



2021 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND ES (EC-5)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637

Telephone: (918) 642-8438

57-1090-105

Community Characteristics

Community Group

G2

About this District:

WOODLAND

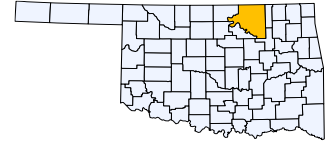
Square Miles Covered by District: 350.392348

Number of School Sites in District: 3

Telephone: (918) 642-8438

100 North 6th Street

Fairfax, OK 74637



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	38.7%	52.2%	47.2%
Black	0.5%	0.8%	2.1%	8.0%
Asian	0.0%	0.3%	0.4%	2.4%
Hispanic	2.0%	2.8%	8.2%	18.6%
Native American	56.1%	56.4%	27.4%	12.0%
Two or More Races	0.0%	1.0%	9.7%	11.8%
Female	44.4%	46.7%	47.9%	48.7%
Male	55.6%	53.3%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	3.0%	13.0%
Economically Disadvantaged Students	75.0%	70.8%	73.0%	58.5%
Average Property Valuation per Student	DNS	\$69,433	\$67,131	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,342	2,135	7,759
% of Population under 18	24.6%	22.3%	24.2%
% of Children under 18 Living in Married-Couple Household	65.9%	68.1%	65.9%
Average Household Income	\$65,081	\$63,464	\$74,195
Median Household Income	\$41,087	DNS	\$53,840
% of Population below Poverty	19.7%	16.1%	15.3%
Unemployment Rate	8.9%	5.9%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	13.0%	11.4%
H.S. Diploma Only	40.7%	40.8%	31.1%
Some College Education but No Degree	22.1%	22.3%	23.1%
Associate's Degree	8.7%	7.6%	8.2%
Bachelor's Degree and Above	15.1%	16.4%	26.1%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	39.3%	39.3%	43.6%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.9	7.6	10.3
Mobility Rate (Incoming Students)	4.1%	5.1%	9.2%	11.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	65.3	20.5	35.5	37.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	97.5	315.1	333.8
Parents Attending Parent/Teacher Conference	100%	74%	69%	71%
Patrons' Volunteer Hours per Student	0.0	0.2	0.9	0.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2020-21 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	196	390	358	1,287
Average Enrollment throughout the Year (ADM)	196	390	358	1,276
% of Students Eligible for Free/Reduced Lunch	75.0%	70.8%	79.2%	60.3%
% of Students Identified as Gifted/Talented	0.0%	4.6%	12.2%	12.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	9.1%
% of Students in Special Education	13.3%	14.1%	21.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	24.9	24.1	70.8
Average Salary (w/ Fringe)	\$50,426	\$50,851	\$53,121	\$54,367
% of Teachers with Advanced Degree(s)	17.2%	11.5%	25.5%	25.1%
Average Years of Experience	23.4	18.2	14.9	12.3
Special Education Teachers (FTE)	1.0	2.0	2.0	8.8
Counselors (FTE)	0.0	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.1	1.5	7.1
Administrators (FTE)	0.9	4.0	2.7	7.3
Teachers per Administrator	16.5	6.8	9.6	11.0
Average Salary (w/ Fringe) per Administrative FTE	\$99,524	\$98,788	\$91,751	\$90,515

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.4%	65.8%	43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	98.4%	84.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.3	7.9
Science	DNS	6.0	4.9	6.3
Mathematics	DNS	6.0	4.5	5.5
Computer Education	DNS	4.0	2.2	2.2
Social Studies	DNS	7.0	5.4	7.0
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	7.0	13.9	18.3
Total Number of Courses Offered	DNS	38.0	39.4	54.4

Sources of District Revenues (All Funds)

District	34.2%	35.8%	38.9%
County	3.2%	2.2%	2.7%
State Dedicated	11.8%	7.0%	6.0%
State Appropriated	38.0%	36.9%	37.8%
Federal	12.8%	18.0%	14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.3%	31.5%	61.4%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,199	53.0%	\$6,251	55.4%	\$5,435
Instructional Support	2.7%	\$322	2.5%	\$294	4.0%	\$388
Student Support	4.6%	\$545	5.7%	\$671	7.2%	\$704
School Administration	8.0%	\$960	5.4%	\$633	5.8%	\$570
District Administration	6.1%	\$734	4.8%	\$569	2.9%	\$285
District Support	19.5%	\$2,341	18.9%	\$2,231	17.4%	\$1,709
Other	7.3%	\$875	9.7%	\$1,148	7.3%	\$711
Total		\$11,976		\$11,798		\$9,802
Debt Service in Addition to Above		\$210		\$767		\$1,256

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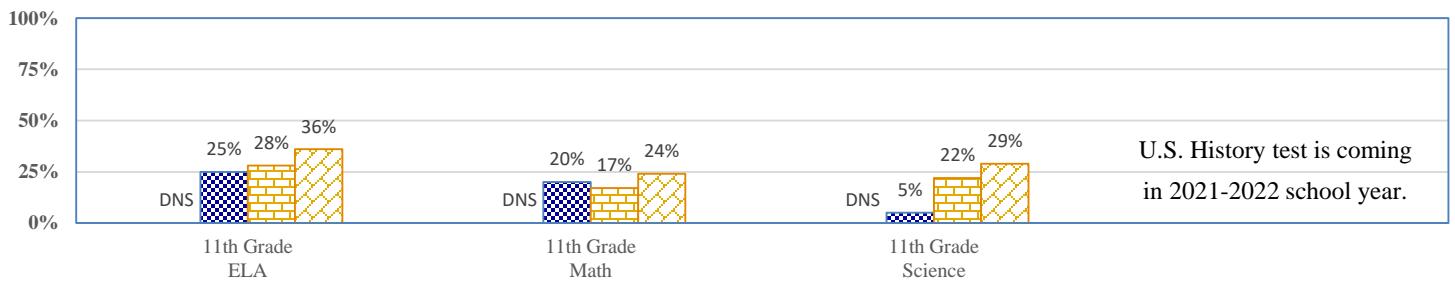
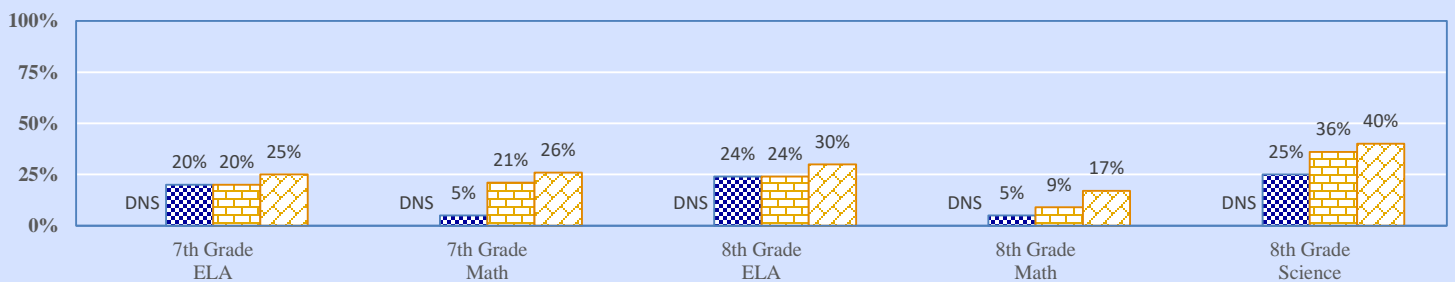
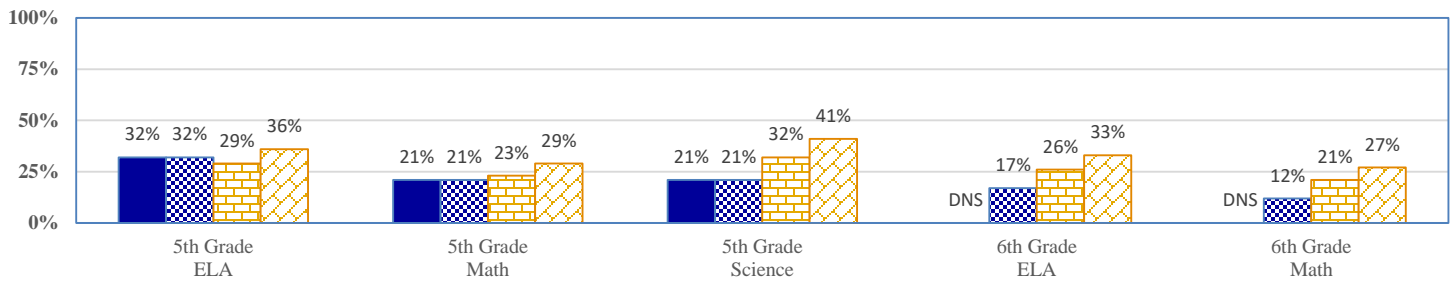
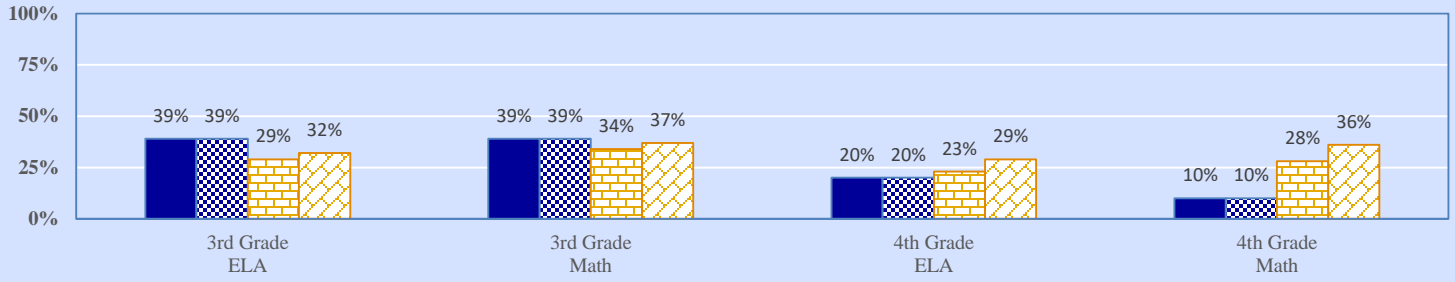
(3) No Valid Data to Complete Calculation

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



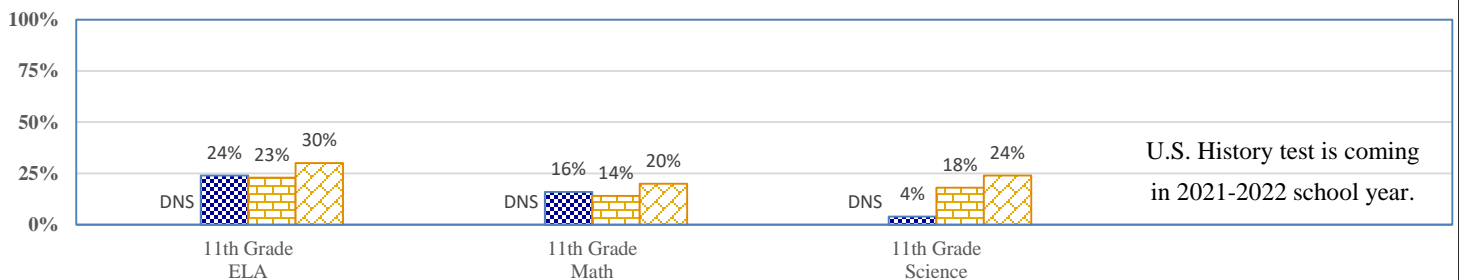
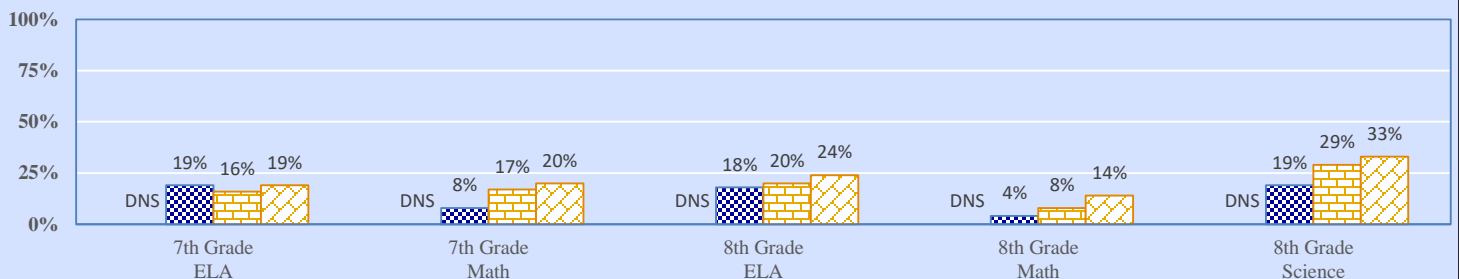
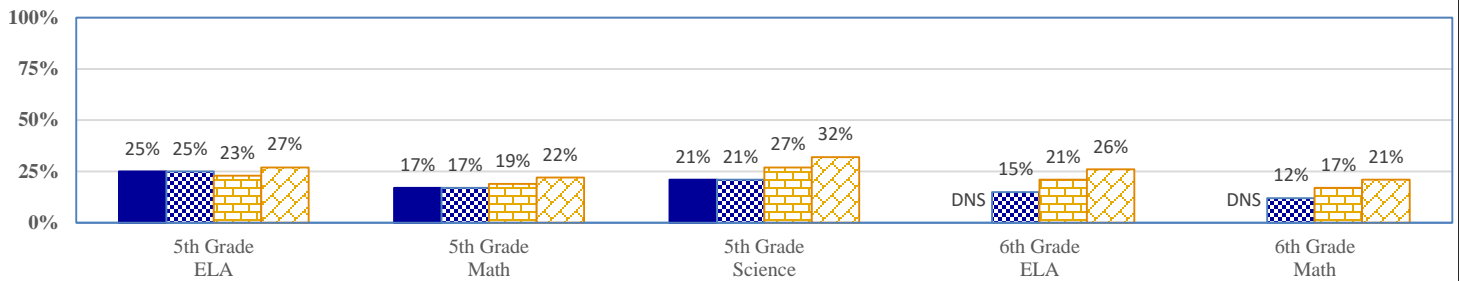
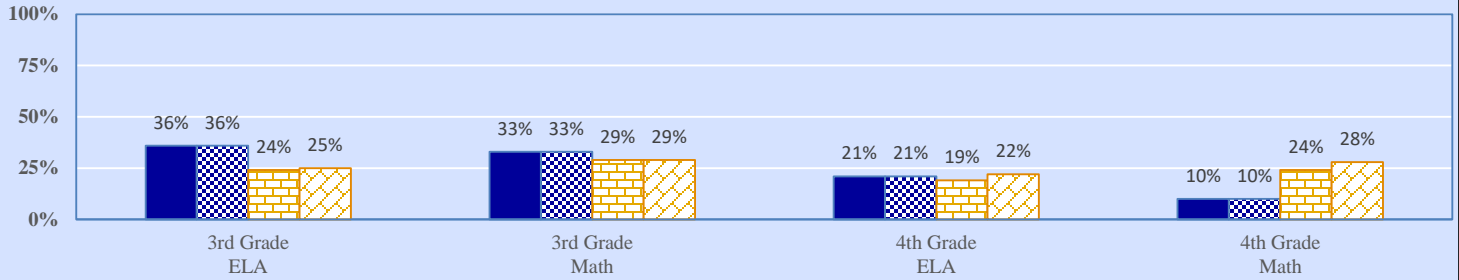
U.S. History test is coming in 2021-2022 school year.

School
 District
 Community Group
 State

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2020-21 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	92.8%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	3.3%	6.1%
Average GPA of HS Seniors	DNS	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.0	19.7
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	29.6%	19.6%	14.4%
Out-of-State College-Going Rate	DNS	7.4%	5.0%	6.6%
Oklahoma College-Going Rate (HS Classes of 2018-20)	DNS	40.5%	36.8%	42.6%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2018-20)	DNS	33.3%	29.9%	27.7%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2018-20)	DNS	84.6%	73.4%	72.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2020-21)	DNS	5.0	8.4	29.4