



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAYNOKA ELEMENTARY (EC-8)

WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860
Telephone: (580) 824-4341

76-1003-105

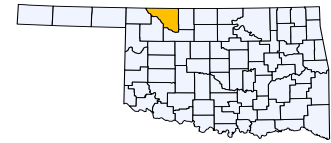
Community Characteristics

Community Group

H1

About this District:

WAYNOKA
Square Miles Covered by District: 488
Number of School Sites in District: 2
Telephone: (580) 824-6561
2134 Lincoln Street
Waynoka, OK 73860-9401



County: WOODS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.8%	81.6%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	10.2%	9.4%	8.9%	18.2%
Native American	4.8%	4.9%	14.9%	12.8%
Two or More Races	4.2%	4.0%	7.1%	10.2%
Female	44.3%	44.4%	48.4%	48.7%
Male	55.7%	55.6%	51.6%	51.3%
Bilingual Students	1.2%	0.9%	2.1%	12.6%
Economically Disadvantaged Students	47.9%	43.0%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$403,469	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		1,518	1,118	7,696
% of Population under 18		26.2%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household		56.9%	72.5%	65.4%
Average Household Income		\$61,754	\$70,331	\$72,695
Median Household Income		\$45,956	DNS	\$52,919
% of Population below Poverty		14.7%	12.9%	15.7%
Unemployment Rate		2.4%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	11.8%	12.0%
H.S. Diploma Only		37.2%	39.4%	31.3%
Some College Education but No Degree		26.0%	22.1%	23.3%
Associate's Degree		2.9%	6.4%	7.8%
Bachelor's Degree and Above		24.0%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.3%	28.3%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.7	8.0	9.9
Mobility Rate (Incoming Students)	7.1%	8.4%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.2	20.3	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	167.0	223.0	1,080.2	221.1
Parents Attending Parent/Teacher Conference	98%	95%	84%	72%
Patrons' Volunteer Hours per Student	1.7	2.1	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	167	223	180	1,311
Average Enrollment throughout the Year (ADM)	166	224	179	1,304
% of Students Eligible for Free/Reduced Lunch	47.9%	43.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	0.0%	0.9%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	13.8%	12.6%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	20.7	14.8	72.1
Average Salary (w/ Fringe)	\$50,056	\$52,047	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	11.2%	22.8%	24.7%	25.1%
Average Years of Experience	11.2	11.2	14.7	12.2
Special Education Teachers (FTE)	0.0	0.1	0.7	8.5
Counselors (FTE)	0.4	0.7	0.4	3.1
Other Certified Professional Staff (FTE)	3.1	4.0	1.1	6.9
Administrators (FTE)	1.0	3.0	1.8	7.1
Teachers per Administrator	12.9	6.9	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,501	\$84,666	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.3%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.5%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.1	8.1
Science	DNS	6.0	3.8	6.1
Mathematics	DNS	6.0	4.1	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	6.0	4.1	6.8
English Language Arts (ELA)	DNS	5.0	3.9	4.8
World Languages	DNS	0.0	0.7	2.5
Electives	DNS	16.0	11.5	17.8
Total Number of Courses Offered	DNS	46.0	33.4	53.9

Sources of District Revenues (All Funds)

District	81.8%	61.6%	39.5%
County	2.6%	2.6%	2.6%
State Dedicated	7.8%	8.5%	6.3%
State Appropriated	5.5%	20.1%	41.2%
Federal	2.2%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.8%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.1%	\$8,898	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	3.5%	\$682	2.0%	\$281	3.7%	\$339
Student Support	5.1%	\$998	5.2%	\$756	7.1%	\$647
School Administration	6.7%	\$1,320	4.9%	\$699	5.7%	\$527
District Administration	4.4%	\$876	5.6%	\$812	3.0%	\$278
District Support	27.0%	\$5,328	21.6%	\$3,117	17.1%	\$1,570
Other	8.2%	\$1,610	10.6%	\$1,532	8.4%	\$770
Total		\$19,713		\$14,412		\$9,171
Debt Service in Addition to Above		\$4,754		\$1,727		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.3%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.5%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	16.7%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.8%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	4.9	28.5