

# 2021 SCHOOL PROFILES

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### ARROW SPRINGS EARLY CHILDHOOD (EC-EC)

BROKEN ARROW PUBLIC SCHOOLS

101 W Twin Oaks St, Broken Arrow, OK 74011 Telephone: (918) 259-4380

72-1003-103

## **Community Characteristics**

Community Group	About this District: BROKEN ARROW	BROKEN ARROW		
<b>B1</b>	Square Miles Covered by District: 104.696786 Number of School Sites in District: 27 <i>Telephone: (918) 259-4380</i> 101 W Twin Oaks St Broken Arrow, OK 74011		SA SA	
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall En	rollment:			
Caucasian	57.0%	54.4%	54.1%	47.2%
Black	2.7%	6.2%	7.4%	8.0%
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Black	2.7%	6.2%	7.4%	8.0%
Asian	1.3%	4.0%	6.0%	2.4%
Hispanic	18.1%	16.0%	15.5%	18.6%
Native American	5.4%	7.2%	5.1%	12.0%
Two or More Races	15.4%	12.3%	12.0%	11.8%
Female	47.7%	48.5%	48.5%	48.7%
Male	52.3%	51.5%	51.5%	51.3%
Bilingual Students	4.0%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	36.2%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

#### U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

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District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	14.6	9.5	8.0	10.3
Mobility Rate (Incoming Students)	19.7%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.3	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	86%	54%	65%	71%
Patrons' Volunteer Hours per Student	0.3	1.3	1.1	0.9

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2020-21 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	149	18,619	17,295	1,287
Average Enrollment throughout the Year (ADM)	150	18,575	17,324	1,276
% of Students Eligible for Free/Reduced Lunch	36.2%	35.4%	35.7%	60.3%
% of Students Identified as Gifted/Talented	0.0%	14.9%	19.0%	12.4%
% of Students as English Language Learners (ELL)	0.0%	7.4%	6.9%	9.1%
% of Students in Special Education	12.1%	12.2%	15.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	901.6	898.4	70.8
Average Salary (w/ Fringe)	\$51,879	\$54,105	\$56,457	\$54,367
% of Teachers with Advanced Degree(s)	13.6%	22.5%	25.4%	25.1%
Average Years of Experience	7.9	11.1	11.3	12.3
Special Education Teachers (FTE)	0.9	135.5	142.4	8.8
Counselors (FTE)	0.0	44.0	45.1	3.1
Other Certified Professional Staff (FTE)	1.3	144.1	116.7	7.1
Administrators (FTE)	1.0	82.1	78.3	7.3
Teachers per Administrator	8.2	12.6	13.3	11.0
Average Salary (w/ Fringe) per Administrative FTE	\$87,995	\$95,938	\$94,981	\$90,515

### High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Career Tech Offered Courses	DNS	42.9%	34.2%	43.2%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DINS	42.9%		43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.1%	91.7%	84.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	38.0	24.4	7.9
Science	DNS	19.0	14.8	6.3
Mathematics	DNS	12.0	10.9	5.5
Computer Education	DNS	5.0	4.6	2.2
Social Studies	DNS	21.0	15.8	7.0
English Language Arts (ELA)	DNS	11.0	8.3	4.9
World Languages	DNS	20.0	15.3	2.4
Electives	DNS	55.0	45.3	18.3
Total Number of Courses Offered	DNS	181.0	139.4	54.4

### Sources of District Revenues (All Funds)

District	44.0%	48.8%	38.9%
County	3.3%	3.1%	2.7%
State Dedicated	5.6%	5.8%	6.0%
State Appropriated	35.2%	32.2%	37.8%
Federal	11.8%	10.1%	14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.7%	89.0%	61.4%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,435
Instructional Support	4.1%	\$330	3.9%	\$336	4.0%	\$388
Student Support	8.5%	\$681	8.9%	\$762	7.2%	\$704
School Administration	5.8%	\$463	5.9%	\$498	5.8%	\$570
District Administration	1.9%	\$149	1.8%	\$157	2.9%	\$285
District Support	18.9%	\$1,508	16.5%	\$1,406	17.4%	\$1,709
Other	6.7%	\$539	5.7%	\$483	7.3%	\$711
Total		\$7,996		\$8,515		\$9,802
Debt Service in Addition to Above		\$1,507		\$1,892		\$1,256

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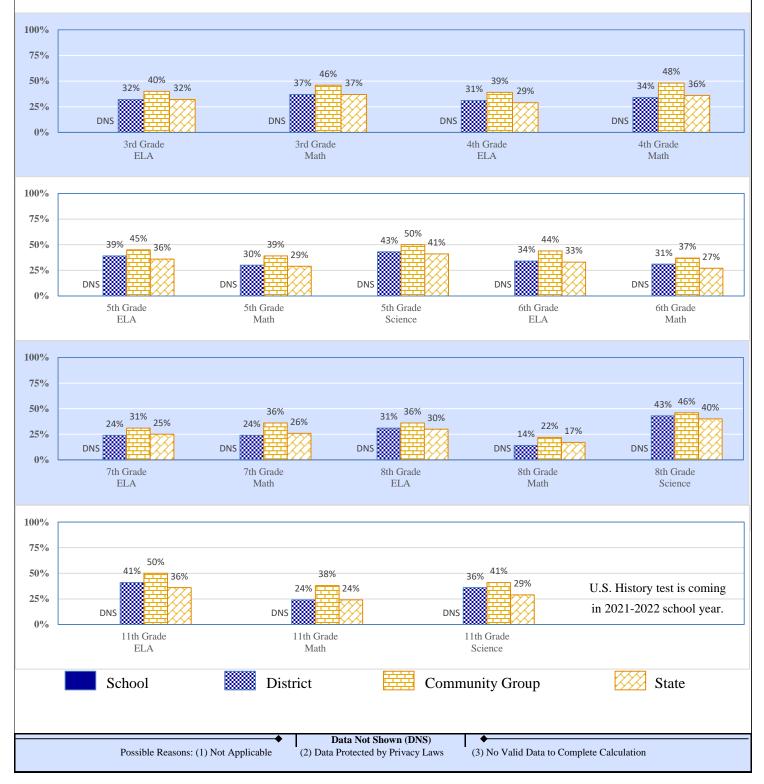
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### 2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2020-21 Student Performance (All Students)

