



# 2021 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### MAUD ES (EC-8)

#### MAUD PUBLIC SCHOOLS

310 West young Street, Maud, OK 74854

Telephone: (405) 374-2421

63-1117-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### MAUD

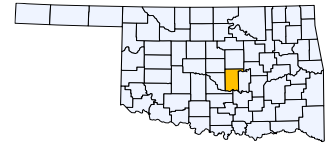
Square Miles Covered by District: 75.785474

Number of School Sites in District: 2

Telephone: (405) 374-2421

Post Office Box 130

Maud, OK 74854



County: POTTAWATOMIE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 70.1%  | 66.4%    | 48.4%                   | 47.2%         |
| Black  | 0.0%   | 0.4%     | 1.9%                    | 8.0%          |
| Asian  | 0.0%   | 0.0%     | 0.4%                    | 2.4%          |
| Hispanic   | 3.0%   | 5.0%     | 8.8%                    | 18.6%         |
| Native American                                    | 22.2%  | 21.6%    | 29.7%                   | 12.0%         |
| Two or More Races                                  | 4.8%   | 6.6%     | 10.8%                   | 11.8%         |
| Female   | 44.3%  | 44.4%    | 47.9%                   | 48.7%         |
| Male   | 55.7%  | 55.6%    | 52.1%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%     | 4.2%                    | 13.0%         |
| Economically Disadvantaged Students                | 86.8%  | 83.8%    | 78.0%                   | 58.5%         |
| Average Property Valuation per Student             | DNS    | \$35,136 | \$90,345                | \$65,236      |

### U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 1,821    | 1,110    | 7,759    |
| % of Population under 18                                  |  | 25.4%    | 23.8%    | 24.2%    |
| % of Children under 18 Living in Married-Couple Household |  | 66.9%    | 70.1%    | 65.9%    |
| Average Household Income                                  |  | \$61,399 | \$61,556 | \$74,195 |
| Median Household Income                                   |  | \$49,313 | DNS      | \$53,840 |
| % of Population below Poverty                             |  | 17.1%    | 17.4%    | 15.3%    |
| Unemployment Rate   |  | 8.1%     | 5.7%     | 5.1%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 8.6%     | 13.9%    | 11.4%    |
| H.S. Diploma Only   |  | 37.1%    | 41.6%    | 31.1%    |
| Some College Education but No Degree                      |  | 29.0%    | 21.4%    | 23.1%    |
| Associate's Degree  |  | 9.0%     | 7.4%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 16.4%    | 15.6%    | 26.1%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 50.8% | 50.8% | 46.9% | 46.4% |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.6   | 7.3   | 7.3   | 10.3  |
| Mobility Rate (Incoming Students)                                     | 4.1%  | 4.1%  | 10.1% | 11.7% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None  | 60.3  | 42.8  | 37.9  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | 241.0 | 369.5 | 333.8 |
| Parents Attending Parent/Teacher Conference                           | 100%  | 92%   | 74%   | 71%   |
| Patrons' Volunteer Hours per Student                                  | 0.0   | 0.0   | 1.9   | 0.9   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2020-21 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 167      | 241      | 155                     | 1,287         |
| Average Enrollment throughout the Year (ADM)                   | 173      | 248      | 156                     | 1,276         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 84.8%                   | 60.3%         |
| % of Students Identified as Gifted/Talented                    | 13.8%    | 19.1%    | 11.0%                   | 12.4%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 2.1%                    | 9.1%          |
| % of Students in Special Education                             | 25.7%    | 22.0%    | 23.7%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 11.7     | 17.5     | 12.2                    | 70.8          |
| Average Salary (w/ Fringe)                                     | \$50,308 | \$51,624 | \$52,814                | \$54,367      |
| % of Teachers with Advanced Degree(s)                          | 8.6%     | 11.4%    | 24.3%                   | 25.1%         |
| Average Years of Experience                                    | 11.8     | 12.5     | 14.5                    | 12.3          |
| Special Education Teachers (FTE)                               | 1.3      | 2.0      | 0.9                     | 8.8           |
| Counselors (FTE)   | 0.5      | 1.0      | 0.3                     | 3.1           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0      | 0.7                     | 7.1           |
| Administrators (FTE)   | 1.0      | 3.0      | 1.6                     | 7.3           |
| Teachers per Administrator                                     | 13.0     | 6.5      | 8.2                     | 11.0          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$77,314 | \$88,995 | \$84,119                | \$90,515      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |        |       |
|--|-----|--------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 25.0%  | 66.4%  | 43.2% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 140.7% | 84.6% |
| Average HS Course Offerings by Site                            |     |        |        |       |
| Non-electives:   |     |        |        |       |
| Fine Arts  | DNS | 2.0    | 2.2    | 7.9   |
| Science  | DNS | 5.0    | 3.9    | 6.3   |
| Mathematics  | DNS | 5.0    | 3.7    | 5.5   |
| Computer Education   | DNS | 3.0    | 1.9    | 2.2   |
| Social Studies   | DNS | 7.0    | 5.0    | 7.0   |
| English Language Arts (ELA)                                    | DNS | 5.0    | 4.1    | 4.9   |
| World Languages  | DNS | 1.0    | 0.7    | 2.4   |
| Electives  | DNS | 11.0   | 11.1   | 18.3  |
| Total Number of Courses Offered                                | DNS | 39.0   | 32.8   | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 20.2% | 39.9% | 38.9% |
| County   | 1.6%  | 1.9%  | 2.7%  |
| State Dedicated  | 7.8%  | 6.1%  | 6.0%  |
| State Appropriated   | 50.4% | 32.7% | 37.8% |
| Federal  | 20.1% | 19.4% | 14.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 16.0% | 25.6% | 61.4% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 52.3%    | \$6,094  | 51.8%           | \$7,036  | 55.4% | \$5,435 |
| Instructional Support             | 0.3%     | \$33     | 2.6%            | \$351    | 4.0%  | \$388   |
| Student Support                   | 4.2%     | \$488    | 4.9%            | \$669    | 7.2%  | \$704   |
| School Administration             | 8.0%     | \$931    | 4.9%            | \$669    | 5.8%  | \$570   |
| District Administration           | 5.5%     | \$643    | 6.3%            | \$851    | 2.9%  | \$285   |
| District Support                  | 22.2%    | \$2,583  | 20.1%           | \$2,726  | 17.4% | \$1,709 |
| Other                             | 7.6%     | \$886    | 9.4%            | \$1,273  | 7.3%  | \$711   |
| Total                             |          | \$11,657 |                 | \$13,576 |       | \$9,802 |
| Debt Service in Addition to Above |          | \$396    |                 | \$729    |       | \$1,256 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

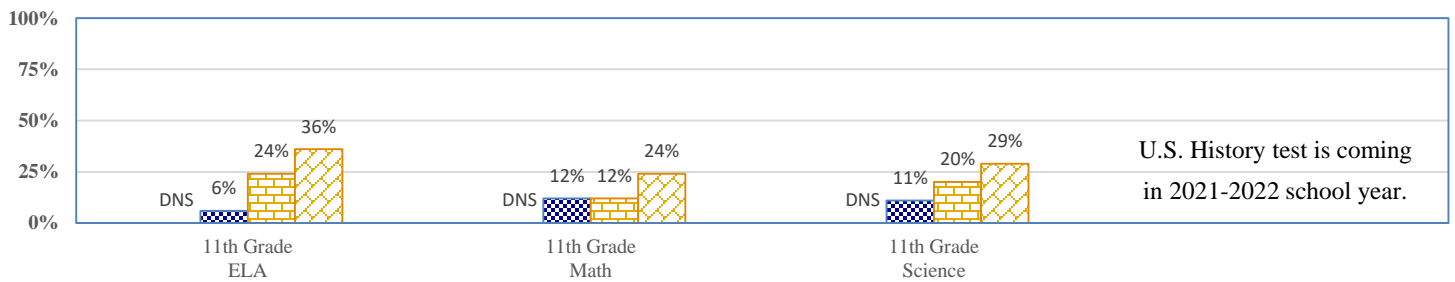
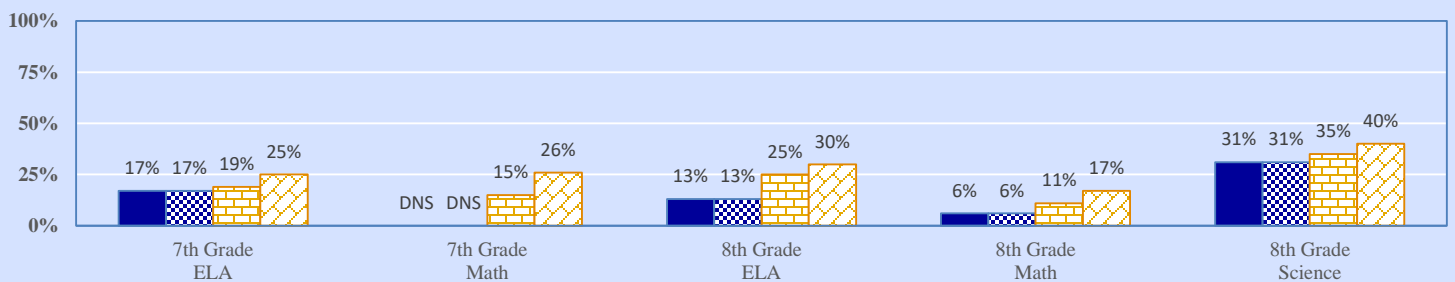
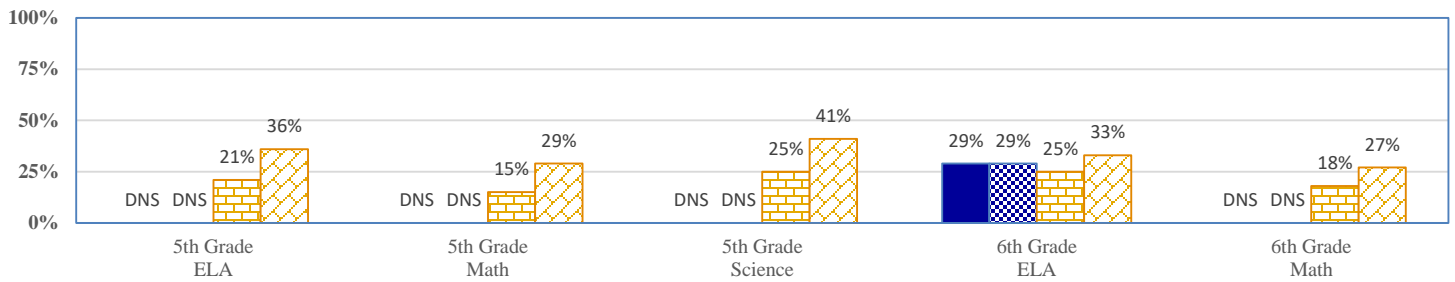
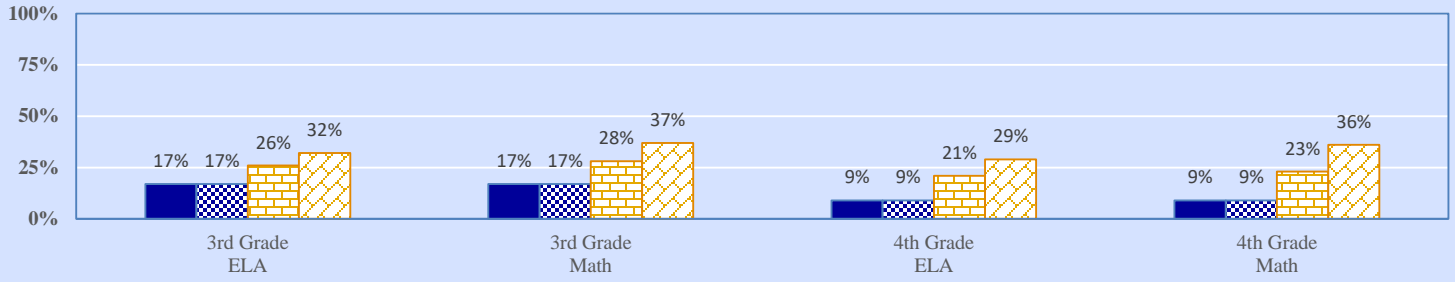
(3) No Valid Data to Complete Calculation

**2020-21 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2021-2022 school year.

**School**      **District**      **Community Group**      **State**

**Data Not Shown (DNS)**

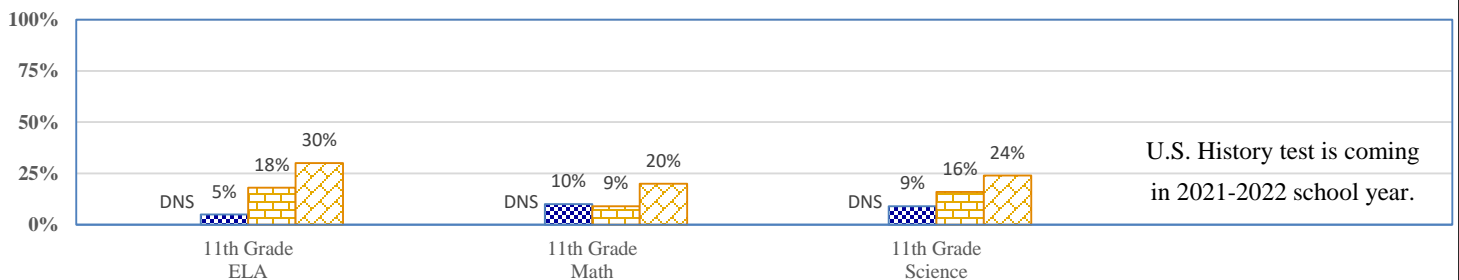
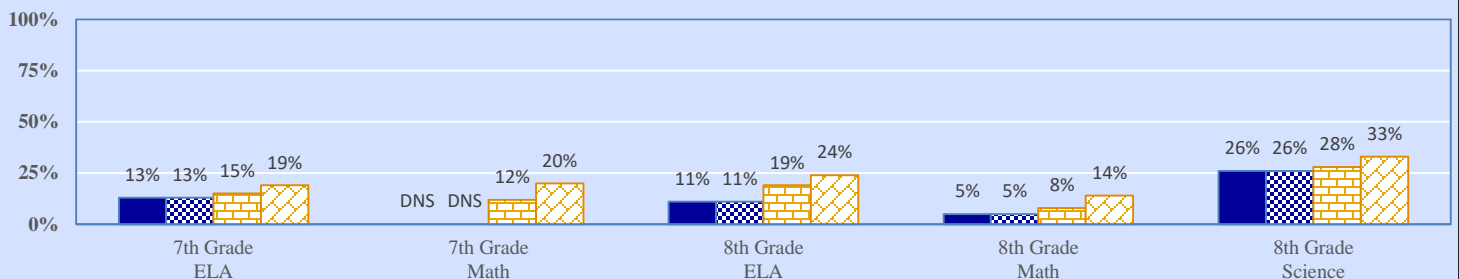
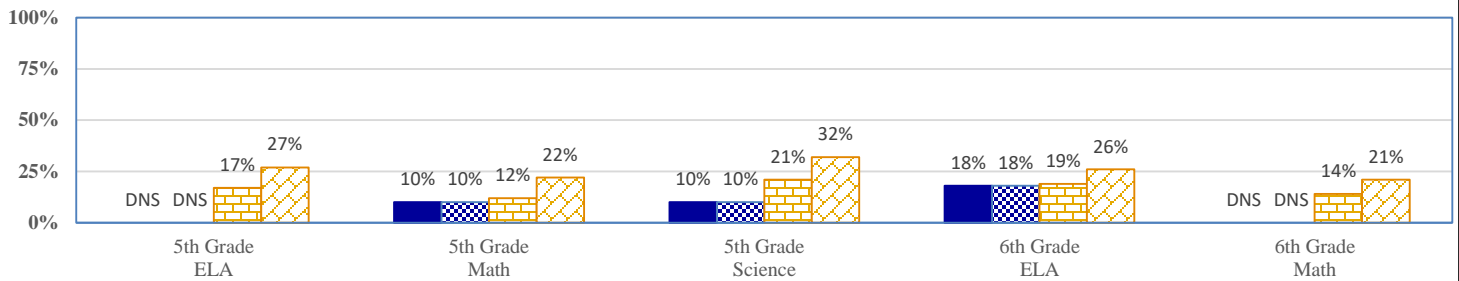
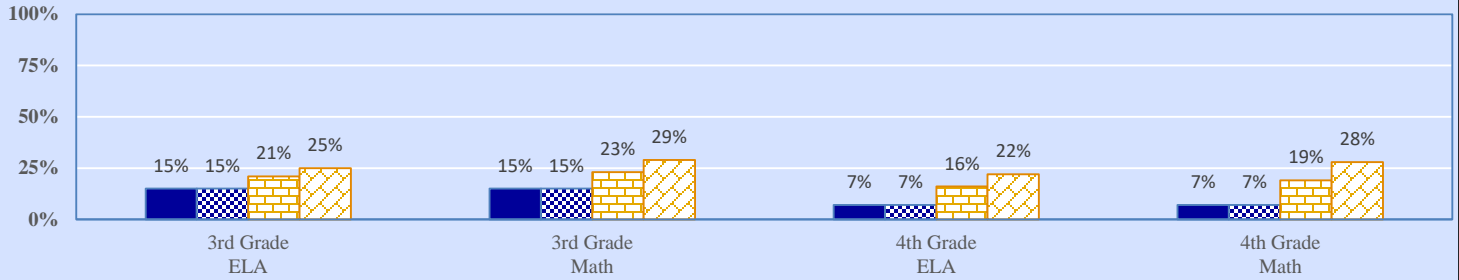
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## 2020-21 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming  
in 2021-2022 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 100.0%   | 95.1%                   | 92.8%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 1.4%     | 4.2%                    | 6.1%                      |
| Average GPA of HS Seniors   | DNS         | 3.2      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 17.7     | 17.3                    | 19.7                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 11.8%    | 21.3%                   | 14.4%                     |
| Out-of-State College-Going Rate   | DNS         | 0.0%     | 4.7%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2018-20)   | DNS         | 28.3%    | 31.4%                   | 42.6%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2018-20) | DNS         | 37.5%    | 34.2%                   | 27.7%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2018-20)   | DNS         | 73.3%    | 73.7%                   | 72.0%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2020-21)                    | DNS         | 4.0      | 4.2                     | 29.4                      |