



2021 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BRAY-DOYLE HS (9-12)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055

Telephone: (580) 658-5071

69-1042-705

Community Characteristics

Community Group

G1

About this District:

BRAY-DOYLE

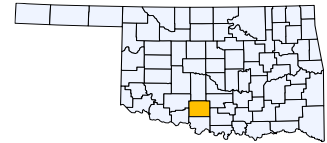
Square Miles Covered by District: 235.831843

Number of School Sites in District: 2

Telephone: (580) 658-5071

1205 South Brooks Road

Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.9%	71.5%	68.6%	47.2%
Black	0.0%	0.4%	1.0%	8.0%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	9.0%	8.0%	12.9%	18.6%
Native American	5.1%	1.5%	8.4%	12.0%
Two or More Races	9.0%	18.6%	8.5%	11.8%
Female	56.4%	50.6%	48.8%	48.7%
Male	43.6%	49.4%	51.2%	51.3%
Bilingual Students	1.3%	0.8%	5.3%	13.0%
Economically Disadvantaged Students	47.4%	55.9%	47.6%	58.5%
Average Property Valuation per Student	DNS	\$356,391	\$105,633	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population		2,214	1,988	7,759
% of Population under 18		20.6%	24.2%	24.2%
% of Children under 18 Living in Married-Couple Household		81.6%	77.8%	65.9%
Average Household Income		\$64,200	\$74,561	\$74,195
Median Household Income		\$55,000	DNS	\$53,840
% of Population below Poverty		13.5%	12.5%	15.3%
Unemployment Rate		5.7%	4.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.1%	10.5%	11.4%
H.S. Diploma Only		48.6%	37.0%	31.1%
Some College Education but No Degree		21.0%	23.6%	23.1%
Associate's Degree		8.5%	7.4%	8.2%
Bachelor's Degree and Above		12.8%	21.4%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	29.9%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	10.8	7.4	6.5	10.3
Mobility Rate (Incoming Students)	13.3%	12.2%	7.5%	11.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.9	11.0	60.2	37.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	534.2	333.8
Parents Attending Parent/Teacher Conference	70%	81%	79%	71%
Patrons' Volunteer Hours per Student	2.6	1.5	1.8	0.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2020-21 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	78	263	360	1,287
Average Enrollment throughout the Year (ADM)	77	266	358	1,276
% of Students Eligible for Free/Reduced Lunch	47.4%	55.9%	45.8%	60.3%
% of Students Identified as Gifted/Talented	16.7%	9.9%	10.8%	12.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	9.1%
% of Students in Special Education	15.4%	21.7%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.0	25.9	25.2	70.8
Average Salary (w/ Fringe)	\$57,355	\$53,491	\$52,942	\$54,367
% of Teachers with Advanced Degree(s)	37.1%	19.8%	21.6%	25.1%
Average Years of Experience	14.9	13.2	14.1	12.3
Special Education Teachers (FTE)	0.7	2.0	1.7	8.8
Counselors (FTE)	0.7	1.6	0.8	3.1
Other Certified Professional Staff (FTE)	0.9	1.3	1.3	7.1
Administrators (FTE)	1.0	3.3	2.5	7.3
Teachers per Administrator	9.7	8.6	10.6	11.0
Average Salary (w/ Fringe) per Administrative FTE	\$85,817	\$87,708	\$94,998	\$90,515

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	90.5%	90.5%	70.0%	43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	89.5%	84.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	4.9	7.9
Science	8	8.0	4.7	6.3
Mathematics	4	4.0	4.5	5.5
Computer Education	5	5.0	2.0	2.2
Social Studies	4	4.0	4.8	7.0
English Language Arts (ELA)	5	5.0	4.1	4.9
World Languages	1	1.0	1.0	2.4
Electives	20	20.0	14.3	18.3
Total Number of Courses Offered	54	54.0	40.4	54.4

Sources of District Revenues (All Funds)

District	80.0%	50.7%	38.9%
County	1.1%	3.3%	2.7%
State Dedicated	6.4%	8.9%	6.0%
State Appropriated	6.7%	25.9%	37.8%
Federal	5.8%	11.3%	14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.1%	31.6%	61.4%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	36.6%	\$8,997	53.8%	\$6,200	55.4%	\$5,435
Instructional Support	2.7%	\$667	2.1%	\$240	4.0%	\$388
Student Support	1.4%	\$340	6.1%	\$702	7.2%	\$704
School Administration	4.7%	\$1,144	5.2%	\$597	5.8%	\$570
District Administration	3.3%	\$801	5.0%	\$574	2.9%	\$285
District Support	47.5%	\$11,673	19.3%	\$2,227	17.4%	\$1,709
Other	3.9%	\$950	8.6%	\$989	7.3%	\$711
Total		\$24,572		\$11,528		\$9,802
Debt Service in Addition to Above		\$1,547		\$1,173		\$1,256

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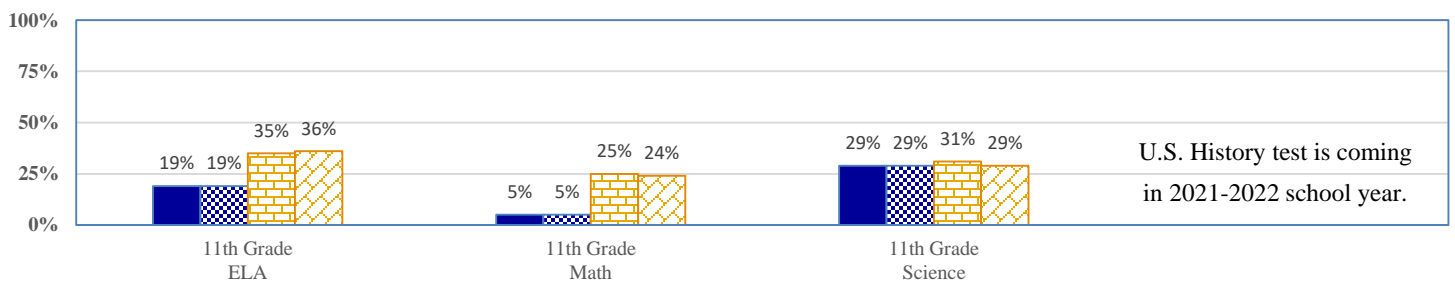
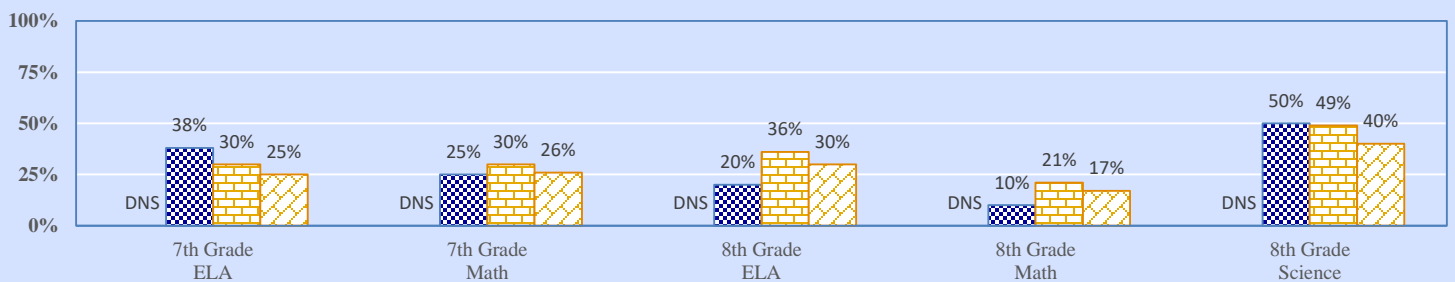
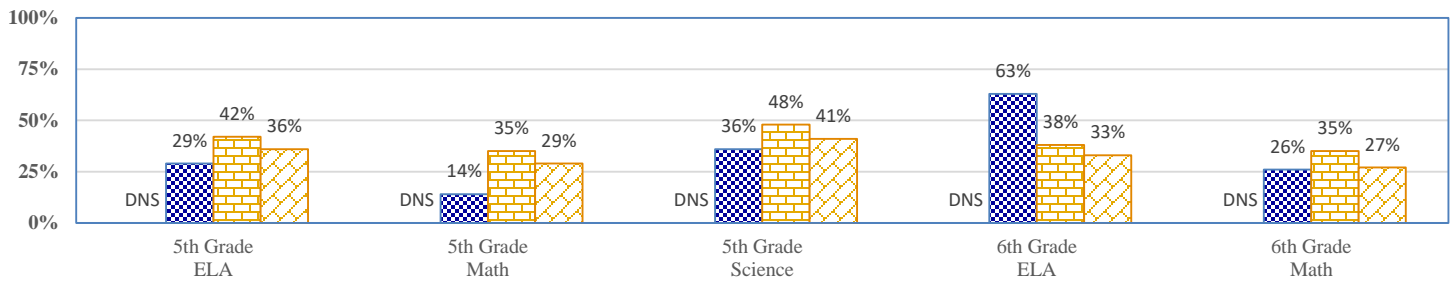
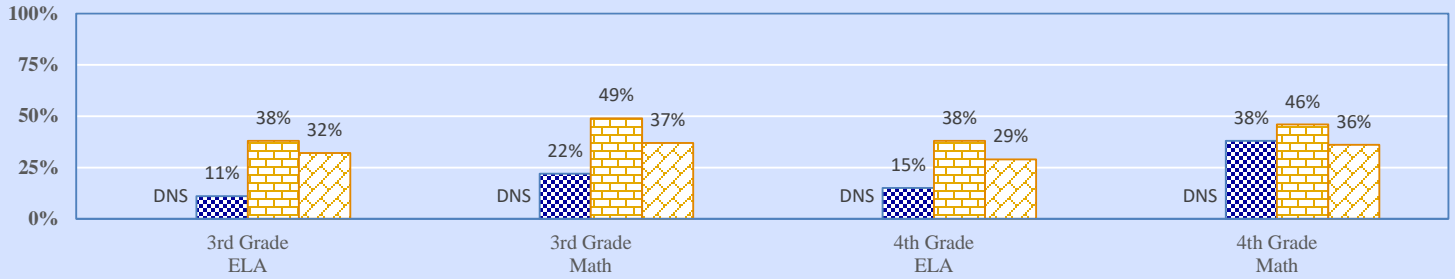
(3) No Valid Data to Complete Calculation

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2021-2022 school year.

School **District** **Community Group** **State**

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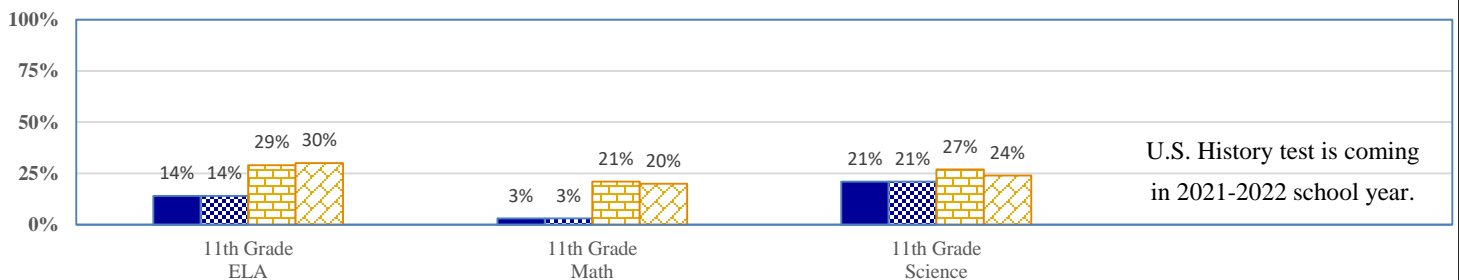
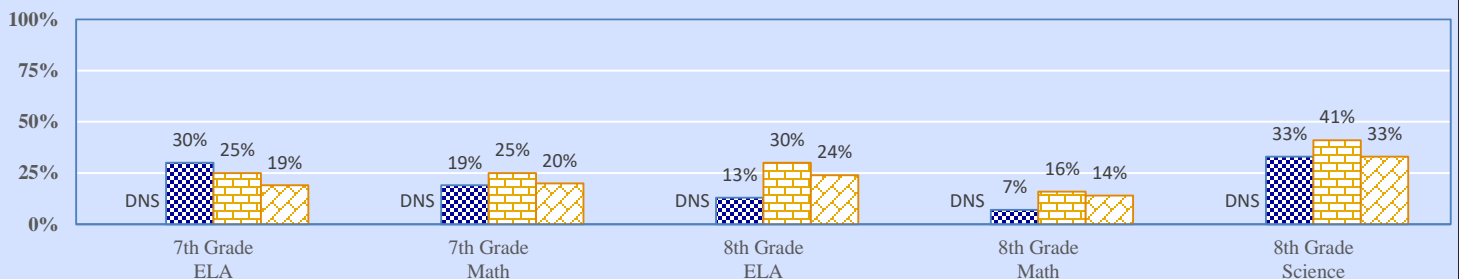
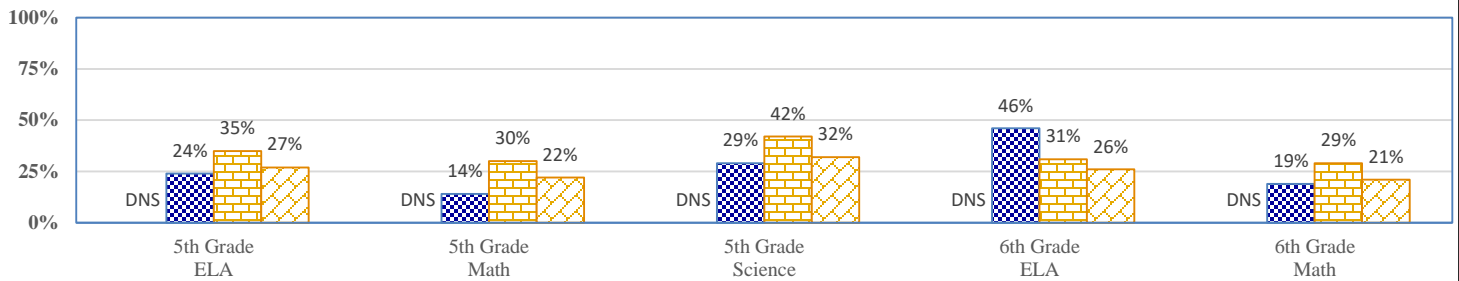
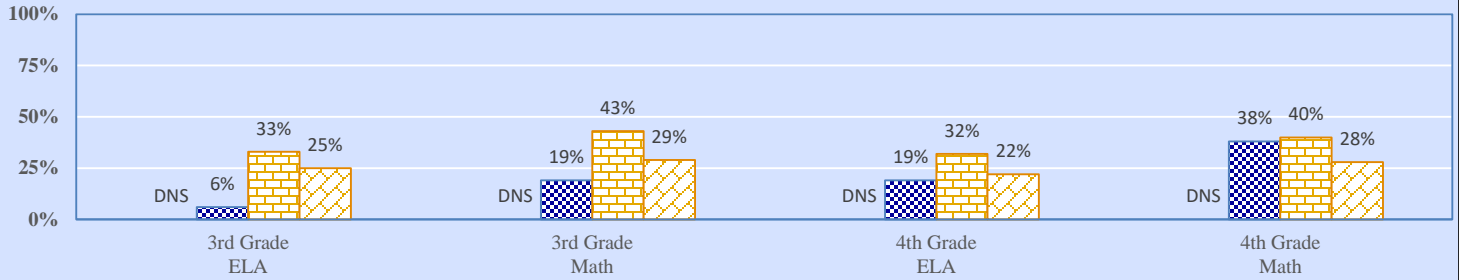
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2020-21 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.7%	92.8%
HS (Grades: 9th-12th) Dropout Rate	2.6%	2.6%	1.4%	6.1%
Average GPA of HS Seniors	3.2	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.9	15.9	19.6	19.7
% of Graduates Earning the Oklahoma's Promise Scholarship	7.1%	7.1%	20.1%	14.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2018-20)	54.9%	54.9%	47.8%	42.6%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2018-20)	19.4%	19.4%	26.4%	27.7%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2018-20)	72.7%	72.7%	77.5%	72.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2020-21)	5	5.0	8.7	29.4