3.0% | $278 |
| District Support | 19.8% | $2,031 | 18.3% | $1,874 | 17.1% | $1,570 |
| Other | 8.5% | $868 | 8.7% | $890 | 8.4% | $770 |
| Total |  | $10,243 |  | $10,239 |  | $9,171 |
| Debt Service in Addition to Above |  | $2,309 |  | $1,638 |  | $1,152 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable    (2) Data Protected by Privacy Laws    (3) No Valid Data to Complete Calculation

## *2019-20 Student Performance* *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### *% of Students Scoring Proficient and Above by Grade and Subject*

Due to pandemic-related concerns, spring 2020 assessments were canceled.

## *2019-20 Student Performance* *(All Students)*

### *% of Students Scoring Proficient and Above by Grade and Subject*

Due to pandemic-related concerns, spring 2020 assessments were canceled.

*Additional High School Performance Measures*

| | This School | District | Community Group Average | High School State Average |
|---|---|---|---|---|
| Senior Graduation Rate | DNS | 94.8% | 95.3% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 22.5% | 19.9% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.0 | 3.0 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 19.7 | 17.0 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 14.9% | 16.6% | 14.2% |
| Out-of-State College-Going Rate | DNS | 11.8% | 7.6% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 44.7% | 41.1% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 52.8% | 51.6% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 59.3% | 56.6% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 45.0 | 38.8 | 28.5 |