



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPERRY MIDDLE SCHOOL (6-8)

SPERRY PUBLIC SCHOOLS

400 West Main Street, Sperry, OK 74073
Telephone: (918) 288-7213

72-1008-505

Community Characteristics

Community Group

E1

About this District:

SPERRY

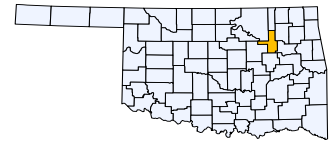
Square Miles Covered by District: 57

Number of School Sites in District: 3

Telephone: (918) 288-6258

400 West Main Street

Sperry, OK 74073-4122



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.5%	51.6%	61.9%	47.9%
Black	2.3%	1.6%	1.6%	8.4%
Asian	1.1%	1.1%	1.1%	2.4%
Hispanic	11.7%	8.7%	8.3%	18.2%
Native American	26.4%	24.3%	17.3%	12.8%
Two or More Races	10.9%	12.6%	9.9%	10.2%
Female	51.7%	49.4%	48.1%	48.7%
Male	48.3%	50.6%	51.9%	51.3%
Bilingual Students	5.7%	4.1%	4.1%	12.6%
Economically Disadvantaged Students	58.5%	57.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$33,808	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,926	6,613	7,696
% of Population under 18	25.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	71.5%	65.4%
Average Household Income	\$69,937	\$76,774	\$72,695
Median Household Income	\$53,058	DNS	\$52,919
% of Population below Poverty	13.8%	11.0%	15.7%
Unemployment Rate	5.6%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	9.9%	12.0%
H.S. Diploma Only	39.3%	35.8%	31.3%
Some College Education but No Degree	24.1%	23.5%	23.3%
Associate's Degree	8.3%	7.9%	7.8%
Bachelor's Degree and Above	13.2%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	50.3%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.6	8.8	9.9
Mobility Rate (Incoming Students)	DNS	6.7%	4.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	None	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	244.5	221.1
Parents Attending Parent/Teacher Conference	DNS	96%	68%	72%
Patrons' Volunteer Hours per Student	DNS	3.7	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	265	1,046	1,392	1,311
Average Enrollment throughout the Year (ADM)	264	1,043	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	58.1%	57.5%	43.3%	61.9%
% of Students Identified as Gifted/Talented	20.8%	16.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	2.3%	2.2%	2.2%	8.5%
% of Students in Special Education	18.1%	18.4%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	58.2	79.7	72.1
Average Salary (w/ Fringe)	\$50,333	\$52,730	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	3.8%	11.7%	21.5%	25.1%
Average Years of Experience	16.1	15.6	14.1	12.2
Special Education Teachers (FTE)	1.8	5.8	8.1	8.5
Counselors (FTE)	0.8	2.0	3.3	3.1
Other Certified Professional Staff (FTE)	1.4	9.1	5.6	6.9
Administrators (FTE)	1.0	5.0	7.6	7.1
Teachers per Administrator	14.0	12.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,406	\$93,348	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.3%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	11.6	8.1
Science	DNS	6.0	7.5	6.1
Mathematics	DNS	7.0	6.7	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	8.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	4.9	4.8
World Languages	DNS	3.0	2.4	2.5
Electives	DNS	14.0	19.2	17.8
Total Number of Courses Offered	DNS	48.0	61.8	53.9

Sources of District Revenues (All Funds)

District	30.9%	40.2%	39.5%
County	3.3%	3.4%	2.6%
State Dedicated	9.3%	9.2%	6.3%
State Appropriated	47.5%	39.1%	41.2%
Federal	9.0%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.9%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,995	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.8%	\$326	2.8%	\$237	3.7%	\$339
Student Support	4.1%	\$351	6.2%	\$526	7.1%	\$647
School Administration	5.9%	\$510	6.4%	\$542	5.7%	\$527
District Administration	3.1%	\$271	3.0%	\$250	3.0%	\$278
District Support	18.3%	\$1,572	16.3%	\$1,380	17.1%	\$1,570
Other	6.8%	\$585	7.4%	\$628	8.4%	\$770
Total		\$8,610		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,020		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	95.9%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	14.5%	3.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.9%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.2%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	45.1%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	68.4%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	24.0	30.2	28.5