



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL INTERMEDIATE SCHOOL (4-6)

BIXBY PUBLIC SCHOOLS

9401 E. 161st St., Bixby, OK 74008
Telephone: (918) 366-2248

72-1004-140

Community Characteristics

Community Group

C1

About this District:

BIXBY

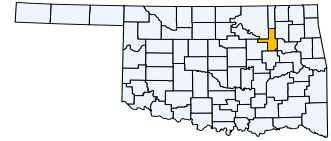
Square Miles Covered by District: 75

Number of School Sites in District: 7

Telephone: (918) 366-2200

109 North Armstrong Street

Bixby, OK 74008-4449



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.8%	64.4%	62.3%	47.9%
Black	2.3%	1.7%	4.1%	8.4%
Asian	1.4%	2.4%	3.3%	2.4%
Hispanic	9.8%	11.8%	11.1%	18.2%
Native American	5.9%	5.1%	7.3%	12.8%
Two or More Races	14.8%	14.8%	11.8%	10.2%
Female	47.4%	48.1%	48.3%	48.7%
Male	52.6%	51.9%	51.7%	51.3%
Bilingual Students	7.7%	7.9%	7.3%	12.6%
Economically Disadvantaged Students	20.9%	19.1%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$70,983	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	35,724	40,327	7,696
% of Population under 18	28.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	81.8%	75.9%	65.4%
Average Household Income	\$119,523	\$90,941	\$72,695
Median Household Income	\$85,953	DNS	\$52,919
% of Population below Poverty	5.1%	11.1%	15.7%
Unemployment Rate	2.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	6.4%	12.0%
H.S. Diploma Only	19.0%	25.3%	31.3%
Some College Education but No Degree	22.0%	23.0%	23.3%
Associate's Degree	9.4%	8.5%	7.8%
Bachelor's Degree and Above	45.0%	36.8%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	34.6%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.4	9.2	9.9
Mobility Rate (Incoming Students)	4.8%	4.3%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	165.0	40.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	747.3	351.0	221.1
Parents Attending Parent/Teacher Conference	100%	80%	77%	72%
Patrons' Volunteer Hours per Student	2.1	12.0	3.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	660	6,726	6,932	1,311
Average Enrollment throughout the Year (ADM)	659	6,710	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	20.9%	18.9%	34.5%	61.9%
% of Students Identified as Gifted/Talented	23.3%	25.7%	17.2%	13.4%
% of Students as English Language Learners (ELL)	4.8%	5.0%	4.2%	8.5%
% of Students in Special Education	15.0%	13.7%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.9	317.4	350.2	72.1
Average Salary (w/ Fringe)	\$53,393	\$54,640	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	29.0%	30.6%	26.1%	25.1%
Average Years of Experience	12.4	12.9	11.9	12.2
Special Education Teachers (FTE)	4.0	51.8	43.9	8.5
Counselors (FTE)	2.4	17.8	16.8	3.1
Other Certified Professional Staff (FTE)	3.5	36.9	38.8	6.9
Administrators (FTE)	2.0	30.2	31.4	7.1
Teachers per Administrator	19.4	12.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,755	\$89,607	\$92,161	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.2%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	18.0	8.1
Science	DNS	15.0	14.0	6.1
Mathematics	DNS	10.0	10.0	5.5
Computer Education	DNS	4.0	3.9	2.2
Social Studies	DNS	9.0	11.9	6.8
English Language Arts (ELA)	DNS	7.0	7.6	4.8
World Languages	DNS	5.0	6.6	2.5
Electives	DNS	39.0	36.0	17.8
Total Number of Courses Offered	DNS	100.0	108.0	53.9

Sources of District Revenues (All Funds)

District	60.6%	49.2%	39.5%
County	2.8%	3.1%	2.6%
State Dedicated	3.8%	5.4%	6.3%
State Appropriated	28.6%	36.4%	41.2%
Federal	4.2%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.7%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,210	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	2.6%	\$195	3.8%	\$293	3.7%	\$339
Student Support	10.4%	\$777	7.9%	\$618	7.1%	\$647
School Administration	6.1%	\$454	6.0%	\$470	5.7%	\$527
District Administration	2.5%	\$188	2.1%	\$167	3.0%	\$278
District Support	16.4%	\$1,219	17.0%	\$1,329	17.1%	\$1,570
Other	5.4%	\$406	6.1%	\$479	8.4%	\$770
Total		\$7,449		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,753		\$1,527		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.9%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.3%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.2	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.3%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	5.8%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	64.6%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	122.0	130.8	28.5