



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ANGUS VALLEY ELEMENTARY (EC-5)

SAND SPRINGS PUBLIC SCHOOLS

412 West 55th Street, Sand Springs, OK 74063
Telephone: (918) 246-1520

72-1002-104

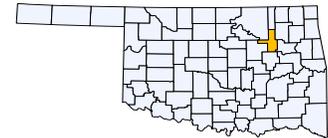
Community Characteristics

Community Group

C1

About this District:

SAND SPRINGS
Square Miles Covered by District: 75
Number of School Sites in District: 9
Telephone: (918) 246-1400
11 West Broadway
Sand Springs, OK 74063-7625



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	61.7%	62.3%	47.9%
Black	1.4%	3.1%	4.1%	8.4%
Asian	1.2%	0.6%	3.3%	2.4%
Hispanic	6.3%	7.4%	11.1%	18.2%
Native American	11.9%	14.3%	7.3%	12.8%
Two or More Races	15.1%	13.0%	11.8%	10.2%
Female	43.7%	46.7%	48.3%	48.7%
Male	56.3%	53.3%	51.7%	51.3%
Bilingual Students	2.1%	2.0%	7.3%	12.6%
Economically Disadvantaged Students	46.5%	54.2%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$35,055	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	26,181	40,327	7,696
% of Population under 18	24.1%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	75.9%	65.4%
Average Household Income	\$71,207	\$90,941	\$72,695
Median Household Income	\$55,465	DNS	\$52,919
% of Population below Poverty	10.3%	11.1%	15.7%
Unemployment Rate	3.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	6.4%	12.0%
H.S. Diploma Only	34.7%	25.3%	31.3%
Some College Education but No Degree	26.5%	23.0%	23.3%
Associate's Degree	9.5%	8.5%	7.8%
Bachelor's Degree and Above	17.9%	36.8%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.5%	58.7%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.1	9.2	9.9
Mobility Rate (Incoming Students)	4.9%	6.8%	5.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	21.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	361.7	351.0	221.1
Parents Attending Parent/Teacher Conference	97%	81%	77%	72%
Patrons' Volunteer Hours per Student	2.3	2.7	3.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	430	5,064	6,932	1,311
Average Enrollment throughout the Year (ADM)	426	5,033	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	46.5%	53.0%	34.5%	61.9%
% of Students Identified as Gifted/Talented	3.0%	9.2%	17.2%	13.4%
% of Students as English Language Learners (ELL)	1.6%	1.2%	4.2%	8.5%
% of Students in Special Education	20.9%	15.9%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	262.7	350.2	72.1
Average Salary (w/ Fringe)	\$54,096	\$54,343	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	12.5%	20.0%	26.1%	25.1%
Average Years of Experience	13.5	12.5	11.9	12.2
Special Education Teachers (FTE)	3.0	28.9	43.9	8.5
Counselors (FTE)	0.0	12.0	16.8	3.1
Other Certified Professional Staff (FTE)	3.0	25.0	38.8	6.9
Administrators (FTE)	1.0	19.2	31.4	7.1
Teachers per Administrator	27.0	15.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,366	\$92,568	\$92,161	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.3%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.8%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.0	8.1
Science	DNS	9.0	14.0	6.1
Mathematics	DNS	11.0	10.0	5.5
Computer Education	DNS	2.0	3.9	2.2
Social Studies	DNS	18.0	11.9	6.8
English Language Arts (ELA)	DNS	10.0	7.6	4.8
World Languages	DNS	5.0	6.6	2.5
Electives	DNS	47.0	36.0	17.8
Total Number of Courses Offered	DNS	119.0	108.0	53.9

Sources of District Revenues (All Funds)

District	33.2%	49.2%	39.5%
County	3.1%	3.1%	2.6%
State Dedicated	6.5%	5.4%	6.3%
State Appropriated	48.8%	36.4%	41.2%
Federal	8.4%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,741	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	2.6%	\$213	3.8%	\$293	3.7%	\$339
Student Support	6.5%	\$533	7.9%	\$618	7.1%	\$647
School Administration	4.6%	\$378	6.0%	\$470	5.7%	\$527
District Administration	2.1%	\$176	2.1%	\$167	3.0%	\$278
District Support	18.1%	\$1,489	17.0%	\$1,329	17.1%	\$1,570
Other	8.3%	\$678	6.1%	\$479	8.4%	\$770
Total		\$8,208		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,081		\$1,527		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	6.1%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.3%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.4%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	108.0	130.8	28.5