



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DANIEL WEBSTER HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

1919 West 40th Street, Tulsa, OK 74107

Telephone: (918) 746-8000

72-1001-740

Community Characteristics

Community Group

A2

About this District:

TULSA

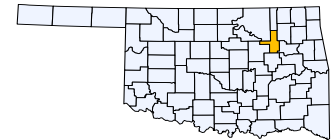
Square Miles Covered by District: 177

Number of School Sites in District: 74

Telephone: (918) 746-6800

3027 S New Haven Ave

Tulsa, OK 74114-6131



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.8%	22.6%	17.7%	47.9%
Black	23.5%	22.8%	21.7%	8.4%
Asian	3.2%	2.3%	2.3%	2.4%
Hispanic	20.7%	37.2%	46.6%	18.2%
Native American	10.0%	4.6%	3.6%	12.8%
Two or More Races	12.8%	10.5%	8.1%	10.2%
Female	53.3%	48.9%	48.4%	48.7%
Male	46.7%	51.1%	51.6%	51.3%
Bilingual Students	18.2%	34.5%	38.0%	12.6%
Economically Disadvantaged Students	85.4%	78.9%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$74,812	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	282,200	289,210	7,696
% of Population under 18	24.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	50.1%	51.9%	65.4%
Average Household Income	\$65,525	\$64,592	\$72,695
Median Household Income	\$43,448	DNS	\$52,919
% of Population below Poverty	22.4%	23.1%	15.7%
Unemployment Rate	7.1%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	17.6%	12.0%
H.S. Diploma Only	27.9%	27.8%	31.3%
Some College Education but No Degree	23.0%	22.1%	23.3%
Associate's Degree	7.8%	6.9%	7.8%
Bachelor's Degree and Above	26.9%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	26.5	15.6	15.1	9.9
Mobility Rate (Incoming Students)	11.2%	10.8%	11.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.0	9.4	8.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	62.7	82.0	133.0	221.1
Parents Attending Parent/Teacher Conference	53%	68%	64%	72%
Patrons' Volunteer Hours per Student	4.4	3.3	2.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	439	35,675	35,786	1,311
Average Enrollment throughout the Year (ADM)	421	35,351	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	82.9%	87.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	8.2%	10.1%	9.9%	13.4%
% of Students as English Language Learners (ELL)	9.6%	24.2%	30.5%	8.5%
% of Students in Special Education	28.9%	16.4%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	1,866.1	1,875.1	72.1
Average Salary (w/ Fringe)	\$55,609	\$51,944	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	39.2%	27.9%	29.0%	25.1%
Average Years of Experience	11.2	10.1	10.2	12.2
Special Education Teachers (FTE)	7.4	298.0	306.0	8.5
Counselors (FTE)	3.0	119.3	112.3	3.1
Other Certified Professional Staff (FTE)	1.3	248.5	264.2	6.9
Administrators (FTE)	2.5	190.9	204.5	7.1
Teachers per Administrator	11.7	11.3	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,257	\$98,277	\$95,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.9%	52.2%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.8%	76.5%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	16.5	15.4	8.1
Science	5	7.6	7.1	6.1
Mathematics	7	7.3	6.4	5.5
Computer Education	1	0.8	1.1	2.2
Social Studies	11	8.3	8.1	6.8
English Language Arts (ELA)	6	5.6	5.6	4.8
World Languages	3	6.4	4.7	2.5
Electives	24	17.2	18.5	17.8
Total Number of Courses Offered	66	69.5	66.8	53.9

Sources of District Revenues (All Funds)

District	49.8%	43.5%	39.5%
County	2.5%	3.1%	2.6%
State Dedicated	5.2%	6.0%	6.3%
State Appropriated	30.9%	33.8%	41.2%
Federal	11.6%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$5,071	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.6%	\$673	6.6%	\$680	3.7%	\$339
Student Support	7.6%	\$783	8.4%	\$859	7.1%	\$647
School Administration	6.5%	\$662	6.2%	\$639	5.7%	\$527
District Administration	1.5%	\$155	1.3%	\$133	3.0%	\$278
District Support	19.8%	\$2,031	18.3%	\$1,874	17.1%	\$1,570
Other	8.5%	\$868	8.7%	\$890	8.4%	\$770
Total		\$10,243		\$10,239		\$9,171
Debt Service in Addition to Above		\$2,309		\$1,638		\$1,152

◆ Data Not Shown (DNS) ◆

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(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	98.8%	94.8%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	21.0%	22.5%	19.9%	9.8%
Average GPA of HS Seniors	3.1	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.3	19.7	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.3%	14.9%	16.6%	14.2%
Out-of-State College-Going Rate	0.0%	11.8%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	42.5%	44.7%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	67.5%	52.8%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	46.2%	59.3%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	14	45.0	38.8	28.5